DOCUMENT RESUME

ED 355 724 EC 301 976

TITLE Special Education: A Statistical Report for the 1990-91 and 1991-92 School Years.
INSTITUTION New Jersey State Dept. of Education, Trenton. Div. of Special Education.
PUB DATE [92]
NOTE 99p.; For the 1989-90 report, see EC 301 975.
PUB TYPE Statistical Data (110)

EDRS PRICE MF01/PC04 Plus Postage.
DESCRIPTORS *Disabilities; Educational Trends; Elementary Secondary Education; *Enrollment Trends; *Incidence; Pupil Personnel Services; School Districts; *Special Education; Special Education Teachers; Statewide Planning; Student Placement; *Trend Analysis
IDENTIFIERS *New Jersey

ABSTRACT

This report is the 10th in a series of reports on the status of special education in New Jersey. It presents statistical data about New Jersey students with educational disabilities, their special education programs, special education personnel, and other related data for the school years 1990-91 and 1991-92. Preliminary information describes the Division of Special Education, its structure, and its activities. The bulk of the document consists of 34 tables and graphs of statistics. These are grouped by category with each category preceded by an analysis and identification of major trends. Broad categories deal with trends in: classification rates; placement of pupils with disabilities; classification rates by race and gender; related services; staff ratios; pupils with disabilities exiting education; and referrals, evaluations, reevaluations, new classifications, changed classifications, and declassifications. A few of the specific tables provide data on: classification rates by different district groupings, pupils with educational disabilities by classification and age; enrollment of pupils with educational disabilities by classification and age; trends in rates of various classifications; percent of each classification in each placement; number of pupils and proportions in various placements; ratios of male/female classification rates; number and percentages of pupils receiving related services; district staffing patterns; and enrollment by age in special education. A glossary of abbreviations and a chart of district classification rates are also included. (DB)

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Special Education

A STATISTICAL REPORT FOR THE 1990–91 AND 1991–92 SCHOOL YEARS

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NEW JERSEY STATE DEPARTMENT OF EDUCATION
Division of Special Education

EC 301976

SPECIAL EDUCATION

A Statistical Report for the 1990-91 and 1991-92 School Years

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Volume 10

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PTM No. 1177.00

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FOREWORD

Special Education, A Statistical Report for the 1990-91 and 1991-92 School Years is the tenth in a series of reports on the status of special education in New Jersey. It contains statistics about pupils with educational disabilities, their programs, special education personnel and other special education data. It is designed as a reference book to assist New Jersey's special education community in planning and evaluating educational efforts for pupils with educational disabilities.

These data are based on four major collections. The Special Education Plan counts all pupils with educational disabilities, including those in special classes as well as those who receive supplemental instruction and/or speech correction services in both public and non-public schools. The Special Education End of the Year Report counts pupils exiting, the number of referrals, new classifications, changed classifications, declassifications as well as pupils on home instruction. The Application for State School Aid (ASSA) was used to count pupils with educational disabilities served in state agencies through Chapter 207. The ASSA was also used to determine the district's resident enrollment. The Fall Report was used to determine enrollment by racial-ethnic-gender grouping.

Special appreciation is extended to all the school districts and other education agencies in New Jersey which provided the information collected in this publication. Questions, comments and suggestions for future editions are welcome. Please call Dr. Mari Molenaar at 609-633-6972 with your inquiries and advice.

Jeffrey V. Osowski, Director
Division of Special Education

TABLE OF CONTENTS

Foreword ii

Table of Contents iii

The Division of Special Education 1

Trends in Classification Rates 2

* Proportion of Pupils with Disabilities Compared to the Total Public School Enrollment and the Age 3-21 Population 1977-1991 5

* Classification Rates by Different District Groupings 1989-1991 6

* Pupils with Educational Disabilities by Classification and Age 1990 7

* Pupils with Educational Disabilities by Classification and Age 1991 8

* Enrollment of Pupils with Disabilities by County 1980-1991 9

* A Comparison of the Ratio of Pupils with Disabilities To Public School Enrollment 1980-1991 (by county) 10

* A Comparison of Enrollment of Pupils with Disabilities 1978-1991 (by all classifications) 11

* Trends in Rates of Various Classifications: Number of Pupils and Percent of Total Enrollment 1978-1991 12

* Classification Rates by District Size and District Factor Grouping 1991 (graphs of speech and CST classification rates) 13

Patterns of Placement of Pupils with Disabilities 18

* Number of Pupils with Disabilities by Classification and Placement 1990 22

* Number of Pupils with Disabilities by Classification and Placement 1991 23

* Percent of Each Classification in Each Placement 1991 24

* Percent of Each Placement Which is a Given Classification 1991 25

* Number of Pupils and Proportions in Various Placements 1986-1991 26

* Percent of Public CST Classified Pupils in Various Placements 1991 (by county) 27

* Trends in Speech Services 1980-1991 28

* Numbers of Pupils with Disabilities on Home Instruction 1981-1992 29

* Number of Pupils with Disabilities Served Through Chapter 207 1980-1991 30

Trends in Classification Rates by Race and Gender 31

* Enrollment and Prevalence Rates by Classification, Race and Gender 1990 (public schools) 33

* Enrollment and Prevalence Rates by Classification, Race and Gender 1991 (public schools) 34

* Ratios of Male / Female Classification Rates 1985-1991 35

* Racial-Ethnic-Gender Classification Rates 1985-1991 36

* Ratios of Minority Rates to White Rates 1985-1991 37

* Racial-Ethnic-Gender NI, PI, ED and MH Classifications 1985-1991 38

Trends in Related Services 39

* Numbers and Percentages of Pupils Receiving Related Services 1987-1991 40

Trends in Staff Ratios 42

* District Staffing Patterns 1980-1991 45

* District Staff Ratios 1980-1991 46

Trends in Pupils with Disabilities Exiting Education 47

* Percentage of Exiters in Each Classification by Reason of Exit 1987-1992 50

* Pupils with Disabilities Exiting Education 1987-1992 (number and percent of pupils with disabilities ages 16-21) 51

* Enrollment by Age in Special Education 1984-1991 (speech and CST classified) 52

* Persistence Factors: One Year's Enrollment Divided by the Previous Year's Enrollment in the Next Lower Age 1984-1991 53

* Persistence Rates by Age in Special Education 1984-1991 (divided by the corresponding grade or births) 54

Trends in Referrals, Evaluations, Reevaluations, New Classifications, Changed Classifications and Declassifications 55

* Referrals, New Classifications, Reevaluations, Changed Classifications and Declassifications 56

* Initial Classifications 57

Glossary of Abbreviations 58

Appendix A - District Classification Rates 59

New Jersey State Department of Education

DIVISION OF SPECIAL EDUCATION

The Division of Special Education administers federal and state mandates for special education for pupils with educational disabilities. Currently, there are approximately 180,000 such pupils from birth through age 21 attending programs in a variety of settings. Early Intervention Programs provide services for about 2400 infants and toddlers birth through age two. The special education programs for pupils ages 3 - 21 include supplemental instruction, speech, resource room/center, self contained classes (public and private; day and residential), and home instruction. These programs are provided in public and nonpublic schools and state operated facilities. A relatively small number of pupils, about 120 statewide, are placed by districts in residential special education programs for educational purposes.

Federal, state and funds are used to support special education programs. The Division of Special Education administers federal grants (Individuals with Disabilities Act - IDEA). The Division of Special Education also administers federal Chapter 1 grants for pupils with educational disabilities in state operated programs. The Division of Finance administers state special education categorical aid. The Division of Finance also administers the state Chapter 207 for pupils in state facilities. Local districts provide special education programs for public and nonpublic pupils using federal, state and local funds.

Pupils who have educational difficulties may be referred to a district Pupil Assistance Committee. If their difficulties are disabling, they may be referred to a child study team (psychologist, learning disability teacher consultant, social worker and others as indicated) for evaluation. If the team finds that the pupil has educational disabilities, it classifies the pupil according to one of the 15 categories provided in statute and regulations. An Individualized Education Program (IEP) is written and an appropriate placement is made in the least restrictive environment for that pupil. Pupils receive their special education accompanied by whatever related services are needed to benefit from that education. Related services include, but are not limited to speech, counseling, occupational, physical therapy and others.

The operation of the Division of Special Education is governed by federal and state regulations. The division develops and implements a State Plan for Special Education which is approved by the U.S. Office of Special Education and Rehabilitative Services. In addition to distributing federal funds under the State Plan, the Division of Special Education handles due process cases brought by parents or districts when there is no agreement on the referral, evaluation, classification or program for a pupil with educational disabilities. The division provides technical assistance to districts through three Learning Resource Centers. The division develops and expands new programs, such as, early childhood programs; programs for the hearing impaired; comprehensive system of personnel development (CSPD) and the Plan to Revise Special Education. The division provides support for county supervisors of child study in monitoring, developing and interpreting regulations governing special education.

New Jersey State Department of Education
Division of Special Education

TRENDS IN CLASSIFICATION RATES

State Rates. For the last ten years the proportion of the public school enrollment which received special education has increased. However, for each of the last five years, this classification rate has only increased by .3% or less (column 3, p. 5). There was no change between 1990 and 1991 in the proportion of the public school enrollment which was classified. The special education classification rate appears to be leveling off at about 16-17% of the public school enrollment as calculated by the first method described below.

Calculation of state classification rates is done in a two ways. The state and county classification rates include nonpublic pupils and are calculated by dividing the total number of pupils with educational disabilities reported by districts in December by the public school enrollment reported in October (column 3, p. 5). The numerator contains nonpublic pupils while the denominator does not. Also, the numerator contains pupils with disabilities ages 3-21; while the denominator contains pupils in regular education preschool, grades K-12, special class and ungraded programs. However, most children and youth ages 3-4 and 19-21 are not in school. Although the numerator and denominator are not directly comparable, the figures are readily available and the resulting trends are predictable. Calculated by this first method, the state proportion classified was 16.1% in 1991 and is expected to increase only to 16.5% over the next ten years.

The second method used to calculate state classification rates uses a comparable numerator and denominator (column 4 on p. 5). The difficulty with this method is that the denominator, the population aged 3-21, is not available until two years after the fact based on census estimates from the Department of Labor. Similar population estimates are not available for counties and school districts, therefore this percentage has limited utility. Calculated by this second method, the proportion of the aged 3-21 population classified for special education services was 9.0% in 1991 and is expected to remain at or under 9.2%. This trend is parallel that found with the formula from column 3. Both methods show a leveling off of the classification rates which is expected to continue over the next ten years.

County Rates. County classification rates were calculated according to the first method (column 3, p. 5). There was some variability in the classification rates among counties (p. 10). All counties had increased classification rates over the last ten years, but most show the same leveling off seen at the state level. County classification rates ranged from a low of 13.7% in Essex County to a high of 19.5% in Mercer County. These counties have held these same low and high ranks for the last three years. Two counties, Hudson and Passaic, had lower classification rates in 1991 than in 1989. Their rates were already below the state average. Nine counties stayed about the same (change of less than +/- .3%), while ten counties had increased rates over

the last three years. One county, Mercer, increased by 2.1% from 17.4% to 19.5%, well above the state average. The other counties which increased did so by 1.0% or less during the same period. Most of the counties with increasing rates already have rates which are above the state average. Almost all counties with the same rates as three years ago had rates near the state average. It is expected that the leveling off of classification rates will continue in most counties just as it is doing in the state.

District Rates. Since the nonpublic enrollment is not evenly distributed throughout the state, comparisons among districts are more appropriate when the number of nonpublic pupils are omitted from the calculation (see formulae below). The same is true when examining classification rates among racial-ethnic-gender groups. Therefore, the classification rates for districts cited below and in the appendix do not include nonpublic pupils.

District classification rates may be divided into speech (eligible for speech correction) and child study team classification (CST) rates. The average (mean) classification rates for speech (eligible for speech correction) and CST classification rates over the last three years are reported according to districts' grade plan, district factor grouping (DFG - a rough measure of socio-economic-status), enrollment and community type (p. 6). In an appendix of this book is a listing of each district and data on classification rates over three years along with their DFG, community type and region. On pages 13-17 are graphs (scatter plots) of speech (top) and CST classification (bottom) rates for districts of various sizes and DFG. These graphs show each district as a square. For example, the square for a district with an enrollment of 800, a DFG of D and a speech rate of 9.0% would be found on the top section of page 14 at the top of column 4. The same district with a CST classification rate of 14.0% would be found on the bottom of the same page in the middle of column 4. These scatter plots show the 1991 distribution of speech and CST classification rates of all districts by size of their total enrollments and DFG.

The individual district rates vary over time as well as by district size. In general, speech classification rates are decreasing while CST rates are increasing. The range of speech and CST classification rates are much larger for small districts than for larger districts as might be expected from a normal distribution due to the number of pupils enrolled. There is no relationship between speech classification rates and district size, DFG, or community type. There is also no relationship between CST classification rates and district size or community type. There is only a very small relationship between the CST classification rate and DFG.

Calculation of District Classification Rates: The following figures from 1991 were used to calculate the district classification rates:

CST Classified - Special Education Plan, Table 1 lines 18 plus 19 minus line 15;
Subtract nonpublic pupils from Table 5, lines 18 plus 19 plus line 15;
Divide by resident enrollment (ASSA), box 56;
Multiply by 100.

Speech - Special Education Plan, Table 1, line 15;
Minus nonpublic pupils, Table 5, line 15;
Divide by resident enrollment (ASSA), box 56;
Multiply by 100.

Both - Special Education Plan, Table 1, lines 18 plus 19;
Minus nonpublic pupils on Table 5, lines 18 plus 19;
Divide by resident enrollment (ASSA), box 56
Multiply by 100.

Classifications. Since 1978, some of the individual classification rates increased, one decreased and others stayed the same (p. 12). Educable Mentally Retarded (EMR) decreased from .9% to .2%. Although Trainable Mentally Retarded (TMR) decreased from .3% to .2%, the change was so small as to be considered stable. The Emotionally Disturbed (ED) rate decreased between 1978 and 1982, but has remained stable at 1.3% for the last 11 years. Communication Handicapped (CH) remained stable at about .3% for the last 13 years. Speech (eligible for speech correction) increased between 1978 and 1985 (4.2% to 5.2%), remained steady at 5.0% until 1989 when it began a decrease to 4.7% in 1991. Four categories increased steadily since 1978: Neurologically Impaired (NI: .8% to 1.7%), Perceptually Impaired (PI: 2.2% to 6.4%), Multiply Handicapped (MH: .3% to .7%) and Preschool Handicapped (PRE: .3% to .5%). All other classifications combined decreased from .5% in 1978 to .3% in 1984 where they remained through 1991. Since 1978, the EMR rate decreased, TMR, ED, CH and others stayed about the same while NI PI, MH and PRE increased. Speech first increased to a high in 1985 and then decreased. The overall classification rate is leveling off.

New Jersey State Department of Education
Division of Special Education

PROPORTION OF PUPILS WITH DISABILITIES
COMPARED TO THE TOTAL PUBLIC SCHOOL ENROLLMENT
AND THE 3-21 POPULATION

Year	Total Public Enrollment (1)	Pupils with Disabilities (2)	Proportion of Public School Enrollment (3)	Percent of Population (4)
1977	1,421,348	127,401	9.0	5.4
1978	1,381,528	141,999	10.3	6.2
1979	1,337,327	141,947	10.6	6.2
1980	1,246,008	150,475	12.1	6.7
1981	1,204,718	157,772	13.1	7.2
1982	1,172,520	158,451	13.5	7.4
1983	1,147,841	160,285	14.0	7.7
1984	1,129,223	162,546	14.4	7.9
1985	1,116,194	164,679	14.8	7.9
1986	1,107,467	166,793	15.1	8.3
1987	1,092,982	167,846	15.4	8.4
1988	1,080,871	169,234	15.7	8.6
1989	1,076,005	171,311	15.9	8.7
1990	1,089,646	175,409	16.1	9.2
1991	1,109,796	178,627	16.1	9.0
*1992	1,129,883	183,041	16.2	9.1
*1993	1,155,497	187,191	16.2	9.1
*1994	1,184,805	193,123	16.3	9.1
*1995	1,213,322	197,771	16.3	9.1
*1996	1,244,302	202,821	16.3	9.1
*1997	1,279,296	209,805	16.4	9.2
*1998	1,310,132	214,862	16.4	9.2
*1999	1,346,301	222,140	16.5	9.2
*2000	1,384,083	228,374	16.5	9.2
*2001	1,424,418	235,029	16.5	9.2

* Projected

(1) Source: Fall Reports of public school pupils, 1977-1991.

(2) Source: Annual Plans for All Handicapped Children, 1977-82.
Source: Annual Plans for All Handicapped Children, 1983-84.
Special Education Plans, 1984-1991.

(3) Proportion = $\frac{\text{No. of pupils with disabilities ages 3-21 x 100}}{\text{Total public school enrollment}}$
Classified

This figure is several points above the percentage in the population since the populations are not directly comparable, e.g. non-public school pupils, 3 and 4 year-olds and 19 to 21-year-olds are included in the disabled population (numerator), but not in the denominator.

(4) Percent of = $\frac{\text{No. of pupils with disabilities ages 3-21 x 100}}{\text{Age 3-21 population}}$
Population

0031k

New Jersey Department of Education
Division of Special Education

CLASSIFICATION RATES BY DIFFERENT DISTRICT GROUPINGS

	SPEECH CLASSIFICATION RATE			CST CLASSIFICATION RATE		
	1989	1990	1991	1989	1990	1991
GRADE PLAN						
PREK–12	4.01	3.99	3.88	12.43	13.01	13.23
SECONDARY	0.43	0.45	0.45	10.84	11.27	11.53
ELEMENTARY	6.49	6.40	6.18	9.94	10.12	10.31
DISTRICT FACTOR GROUPING						
DFG–A	5.38	5.40	5.09	13.67	14.30	14.04
DFG–B	4.82	4.68	4.64	12.56	12.99	13.45
DFG–C	6.31	5.98	5.46	11.87	12.43	12.74
DFG–D	5.43	5.24	5.04	11.68	12.32	12.72
DFG–E	5.29	5.60	5.51	10.58	10.93	11.23
DFG–F	4.86	5.00	4.75	10.28	10.61	10.71
DFG–G	4.60	4.44	4.57	11.28	11.27	11.55
DFG–H	4.68	4.78	4.66	9.48	9.65	9.92
DFG–I	4.75	4.45	4.30	9.40	9.53	9.56
DFG–J	3.95	3.95	3.94	8.69	8.99	9.19
ENROLLMENT						
< .5 K	7.21	7.05	6.79	11.50	11.87	12.15
.5–1K	4.96	5.00	4.85	11.11	11.43	11.58
1K–2K	4.00	4.02	3.87	10.91	11.29	11.49
2K–3K	3.99	4.01	3.95	10.23	10.53	10.73
3K–4K	3.79	3.64	3.77	10.80	11.69	12.03
4K–5K	3.85	3.85	3.39	10.69	10.80	10.81
5K–10K	3.81	3.53	3.40	10.21	10.37	10.54
> 10k	3.85	3.68	3.82	9.95	10.02	10.26
COMMUNITY TYPE						
REGIONAL	1.04	1.07	1.06	11.37	12.06	12.20
URBAN	3.92	4.01	3.77	11.74	12.71	12.71
URBAN–SUB	4.91	4.91	4.72	10.85	11.20	11.36
SUBURBAN	5.43	5.23	5.16	9.72	9.96	10.19
SUB.–RURAL	4.92	4.94	4.91	10.55	10.62	10.92
RURAL	6.19	6.25	5.88	11.70	11.97	12.22
RURAL CTR.	7.94	7.46	7.15	12.55	13.08	13.42
RUR.CTR.R.	4.13	4.17	4.34	12.93	12.82	13.11
ALL DIST.	5.01	4.95	4.80	10.94	11.29	11.50

SOURCE: SPECIAL EDUCATION PLAN; APPLICATION FOR STATE SCHOOL AID
PERCENTAGES CALCULATED BY DIVIDING THE PUBLIC SPECIAL EDUCATION PUPILS (CST AND SPEECH)
BY THE PUBLIC SCHOOL ENROLLMENT (EXCLUDES NONPUBLIC PUPILS)

New Jersey State Department of Education
Division of Special Education

PUPILS WITH DISABILITIES BY CLASSIFICATION AND AGE

December 1, 1990

District Reports (Public, Private and Non-Public Pupils)

Classification	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21+	TOTAL	Chpt. One TOTAL	Corrections TOTAL
EMR	0	0	35	59	88	100	158	149	191	178	182	200	261	226	226	193	105	69	22	2,442	14	7
TMR	0	0	58	73	95	95	75	95	103	99	113	123	132	123	136	168	153	150	83	1,874	1114	1
MI	0	0	363	678	1,058	1,361	1,527	1,718	1,738	1,667	1,647	1,416	1,186	1,070	919	603	200	79	25	17,255	46	23
PI	0	0	436	1,088	2,409	3,967	5,255	6,216	6,923	6,927	7,036	6,392	6,118	5,558	4,547	2,488	488	81	6	65,935	49	150
ED	0	0	47	132	275	417	589	790	958	1,125	1,363	1,552	1,756	1,724	1,458	751	225	72	21	13,255	424	250
MH	0	0	463	655	659	618	589	544	531	472	443	439	383	355	325	265	181	149	48	7,119	645	52
AH-HH	0	0	31	50	38	63	51	58	59	57	58	55	51	43	41	24	11	0	1	691	0	0
AH-D	0	0	33	29	45	41	23	31	31	29	25	12	25	25	23	7	5	0	1	385	234	0
D-B	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	137	0
OH	0	0	37	46	44	45	44	34	36	39	35	27	37	30	31	19	20	5	2	531	79	0
CI	0	0	11	23	13	23	31	31	27	30	34	44	53	66	51	24	9	3	1	474	3	0
VH-PS	0	0	1	5	4	4	5	6	9	11	3	6	10	9	8	2	2	0	0	85	90	0
VH-B	0	0	0	1	0	4	1	4	2	2	1	1	0	2	1	1	2	0	0	22	263	0
CH	0	0	197	347	350	374	326	313	255	221	195	148	92	60	55	34	13	7	0	2,987	4	0
SPEECH	0	0	7,248	11,439	10,806	8,106	5,405	3,389	2,031	1,199	869	457	319	243	197	91	37	17	7	51,860	0	12
PH	1,868	2,700	640	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	5,208	289	0
SM	0	0	1	2	2	6	12	14	30	25	20	29	39	66	31	16	5	0	0	298	5	66
P2R	38	65	118	231	428	413	457	425	419	362	391	377	317	324	305	193	64	46	14	4,987	0	0
TOTAL 90	1,906	2,765	9,720	14,858	16,314	15,637	14,548	13,817	13,343	12,443	12,415	11,278	10,779	9,924	8,354	4,879	1,520	678	231	175,409	3,396	561
TOTAL 89	1,769	2,490	9,616	14,852	16,296	15,291	14,342	13,597	12,636	12,309	11,453	10,859	10,594	9,605	8,268	5,008	1,535	632	230	171,311	3,402	549
TOTAL 88	1,491	2,258	9,804	14,966	16,108	15,268	13,919	13,035	12,362	11,638	11,009	10,747	10,545	9,910	8,876	5,034	1,438	616	210	169,234	3,271	621
TOTAL 87	1,306	2,177	9,705	14,673	15,915	14,968	13,708	12,989	11,964	11,399	11,137	10,861	10,716	10,330	8,983	4,709	1,473	613	220	167,846	3,710	528
TOTAL 86	1,320	2,059	9,120	14,681	15,840	14,720	13,682	12,581	11,793	11,561	11,279	11,064	11,267	10,486	8,503	4,510	1,450	620	257	166,793	3,390	507
TOTAL 85	1,293	2,337	9,067	14,642	15,544	14,741	13,566	12,613	11,605	11,338	11,178	11,430	11,145	9,724	7,872	4,229	1,381	711	263	164,679	3,851	481
TOTAL 84	1,106	2,203	8,887	14,515	15,248	14,412	13,344	12,564	11,945	11,159	11,663	11,210	10,450	9,202	7,838	4,394	1,475	695	236	162,546	NA	NA

Source: Special Education Plan

P2R: Plan to Revise Project - 13 districts

Notes:
1) Not included above are Head Start pupils with disabilities or pupils placed in private schools for the handicapped by their parents.
2) Federal funding for pupils with disabilities is provided under: Individuals with Disabilities Education Act (IDEA) through local education agencies and Education Consolidation Improvement Act, Chapter I (ECIA), through state facilities such as the Department of Human Services and Katzenbach School for the Deaf and through the Department of Corrections.
3) SM pupils are not federally funded.

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New Jersey State Department of Education
Division of Special Education

PUPILS WITH DISABILITIES BY CLASSIFICATION AND AGE

December 1, 1991

District Reports (Public, Private and Non-Public Pupils)

Classification	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21+	TOTAL	Chpt. One TOTAL	Corrections TOTAL
EMR	0	0	33	53	71	131	120	163	159	196	193	179	218	237	201	174	131	65	30	2,354	16	3
TMR	0	0	44	79	77	88	89	74	81	102	98	104	128	130	109	132	135	146	53	1,669	1059	0
NI	0	0	388	686	1,082	1,315	1,612	1,651	1,767	1,710	1,674	1,544	1,362	1,083	940	604	210	68	29	17,725	53	28
PI	0	0	560	1,111	2,511	4,047	5,388	6,285	6,892	7,288	7,177	7,046	6,250	5,569	4,854	2,601	573	104	31	68,287	101	154
ED	0	0	46	123	250	430	552	762	941	1,040	1,325	1,557	1,763	1,822	1,569	773	214	77	23	13,267	473	271
MH	0	0	529	672	733	651	633	635	557	537	495	463	449	355	346	240	187	152	74	7,708	678	47
AH-HH	0	0	28	51	52	57	63	59	64	63	51	59	53	56	38	30	13	4	0	741	0	0
AH-D	0	0	19	31	22	27	39	23	23	21	24	24	17	24	21	14	6	3	0	338	228	0
D-B	0	0	0	1	0	0	0	0	2	0	0	0	0	0	1	0	0	0	0	4	111	0
OH	0	0	26	32	51	45	45	43	40	37	42	28	27	33	34	22	9	11	4	529	84	0
CI	0	0	14	20	24	29	35	33	30	41	39	39	79	85	68	44	9	3	0	592	3	0
VH-PS	0	0	2	3	9	2	6	6	4	8	8	8	4	6	6	5	0	2	0	79	77	0
VH-B	0	0	0	1	1	2	3	1	3	3	2	2	2	1	3	1	0	0	0	25	261	0
CH	0	0	245	334	421	348	366	307	297	227	194	164	119	81	55	31	14	7	5	3,215	4	0
SPEECH	0	0	6,925	11,255	10,588	8,103	5,237	3,437	2,075	1,230	785	473	285	242	185	93	37	19	9	50,978	0	12
PH	2,017	2,864	653	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	5,534	243	0
AUT	0	0	38	33	34	21	19	11	4	9	14	6	9	6	5	7	8	8	2	234	10	0
SM	0	0	0	2	5	7	9	17	18	25	29	33	42	39	54	15	6	2	0	303	1	47
P2R	49	71	169	287	404	436	403	410	381	405	358	388	369	306	275	211	66	37	20	5,045	0	0
TOTAL 91	2,066	2,935	9,719	14,774	16,335	15,739	14,619	13,917	13,338	12,942	12,508	12,117	11,176	10,075	8,764	4,997	1,618	708	280	178,627	3.402	563
TOTAL 90	1,906	2,765	9,720	14,858	16,314	15,637	14,548	13,817	13,343	12,443	12,415	11,278	10,779	9,924	8,354	4,879	1,520	678	231	175,409	3,396	561
TOTAL 89	1,769	2,490	9,616	14,852	16,296	15,291	14,342	13,597	12,636	12,309	11,453	10,859	10,594	9,605	8,268	5,008	1,535	633	230	171,311	3,402	549
TOTAL 88	1,491	2,258	9,804	14,966	16,108	15,268	13,919	13,035	12,362	11,638	11,009	10,747	10,545	9,910	8,876	5,034	1,438	616	210	169,234	3,271	621
TOTAL 87	1,306	2,177	9,705	14,673	15,915	14,968	13,708	12,989	11,964	11,399	11,137	10,861	10,716	10,330	8,983	4,709	1,473	613	220	167,846	3,710	528
TOTAL 86	1,320	2,059	9,120	14,681	15,840	14,720	13,682	12,581	11,793	11,561	11,279	11,064	11,267	10,486	8,503	4,510	1,450	620	257	166,793	3,390	507
TOTAL 85	1,293	2,337	9,067	14,642	15,544	14,741	13,566	12,613	11,605	11,338	11,178	11,430	11,145	9,724	7,872	4,229	1,381	711	263	164,679	3,851	481
TOTAL 84	1,106	2,203	8,887	14,515	15,248	14,412	13,344	12,564	11,945	11,159	11,663	11,210	10,450	9,202	7,838	4,394	1,475	695	236	162,546	NA	NA

Source: Special Education Plan

P2R: Plan to Revise Project - 13 districts

Notes:
1) Not included above are Head Start pupils with disabilities or pupils placed in private schools for the handicapped by their parents.
2) Federal funding for pupils with disabilities is provided under: Individuals with Disabilities Education Act (IDEA) through local education agencies and Education Consolidation Improvement Act, Chapter I (ECIA), through state facilities such as the Department of Human Services and Katzenbach School for the Deaf and through the Department of Corrections.
3) SM pupils are not federally funded.

17

18

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New Jersey State Department of Education
Division of Special Education

ENROLLMENT OF PUPILS WITH DISABILITIES BY COUNTY

County	Total Pupils with Disabilities											
	1980	1981	1982	1983	1984	1985	1986	1987	1988	1989	1990	1991
Atlantic	4,395	4,695	4,838	4,991	4,973	5,112	5,212	5,453	5,516	5,464	5,661	5,829
Bergen	16,225	16,223	16,019	15,792	15,427	15,039	14,958	14,748	14,777	14,565	14,858	15,193
Burlington	7,835	8,240	8,173	8,060	8,080	8,400	8,553	9,045	9,357	9,436	9,792	10,153
Camden	10,537	11,805	12,134	12,097	12,444	12,680	12,240	12,500	12,869	12,733	12,690	13,264
Cape May	1,506	2,000	1,847	1,569	1,756	1,771	1,913	2,007	2,170	2,292	2,454	2,564
Cumberland	3,407	3,483	3,471	3,353	3,477	3,621	3,784	3,942	4,015	4,300	4,353	4,470
Essex	16,150	16,271	16,003	16,905	16,930	16,383	16,835	16,513	15,692	15,942	15,956	15,901
Gloucester	4,108	4,311	4,530	4,700	4,898	5,321	5,745	5,980	6,235	6,497	6,682	7,036
Hudson	7,645	9,850	9,272	9,827	10,508	11,211	10,738	10,638	10,490	10,916	10,714	10,621
Hunterdon	2,006	2,055	1,994	2,056	2,011	2,067	2,079	2,176	2,289	2,223	2,346	2,370
Mercer	6,256	6,134	6,175	6,157	6,435	6,668	6,972	7,131	7,375	7,661	8,591	8,936
Middlesex	12,685	12,683	12,498	12,618	12,773	12,619	13,139	13,022	13,318	13,613	14,353	14,489
Monmouth	10,758	11,297	11,903	12,003	12,153	12,406	12,735	12,951	13,209	13,484	13,971	14,161
Morris	9,655	9,816	9,373	9,528	9,272	9,557	9,679	9,556	9,512	9,417	9,419	9,717
Ocean	6,756	7,208	8,095	8,361	9,033	9,090	9,606	9,806	10,116	10,158	10,471	10,623
Passaic	9,947	10,288	10,378	10,390	10,565	10,665	10,464	10,087	9,888	10,059	9,897	9,577
Salem	1,381	1,705	1,716	1,563	1,644	1,607	1,602	1,688	1,749	1,768	1,813	1,866
Somerset	4,245	4,203	4,099	4,351	4,190	4,314	4,481	4,475	4,435	4,605	4,836	5,003
Sussex	3,141	3,503	3,384	3,516	3,599	3,665	3,754	3,660	3,755	3,828	3,928	4,007
Union	9,523	9,516	10,080	9,803	9,896	9,828	9,799	9,979	9,897	9,830	9,996	10,215
Warren	2,314	2,486	2,469	2,645	2,482	2,655	2,505	2,489	2,570	2,520	2,628	2,632
Total	150,475	157,772	158,451	160,285	162,546	164,679	166,793	167,846	169,234	171,311	175,409	178,627

Source: Annual Plans, 1980, 1981 and 1982.
Program Plans for all Handicapped Children 1983-84.
Special Education Plans 1984-1991.

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New Jersey State Department of Education
Division of Special Education

A COMPARISON OF THE RATIO OF PUPILS WITH DISABILITIES
TO PUBLIC SCHOOL ENROLLMENT

County	1980	1981	1982	1983	1984	1985	1986	1987	1988	1989	1990	1991
Atlantic	13.0	14.4	15.2	15.9	16.1	16.6	16.8	17.3	17.2	17.0	16.9	17.0
Bergen	13.0	13.9	14.1	14.3	14.5	14.5	14.7	14.8	14.8	14.9	15.0	15.0
Burlington	11.4	12.4	12.7	12.8	13.0	13.7	13.9	14.6	15.3	15.5	16.0	16.5
Camden	12.4	14.2	14.9	15.1	15.7	15.9	15.3	15.7	16.2	15.9	15.5	16.1
Cape May	12.5	17.1	16.2	13.7	15.1	14.8	15.6	16.0	16.7	17.9	18.5	18.8
Cumberland	12.3	13.0	13.3	13.1	13.7	14.4	15.1	15.7	16.3	17.7	18.1	18.5
Essex	11.5	11.9	11.9	12.8	13.2	12.9	13.6	13.8	13.5	13.9	13.9	13.7
Gloucester	10.8	11.5	12.3	13.0	13.5	14.8	15.8	16.3	16.7	17.3	17.5	17.7
Hudson	9.9	13.1	12.6	13.5	14.8	16.1	15.7	15.9	16.0	16.7	16.0	15.4
Hunterdon	11.0	11.7	11.6	12.2	11.9	12.3	12.4	13.2	14.0	13.6	14.4	14.2
Mercer	13.1	13.2	13.5	13.8	14.6	15.1	15.8	16.3	16.9	17.4	19.3	19.5
Middlesex	12.9	13.5	13.7	14.3	14.8	14.9	15.6	15.4	15.8	16.1	16.5	16.4
Monmouth	11.6	12.7	13.8	14.2	14.5	14.9	15.3	15.7	16.2	16.6	17.1	17.0
Morris	12.5	13.2	13.0	13.7	13.7	14.6	15.1	14.4	15.5	15.9	16.0	15.8
Ocean	11.0	12.0	13.7	14.2	15.3	15.2	15.8	16.1	16.7	16.7	17.1	17.1
Passaic	13.3	14.3	14.8	15.0	15.4	15.9	15.8	15.7	15.8	16.3	15.8	15.0
Salem	10.7	13.7	14.0	12.7	13.6	13.3	13.3	14.0	14.6	14.9	15.5	15.9
Somerset	11.8	12.3	12.5	13.8	13.6	14.1	14.7	14.7	14.7	15.3	15.7	15.8
Sussex	12.7	14.3	14.0	14.7	15.0	15.3	15.7	15.5	16.2	16.6	16.8	16.9
Union	12.4	12.8	14.0	15.1	14.5	14.6	14.8	15.5	15.6	15.6	15.7	15.8
Warren	14.1	15.5	15.7	17.1	16.3	17.8	16.8	16.8	17.5	17.2	17.9	17.4
New Jersey	12.1	13.1	13.5	14.0	14.4	14.8	15.1	15.4	15.7	15.9	16.1	16.1

Source: Special Education Plans 1980-1991
Fall Reports 1980-1991

NOTE: Ratios were calculated according to the total number of pupils with disabilities ages 3-21 divided by the public school enrollment multiplied by 100. This calculation corresponds with note (3) on page 5.

New Jersey State Department of Education
Division of Special Education

A COMPARISON OF ENROLLMENT OF PUPILS WITH DISABILITIES

1978-1991

Classification	1978	1979	1980	1981	1982	1983	1984	1985	1986	1987	1988	1989	1990	1991
EMR	12,884	10,407*	9,377	8,787	7,163	6,004	5,038	4,333	3,692	3,250	2,832	2,593	2,442	2,354
TMR	3,879	3,708*	3,536	3,498	3,287	3,089	2,857	2,577	2,443	2,217	2,020	1,989	1,874	1,669
NI	10.792	9,958*	11,451	12,756	13,360	13,689	14,079	14,816	15,565	16,146	15,949	16,660	17,255	17,725
PI	31,083	35,324*	39,565	45,819	50,057	51,868	54,459	56,649	60,214	62,066	61,794	63,834	65,935	68,287
ED	12,237	12,477	13,792	14,952	14,876	14,641	14,276	13,955	14,224	13,824	13,100	13,148	13,255	13,267
MH	**	3,430	4,066	3,722	3,641	3,418	4,237	4,675	5,131	5,648	5,962	6,219	7,119	7,708
AH-HH	1,259	907	947	983	922	944	868	724	707	681	664	643	691	741
AH-Deaf	755	830	892	785	627	443	371	518	465	428	419	406	385	338
Deaf Blind	NA	60	69	32	25	14	15	13	3	0	1	1	1	4
OH	1,648	1,213	1,084	1,224	1,091	916	779	770	621	619	508	510	531	529
CI	1,440	1,605	1,330	1,226	1,324	875	824	747	688	427	495	509	474	592
VH-PS	417	391	263	235	222	195	173	140	127	104	72	76	85	79
VH-Blind	NA	NA	91	84	82	53	44	60	27	41	26	39	22	25
CH	5,154	4,157*	3,159	2,901	2,990	2,308	2,421	2,518	2,615	2,792	2,681	2,801	2,987	3,215
Speech	58,303	55,965	59,382	59,689	57,878	57,861	58,062	57,943	55,738	55,034	53,102	52,027	51,860	50,978
Preschool	NA	NA	NA	NA	NA	3,188	3,260	3,468	3,918	4,049	4,184	4,664	5,208	5,534
SH	1,648	1,515	1,471	1,079	906	779	783	773	615	520	440	369	298	234
P2R	--	--	--	--	--	--	--	--	--	--	4,984	4,823	4,987	5,045
TOTAL	141,499	141,947	150,475	157,772	158,451	160,285	162,546	164,679	166,793	167,846	169,234	171,311	175,409	178,627
ENROLL.	1,381,528	1,337,327	1,246,008	1,204,718	1,172,520	1,147,841	1,129,223	1,116,194	1,107,467	1,092,982	1,080,868	1,076,005	1,089,646	1,109,796
Percent	10.3	10.6	12.1	13.1	13.5	14.0	14.4	14.8	15.1	15.4	15.7	15.9	16.1	16.1

Source: Annual Plans for All Handicapped Children, 1978 :982.
Program Plans for All Handicapped Children, 1983-84.
Special Education Plans, 1984-1991.
P2R = Plan to Revise - 13 districts

* Estimated
** Counted by primary handicap

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NEW JERSEY STATE DEPARTMENT OF EDUCATION
DIVISION OF SPECIAL EDUCATION

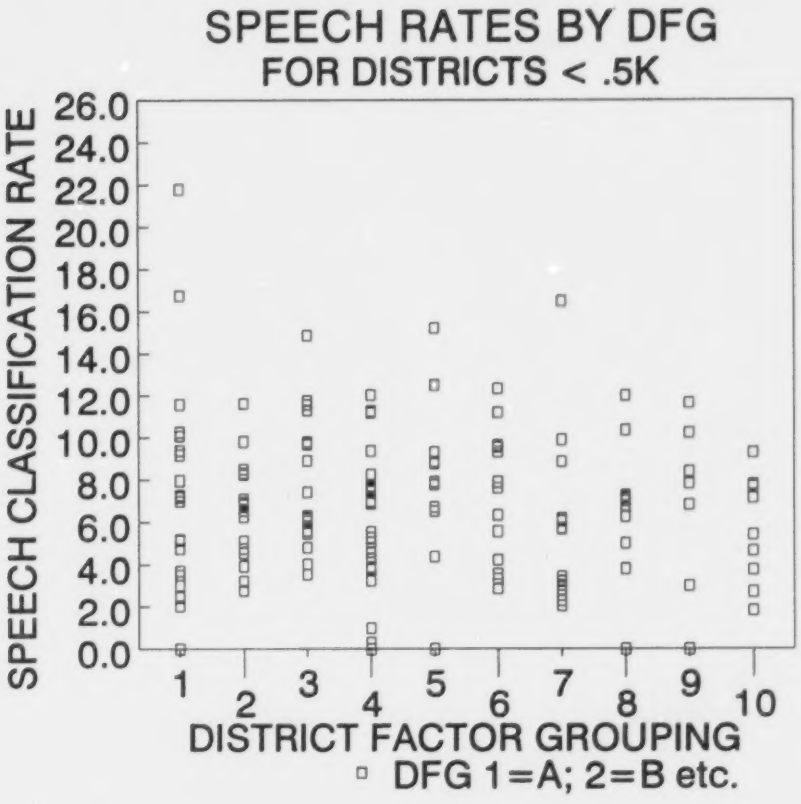
TRENDS IN RATES OF VARIOUS CLASSIFICATIONS
NUMBER OF PUPILS AND PERCENT OF TOTAL ENROLLMENT

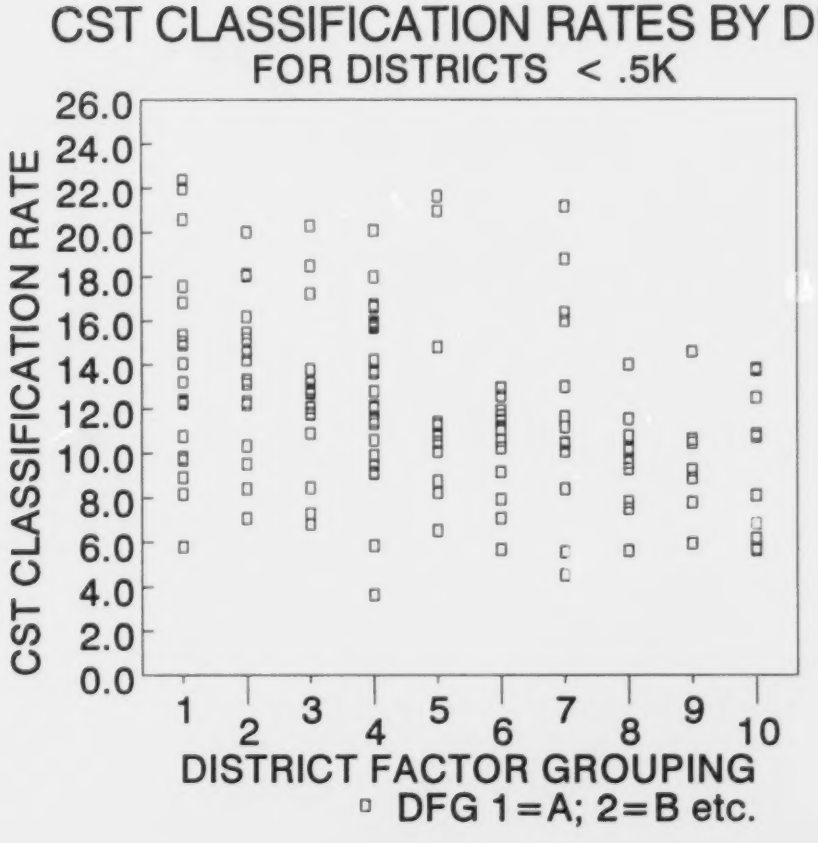
YEAR	EMR	TMR	NI	PI	ED	MH	CH	SPEECH	PRESCH	OTHER	TOTAL DISABLED	SCHOOL ENROLL.
1978	12884	3879	10792	31083	12237	*	5154	58303	*	7167	141499	1381528
1979	10407	3708	9958	35324	12477	3430	4157	55965	*	6521	141947	1337327
1980	9377	3536	11451	39565	13792	4066	3159	59382	*	6147	150475	1246008
1981	8787	3498	12756	45819	14952	3722	2901	59689	*	5648	157772	1204718
1982	7163	3287	13360	50057	14876	3641	2990	57878	*	5199	158451	1172520
1983	6004	3089	13689	51868	14641	3418	2308	57861	3188	4219	160285	1147841
1984	5038	2857	14079	54459	14276	4237	2421	58062	3260	3857	162546	1129223
1985	4333	2577	14816	56649	13955	4675	2518	57943	3468	3745	164679	1116194
1986	3692	2443	15565	60214	14224	5131	2615	55738	3918	3253	166793	1107467
1987	3250	2217	16146	62066	13824	5648	2792	55034	4049	2820	167846	1092982
1988	2842	2025	16562	64107	13494	6112	2681	54243	4473	2695	169234	1080868
1989	2605	1991	17255	66071	13530	6364	2801	53129	4943	2622	171311	1076005
1990	2452	1879	17868	68249	13649	7269	2987	53002	5497	2557	175409	1089646
1991	2364	1674	18346	70628	13666	7859	3215	52133	5827	2916	178627	1109627

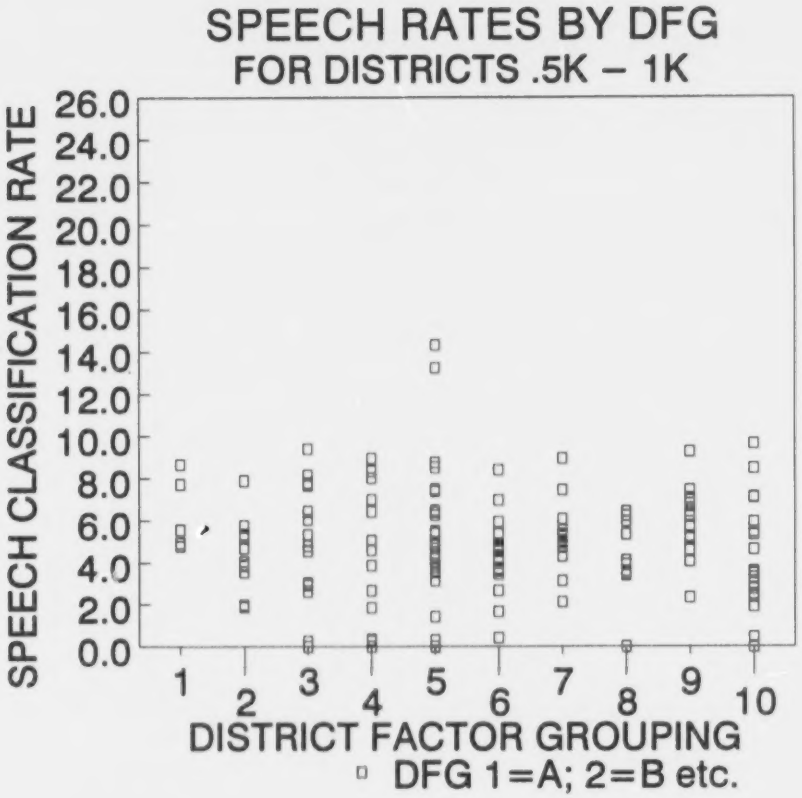
YEAR	EMR	TMR	NI	PI	ED	MH	CH	SPEECH	PRESCH	OTHER	TOTAL DISABLED	SCHOOL ENROLL.
1978	0.9%	0.3%	0.8%	2.2%	0.9%	*	0.4%	4.2%	*	0.5%	10.2%	1381528
1979	0.8%	0.3%	0.7%	2.6%	0.9%	0.3%	0.3%	4.2%	*	0.5%	10.6%	1337327
1980	0.8%	0.3%	0.9%	3.2%	1.1%	0.3%	0.3%	4.8%	*	0.5%	12.1%	1246008
1981	0.7%	0.3%	1.1%	3.8%	1.2%	0.3%	0.2%	5.0%	*	0.5%	13.1%	1204718
1982	0.6%	0.3%	1.1%	4.3%	1.3%	0.3%	0.3%	4.9%	*	0.4%	13.5%	1172520
1983	0.5%	0.3%	1.2%	4.5%	1.3%	0.3%	0.2%	5.0%	0.3%	0.4%	14.0%	1147841
1984	0.4%	0.3%	1.2%	4.8%	1.3%	0.4%	0.2%	5.1%	0.3%	0.3%	14.4%	1129223
1985	0.4%	0.2%	1.3%	5.1%	1.3%	0.4%	0.2%	5.2%	0.3%	0.3%	14.8%	1116194
1986	0.3%	0.2%	1.4%	5.4%	1.3%	0.5%	0.2%	5.0%	0.4%	0.3%	15.1%	1107467
1987	0.3%	0.2%	1.5%	5.7%	1.3%	0.5%	0.3%	5.0%	0.4%	0.3%	15.4%	1092982
1988	0.3%	0.2%	1.5%	5.9%	1.2%	0.6%	0.2%	5.0%	0.4%	0.2%	15.7%	1080868
1989	0.2%	0.2%	1.6%	6.1%	1.3%	0.6%	0.3%	4.9%	0.5%	0.2%	15.9%	1076005
1990	0.2%	0.2%	1.6%	6.3%	1.3%	0.7%	0.3%	4.9%	0.5%	0.2%	16.1%	1089646
1991	0.2%	0.2%	1.7%	6.4%	1.2%	0.7%	0.3%	4.7%	0.5%	0.3%	16.1%	1109627

SOURCE:SPECIAL EDUCATION PLANS; FALL REPORTS * NOT AVAILABLE

NOTE: PLAN TO REVISE NUMBERS FROM 1988–1991 WERE INCLUDED ACCORDING TO THEIR DISTRIBUTION IN 1987.
PERCENTAGES WERE CALCULATED BY DIVIDING EACH CLASSIFICATION BY THE TOTAL ENROLLMENT.


SPEECH RATES BY DFG
FOR DISTRICTS < .5K
SPEECH CLASSIFICATION RATE
26.0
24.0
22.0
20.0
18.0
16.0
14.0
12.0
10.0
8.0
6.0
4.0
2.0
0.0
1 2 3 4 5 6 7 8 9 10
DISTRICT FACTOR GROUPING
DFG 1=A; 2=B etc.


CST CLASSIFICATION RATES BY DFG
FOR DISTRICTS < .5K
CST CLASSIFICATION RATE
26.0
24.0
22.0
20.0
18.0
16.0
14.0
12.0
10.0
8.0
6.0
4.0
2.0
0.0
1 2 3 4 5 6 7 8 9 10
DISTRICT FACTOR GROUPING
DFG 1=A; 2=B etc.


SPEECH RATES BY DFG
FOR DISTRICTS .5K – 1K
SPEECH CLASSIFICATION RATE
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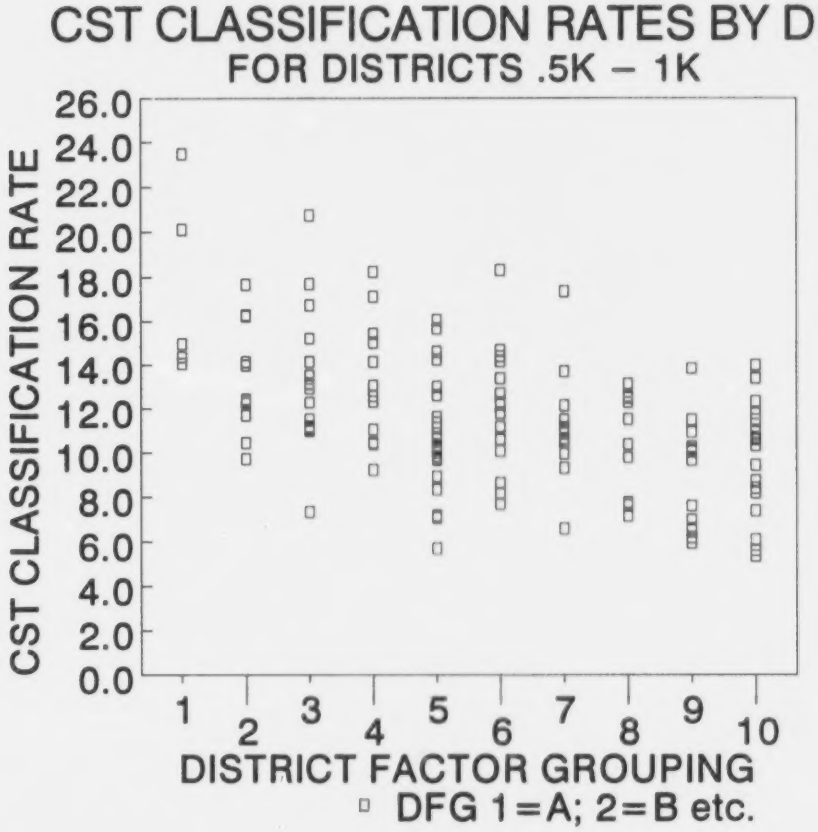
DISTRICT FACTOR GROUPING
DFG 1=A; 2=B etc.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FOR DISTRICTS .5K – 1K
CST CLASSIFICATION RATE
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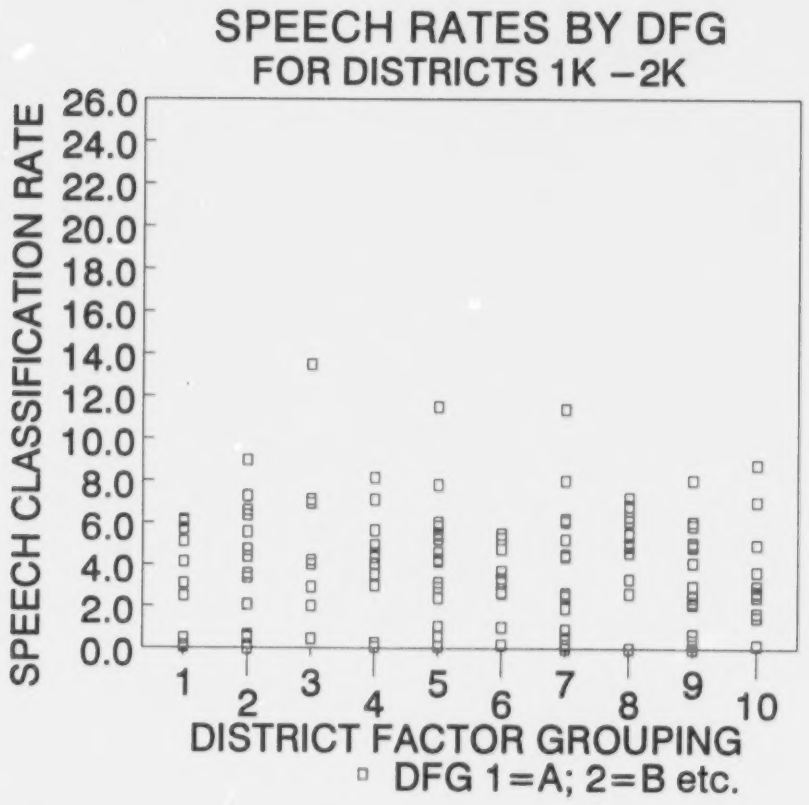
DISTRICT FACTOR GROUPING
DFG 1=A; 2=B etc.


SPEECH RATES BY DFG
FOR DISTRICTS 1K – 2K
SPEECH CLASSIFICATION RATE
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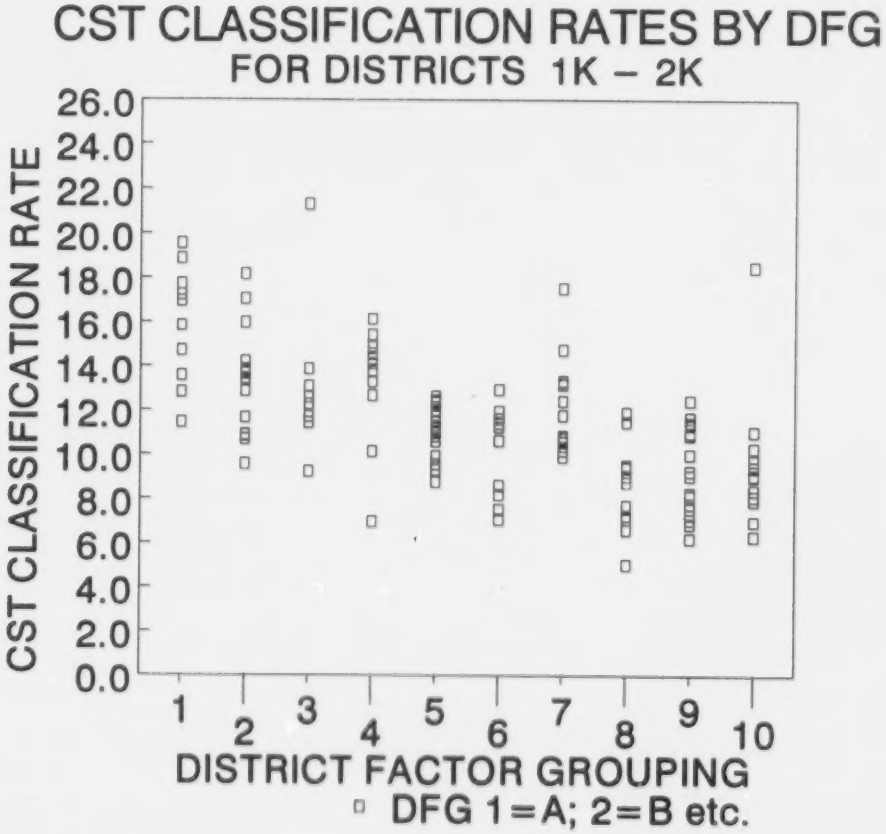
DISTRICT FACTOR GROUPING
DFG 1=A; 2=B etc.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FOR DISTRICTS 1K – 2K
CST CLASSIFICATION RATE
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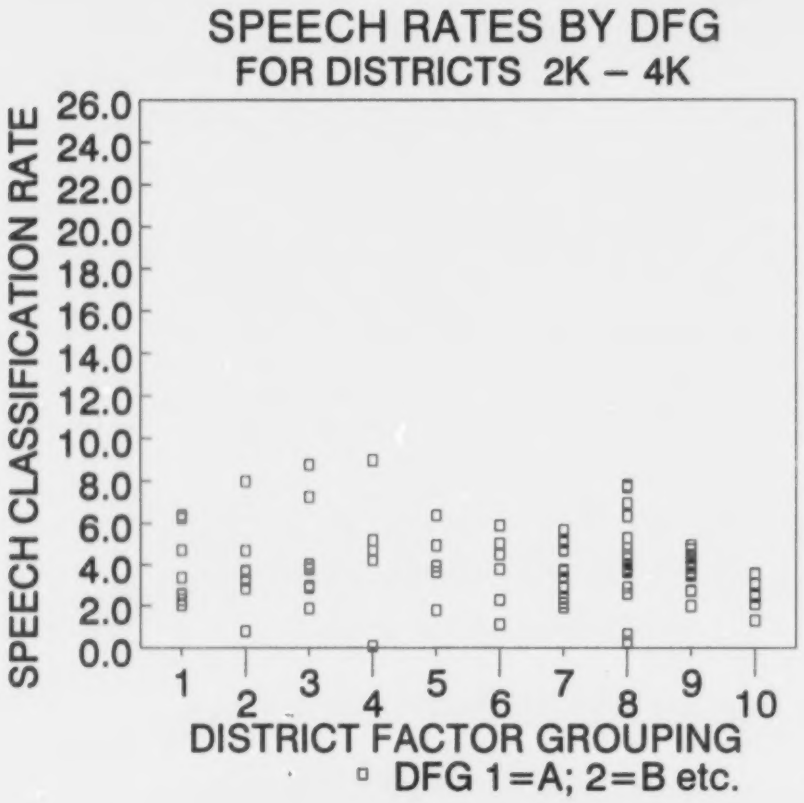
DISTRICT FACTOR GROUPING
DFG 1=A; 2=B etc.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FOR DISTRICTS 2K – 4K
SPEECH CLASSIFICATION RATE
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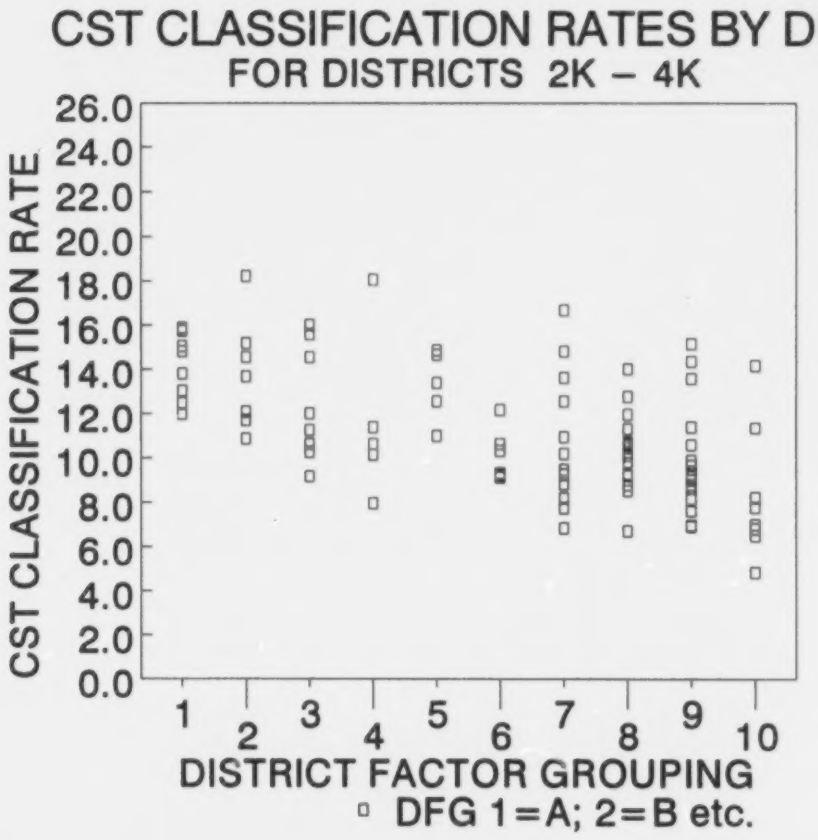
DISTRICT FACTOR GROUPING
DFG 1=A; 2=B etc.


CST CLASSIFICATION RATES BY DFG
FOR DISTRICTS 2K – 4K
CST CLASSIFICATION RATE
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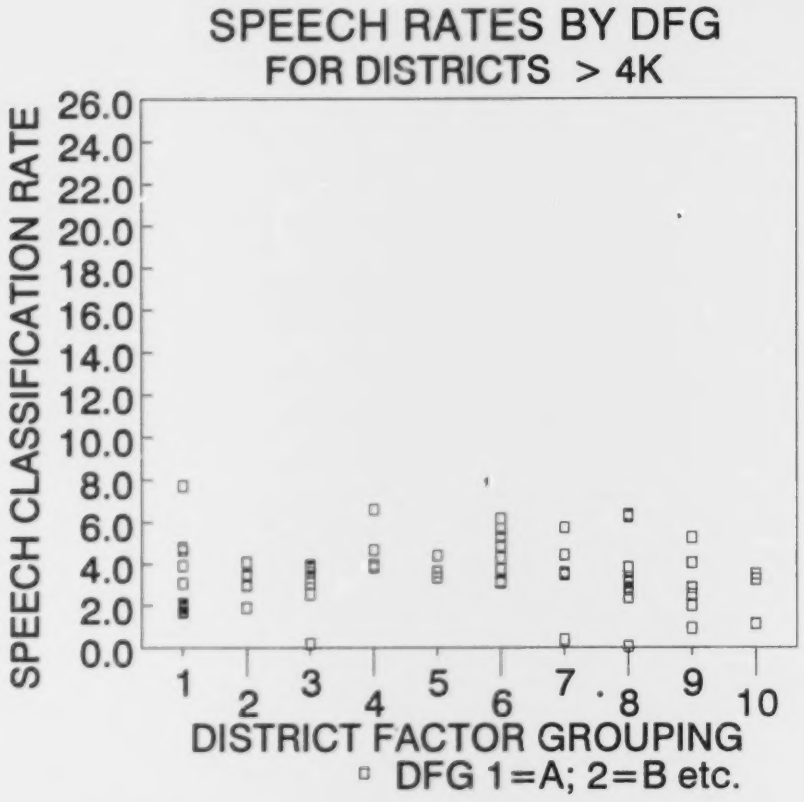
DISTRICT FACTOR GROUPING
DFG 1=A; 2=B etc.


SPEECH RATES BY DFG
FOR DISTRICTS > 4K
SPEECH CLASSIFICATION RATE
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22.0
20.0
18.0
16.0
14.0
12.0
10.0
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6.0
4.0
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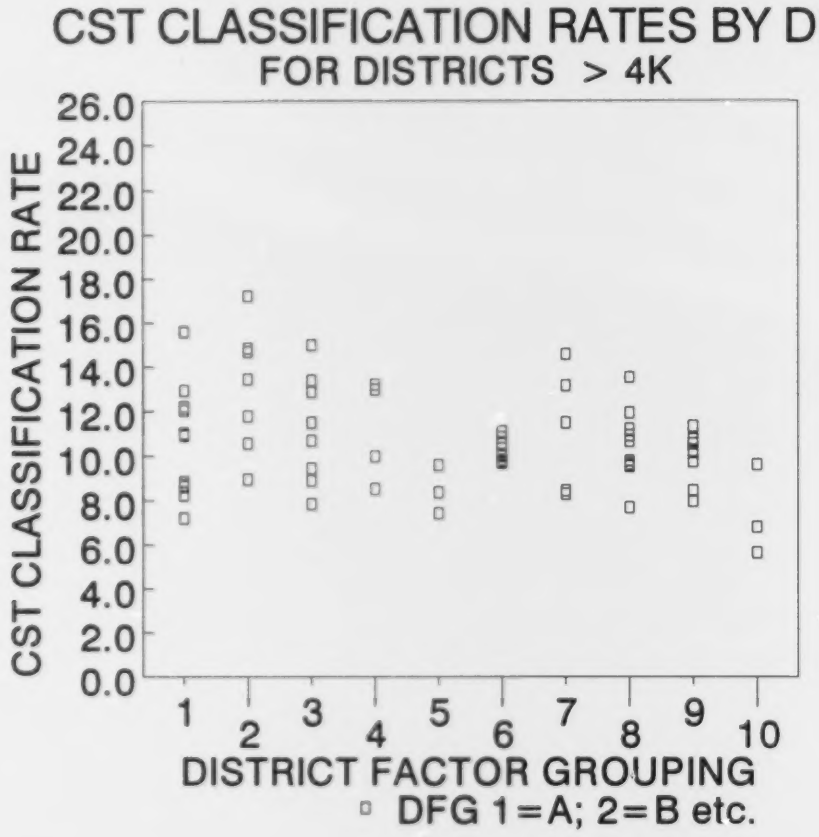
1 2 3 4 5 6 7 8 9 10
DISTRICT FACTOR GROUPING
DFG 1=A; 2=B etc.


CST CLASSIFICATION RATES BY DFG
FOR DISTRICTS > 4K
CST CLASSIFICATION RATE
26.0
24.0
22.0
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18.0
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12.0
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1 2 3 4 5 6 7 8 9 10
DISTRICT FACTOR GROUPING
DFG 1=A; 2=B etc.

New Jersey State Department of Education
Division of Special Education

PATTERNS OF PLACEMENT OF PUPILS WITH DISABILITIES

Placement Options. Pupils with educational disabilities have several placement options. Among these options are regular education placement with speech (eligible for speech correction), supplemental instruction (SI), or resource room/resource center (RR). Other options include special classes (public and private) and home instruction. The data on pupil placements were taken from Tables 2, 3, 4, and 5 of the Special Education Plan and reported on p. 22 for 1990 and p. 23 for 1991. Speech, SI and RR placements are provided in regular education buildings. Special classes may be in regular education buildings (Class I) as well, but also may be in schools without regular grades (Class II); such as, a) separate buildings within districts; b) special services school districts or educational services commissions (SS/EC); c) jointures, d) regional day schools (RDS); e) private schools; or f) public college operated programs.

State Comparisons. From 1985 to 1988, New Jersey ranked fourth or fifth highest among the states in the percentage of pupils placed in separate schools, public and private. New Jersey ranked third highest in the percentage of pupils placed in special classes (in regular education schools or separate schools). These data were calculated from state reports under both EHA-B (IDEA) and Chapter One, therefore the placements include both districts and state facilities. In general, the data show that states with older special education programs have more restrictive placements than states whose programs were developed more recently.

There are several factors affecting data comparability from state to state which should be kept in mind when interpreting the ranking. Besides the length of time special education has been provided in various states, the historic role of private schools in the state as well as the state special education funding programs result in state-to-state variability in reported placements. New Jersey was second only to Washington, DC in the rate of placement in private schools. In addition, reporting conventions among states affected the reported rates including, varying definitions of educational placements, some misinterpretation of instructions and variation in the interpretation of decision rules in determining how each state reports pupil placements. It is unknown how this may have affected New Jersey's rank. In spite of the high ranking according to the degree of placement in separate classes or facilities; about 50% of New Jersey's pupils with disabilities, including speech, are placed in special education programs in regular classes and resource rooms (p. 25).

Placement Trends. The trends over six years in district placements of pupils with disabilities shows a gradual shift from supplemental instruction, resource room, and speech to special classes, both public and private (p. 25). These figures do not include placements in state facilities which have remained stable over the last ten years at just under 4,000 pupils.

In 1991, one quarter of the pupils received speech only and another quarter received supplemental instruction or resource room while enrolled in a regular class. Thirty-seven

percent of the pupils were in public special classes, 5.3% in private day schools, 0.1% in residential placements paid by districts, while .4% received home instruction. In addition, 6.6% of the pupils with disabilities received supplemental instruction or speech in nonpublic (e.g. parochial and other regular education) schools. These rates were calculated by dividing the number of pupils in each setting by the total number of pupils with disabilities, including eligible for speech correction.

Speech. Since 1986, the proportion of pupils classified as eligible for speech correction has gradually decreased (p. 27). Speech as a related service, however, more than compensated for the decrease by increasing during the same time period. Speech services overall (eligible for speech correction and speech as a related service) increased to the extent that a greater proportion (6.9%) of the public school enrollment received speech in 1991 than had in 1987 (6.5%). Although the percentage of pupils receiving only speech decreased, the was an increase in the percentage of child study team classified pupils which receive speech as a related service.

CST Classified Pupils. Child study team (CST) classified pupils were increasingly placed in special classes, public and private, more often than in resource rooms over the last six years (p. 25). The proportion of CST classified pupils in SI or RR was unchanged between 26% and 27% from 1986 to 1991, however, the proportion of CST classified pupils placed in public special classes increased from 33.5% in 1986 to 36.9% in 1991. Private class placements increased from 4.7% to 5.3% during the same period. The proportion of pupils placed in private residential settings remained steady at .1%. Similarly, the proportion of classified pupils on home instruction also was stable between .4% and .5%. The proportion of classified pupils receiving services (Speech and SI) in nonpublic schools gradually increased from 1986 - 1990 (6.4% to 6.9%), but dropped back to 1987 levels in 1991 (6.6%). In general, CST classified pupils are placed in separate classes more often than in resource rooms, and the proportion so placed increased over the last six years. The new resource center concept may reverse that trend in the future.

Special Classes. Special classes may be either public or private. Public special classes are conducted in buildings with regular grades (Class I; Regular grades K-12) or in buildings without regular grades (Class II). Almost all private school classes are in buildings with no regular grades. Statewide, of all the pupils in special classes, most (78.4%) are in buildings which also contain regular grades. These classes are conducted primarily by districts with a few run by special services school districts. The rest of the pupils (21.6%) are all in classes (public and private) without regular grades. These classes are conducted by private schools (for 12.6% of all the pupils in special classes), special services school districts (4.6%) and districts (2.5%). The remaining pupils are in special classes conducted by regional day schools (1.3%), educational services commissions (.4%), public college operated programs (.2%) and the Morris-Union Jointure (.1%). These last rates were calculated by dividing the number of pupils in each class setting by the number of pupils in all special classes. Special classes are mainly in public settings in buildings with regular grades. Of the pupils in classes in buildings without regular grades, more than half are in private settings with those in public settings divided between special services districts and public school districts. Most pupils in special classes are in public settings in which there are also regular grades.

County Placements. Analysis of the 1991 placement data revealed some variability among counties in the placement of pupils with respect to the degree of placement in regular education buildings (p. 26). The following placement rates were calculated as a percentage of all CST classified pupils. The rates assume that all pupils are residents of the county in which they are placed. To the extent that pupils cross county lines to receive their special education (data unavailable), the actual rates would vary. Bergen and Morris counties utilize supplemental instruction much more than other counties (13.1% and 16.2% respectively). The average rate is 5.5%. Atlantic County places most of its CST classified pupils in resource rooms (62.6%) with few pupils in supplemental instruction. Burlington County, on the other hand, places more pupils in special classes (56.7%) in buildings with regular grades (Class I), with another 13.2% in separate buildings (Class II). Cape May and Burlington counties place pupils in public separate buildings (Class II) more often than other counties.

Essex, Hudson and Somerset counties have a somewhat higher percentage of CST classified pupils in private schools (p. 26). Bergen, Gloucester, Salem and Warren counties have Special Services School Districts which conduct classes in both regular education buildings (Class I) and separate buildings (Class II). Burlington, Cape May and Mercer counties have substantial percentages of CST classified pupils in Special Services Schools in separate buildings (Class II). Regional Day Schools (Class II) are used more often in Salem, Mercer and Atlantic counties as compared with other counties. Relatively few pupils are placed in residential programs or on home instruction, the most restrictive placements. When pupils are placed in special classes, the location of those classes (with regular classes, in separate buildings, or in private schools) varies considerably from county to county.

Placements by Classification. Pupils with disabilities are placed in a variety of programs and settings. There are two ways of looking at the distribution of placements: a) by classification and b) by placement type. The first method looks at all the pupils in a given classification. The placement rate by each classification is calculated by dividing the number of pupils in each placement type by the total number of pupils with that classification (p. 24). The placement type which is used more often than others is Class I. It is the more common placement for 11 of the 15 classifications. It is selected more often in P2R districts as well. The rate varies from 30.4% of the Visually Sighted - Partially Sighted (VH-PS) pupils to 77.1% for EMR pupils. Resource rooms were used more often for three classifications: PI (47.7%), OH (24.6%), and CI (30.9%). The more common placements for ED pupils are Class I (38.2%) and private day schools (27.2%). MH pupils are most often in Class I (41.2%), Class II (23.5%) and private day schools (27.1%). Just over half of the OH pupils were placed in resource rooms (24.6%) or in private day schools (30.6%) as the more common placements. Two-thirds of the autistic pupils are placed in private day schools. The distribution of pupils by placement type and location of the special class differs depending on the classification of the pupil.

The second method looks at pupils in a given placement type/location. The rates for each placement type were calculated by dividing the number of pupils with each classification by the number of pupils in that placement type (p. 25). Almost 80% of the pupils in resource rooms are PI. The pattern of classifications of the pupils in special classes varies according to location

of the class. In regular education buildings, two-thirds of the pupils in special classes (Class I) are classified PI or NI. The remaining third are ED (8.6%), Preschool (7%), MH (5.4%) and others. In separate public school buildings (Class II), one-quarter of the pupils are ED, another quarter are MH, with about 12% Preschool and 10% each NI and PI. Each placement type serves a different constellation of classifications.

Most of the pupils in special services school districts and educational services commissions are classified ED or MH (p. 25). Similarly, most of the pupils in regional day schools and private schools for the handicapped (day and residential) are classified ED or MH. In separate buildings taken together, most pupils are classified ED, MH and NI. Most of the pupils on home instruction are ED (35.4%), CI (20.0%) and PI (16.6%). Nonpublic pupils receiving special education are mostly PI (18.8% of nonpublic pupils). Almost all the remaining nonpublic pupils receive speech (76.7%). The distribution of pupils by classification within each placement type varies by placement type.

Summary. The trends in placement of pupils with disabilities over the last six years suggest that the proportion of pupils receiving speech (alone or as a related service) is slowly increasing. CST classified pupils are placed in special classes more often than resource rooms and the rate is increasing. Most CST classified pupils are in programs (SI, RR and Class I) located in regular education buildings, however the rate of placement in special classes varies among counties. The distribution of pupils varies whether examined by either classification or by placement type.

Just as there is variation among states in restrictiveness in placement, there is also variation in placement choices among counties in New Jersey. When a separate placement is available, it tends to be used to capacity, whether it is a district class, special services school district, educational services commission, regional day school or private school.

New Jersey State Department of Education
Division of Special Education

NUMBER OF PUPILS WITH DISABILITIES BY CLASSIFICATION AND PLACEMENT

December 1, 1990

Classification of Pupil	Supplemental Instruction Resource Room Speech	Self Contained Class	Private Day School	Private Residential	Home Inst. Hospital	Non-Public Schools	Total
EMR	120	2,143	159	3	11	6	2,442
TMR	9	1,376	460	16	12	1	1,874
NI	3,662	11,939	1,508	8	53	85	17,255
PI	37,160	26,572	136	5	101	1,961	65,935
ED	2,697	6,453	3,723	30	327	25	13,255
MH	568	4,124	2,264	47	103	13	7,119
AH-HH	243	375	66	1	0	6	691
AH-D	36	286	64	0	0	0	386
OH	175	169	179	0	7	1	531
CI	210	104	2	0	154	4	474
VH-PS	61	19	4	0	0	1	85
VH-B	9	4	9	0	0	0	22
CH	541	1,975	446	0	2	23	2,987
SPEECH	42,251	0	0	0	15	9,594	51,860
PRE	0	4,621	565	5	17	0	5,208
SM	93	152	47	0	6	0	298
P2R	2,237	2,007	382	0	28	333	4,987
TOTAL 1990	90,072	62,319	10,014	115	836	12,053	175,409

Note: Pupils in private day schools may also attend residential programs sponsored by DYFS. Districts pay both educational and residential costs for pupils reported in private residential programs.

P2R: Plan to Revise Special Education - 13 districts

Source: Special Education Plan

5202k

New Jersey State Department of Education
Division of Special Education

NUMBER OF PUPILS WITH DISABILITIES BY CLASSIFICATION AND PLACEMENT

December 1, 1991

Classification of Pupil	Supplemental Instruction Speech	Resource Room	Public Class I	Public Class II	Private Day School	Private Residential	Home Inst. Hospital	Non-Public Schools	Total
EMR	6	90	1814	293	138	0	6	7	2,354
TMR	0	0	782	455	411	15	6	0	1,669
NI	540	3,142	11,776	635	1,481	11	45	95	17,725
PI	5,503	32,582	26,938	777	158	2	122	2,205	68,287
ED	377	2,281	5,071	1,617	3,605	39	260	17	13,267
MH	62	423	3,179	1,811	2,091	48	81	13	7,708
AH-HH	57	182	389	38	59	1	4	11	741
AH-D	11	21	225	45	36	1	3	0	342
OH	43	130	83	99	162	0	10	2	529
CI	89	183	105	59	4	0	147	5	592
VH-PS	14	34	24	1	5	0	0	1	79
VH-B	2	3	6	0	11	0	2	1	25
CH	124	430	2,151	64	411	1	1	33	3,215
SPEECH	41,987	0	0	0	0	0	11	8,980	50,978
PRE	19	8	4,157	839	493	1	17	0	5,534
AUT	0	0	29	45	153	6	1	0	234
SM	20	61	152	17	49	2	2	0	303
P2R	858	1,378	2,216	*	243	1	16	333	5,045
TOTAL 1991	49,712	40,948	59,097	6,795	9,510	128	734	11,703	178,627

Note: Pupils in private day schools may also attend residential programs sponsored by DYFS. Districts pay both educational and residential costs for pupils reported in private residential programs.

Public Class I - in schools with regular grades. Public Class II - in schools without regular grades.

P2R: Plan to Revise Special Education - 13 districts * Included with Public Class I

Source: Special Education Plan

38

5202k

New Jersey State Department of Education
Division of Special Education

PERCENT OF EACH CLASSIFICATION IN EACH PLACEMENT

CLASSIF. OF PUPIL	SI/SPEECH	RESOURCE ROOM	PUBLIC CLASS I	PUBLIC CLASS II	PRIVATE DAY	PRIVATE RESIDENTL	HOME INSTRUCTN	NONPUBLIC SCHOOLS	TOTAL
EMR	0.3%	3.8%	77.1%	12.4%	5.9%	0.0%	0.3%	0.3%	100.0%
TMR	0.0%	0.0%	46.9%	27.3%	24.6%	0.9%	0.4%	0.0%	100.0%
NI	3.0%	17.7%	66.4%	3.6%	8.4%	0.1%	0.3%	0.5%	100.0%
PI	8.1%	47.7%	39.4%	1.1%	0.2%	0.0%	0.2%	3.2%	100.0%
ED	2.8%	17.2%	38.2%	12.2%	27.2%	0.3%	2.0%	0.1%	100.0%
MH	0.8%	5.5%	41.2%	23.5%	27.1%	0.6%	1.1%	0.2%	100.0%
AHHH	7.7%	24.6%	52.5%	5.1%	8.0%	0.1%	0.5%	1.5%	100.0%
AHD	3.2%	6.1%	65.8%	13.2%	10.5%	0.3%	0.9%	0.0%	100.0%
OH	8.1%	24.6%	15.7%	18.7%	30.6%	0.0%	1.9%	0.4%	100.0%
CI	15.0%	30.9%	17.7%	10.0%	0.7%	0.0%	24.8%	0.8%	100.0%
VHPS	17.7%	43.0%	30.4%	1.3%	6.3%	0.0%	0.0%	1.3%	100.0%
VHB	8.0%	12.0%	24.0%	0.0%	44.0%	0.0%	8.0%	4.0%	100.0%
CH	3.9%	13.4%	66.9%	2.0%	12.8%	0.0%	0.0%	1.0%	100.0%
SPEECH	82.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	17.6%	100.0%
PRE	0.3%	0.1%	75.1%	15.2%	8.9%	0.0%	0.3%	0.0%	100.0%
AUT	0.0%	0.0%	12.4%	19.2%	65.4%	2.6%	0.4%	0.0%	100.0%
SM	6.6%	20.1%	50.2%	5.6%	16.2%	0.7%	0.7%	0.0%	100.0%
P2R	17.0%	27.3%	43.9%	0.0%	4.8%	0.0%	0.3%	6.6%	100.0%
TOTAL	27.8%	22.9%	33.1%	3.8%	5.3%	0.1%	0.4%	6.6%	100.0%

SOURCE: SPECIAL EDUCATION PLAN, 12–1–91

CLASS I – IN SCHOOLS WITH REGULAR GRADES. CLASS II – IN SCHOOLS WITHOUT REGULAR GRADES
P2R – PLAN TO REVISE SPECIAL EDUCATION: 13 DISTRICTS

PERCENTAGES IN EACH ROW ARE CALCULATED BY DIVIDING THE NUMBER IN EACH CELL IN EACH PLACEMENT BY THE TOTAL NUMBER IN THAT ROW.

New Jersey State Department of Education
Division of Special Education

PERCENT OF EACH PLACEMENT WHICH IS A GIVEN CLASSIFICATION

CLASSIF. OF PUPIL	SI/SPEECH	RESOURCE ROOM	PUBLIC CLASS I	PUBLIC CLASS II	PRIVATE DAY	PRIVATE RESIDENTL	HOME INSTRUCTN	NONPUBLIC SCHOOLS	TOTAL
EMR	0.0%	0.2%	3.1%	4.3%	1.5%	0.0%	0.8%	0.1%	1.3%
TMR	0.0%	0.0%	1.3%	6.7%	4.3%	11.7%	0.8%	0.0%	0.9%
NI	1.1%	7.7%	19.9%	9.3%	15.6%	8.6%	6.1%	0.8%	9.9%
PI	11.1%	79.6%	45.6%	11.4%	1.7%	1.6%	16.6%	18.8%	38.2%
ED	0.8%	5.6%	8.6%	23.8%	37.9%	30.5%	35.4%	0.1%	7.4%
MH	0.1%	1.0%	5.4%	26.7%	22.0%	37.5%	11.0%	0.1%	4.3%
AHHH	0.1%	0.4%	0.7%	0.6%	0.6%	0.8%	0.5%	0.1%	0.4%
AHD	0.0%	0.1%	0.4%	0.7%	0.4%	0.8%	0.4%	0.0%	0.2%
OH	0.1%	0.3%	0.1%	1.5%	1.7%	0.0%	1.4%	0.0%	0.3%
CI	0.2%	0.4%	0.2%	0.9%	0.0%	0.0%	20.0%	0.0%	0.3%
VHPS	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%
VHB	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.3%	0.0%	0.0%
CH	0.2%	1.1%	3.6%	0.9%	4.3%	0.8%	0.1%	0.3%	1.8%
SPEECH	84.5%	0.0%	0.0%	0.0%	0.0%	0.0%	1.5%	76.7%	28.5%
PRE	0.0%	0.0%	7.0%	12.3%	5.2%	0.8%	2.3%	0.0%	3.1%
AUT	0.0%	0.0%	0.0%	0.7%	1.6%	4.7%	0.1%	0.0%	0.1%
SM	0.0%	0.1%	0.3%	0.3%	0.5%	1.6%	0.3%	0.0%	0.2%
P2R	1.7%	3.4%	3.7%	0.0%	2.6%	0.8%	2.2%	2.8%	2.8%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

SOURCE: SPECIAL EDUCATION PLAN, 12-1-91

CLASS I - IN SCHOOLS WITH REGULAR GRADES. CLASS II - IN SCHOOLS WITHOUT REGULAR GRADES
P2R - PLAN TO REVISE SPECIAL EDUCATION: 13 DISTRICTS

PERCENTAGES IN EACH COLUMN ARE CALCULATED BY DIVIDING THE NUMBER IN EACH CELL IN EACH CLASSIFICATION BY THE TOTAL NUMBER IN THAT COLUMN.

41

42

NEW JERSEY STATE DEPARTMENT OF EDUCATION
DIVISION OF SPECIAL EDUCATION

NUMBER OF PUPILS AND PROPORTIONS IN VARIOUS PLACEMENTS

YEAR	PUBLIC SPEECH	RR/SI	CLASS	DAY PRIVATE	RES. PRIVATE	HI	NONPUB.	TOTAL DISABLED
1986	47039	44358	55865	7916	105	754	10763	166800
1987	45913	44548	57341	8208	133	587	11116	167846
1988	45182	44469	58636	8817	107	723	11295	169229
1989	43654	44951	60653	9554	99	764	11637	171312
1990	43071	46996	62467	9862	115	836	12053	175400
1991	42845	47815	65892	9510	128	734	11703	178627

YEAR	PUBLIC SPEECH	RR/SI	CLASS	DAY PRIVATE	RES. PRIVATE	HI	NONPUB.	TOTAL DISABLED
1986	28.2%	26.6%	33.5%	4.7%	0.1%	0.5%	6.5%	100.0%
1987	27.4%	26.5%	34.2%	4.9%	0.1%	0.3%	6.6%	100.0%
1988	26.7%	26.3%	34.6%	5.2%	0.1%	0.4%	6.7%	100.0%
1989	25.5%	26.2%	35.4%	5.6%	0.1%	0.4%	6.8%	100.0%
1990	24.6%	26.8%	35.6%	5.6%	0.1%	0.5%	6.9%	100.0%
1991	24.0%	26.8%	36.9%	5.3%	0.1%	0.4%	6.6%	100.0%

SOURCE: SPECIAL EDUCATION PLANS 1986–1991
INCLUDES P2R DISTRICTS

PERCENTAGES CALCULATED BY DIVIDING THE NUMBER OF PUPILS IN EACH TYPE OF PLACEMENT BY THE TOTAL NUMBER OF PUPILS WITH DISABILITIES.

NEW JERSEY STATE DEPARTMENT OF EDUCATION
DIVISION OF SPECIAL EDUCATION

PERCENT OF PUBLIC CST CLASSIFIED PUPILS IN VARIOUS PLACEMENTS
December 1, 1991

COUNTY	CST HANDI. ENROLL.	SUPPLEMT. INSTRUCTN.	RESOURCE ROOM/CTR.	CLASS I	CLASS II	PRIVATE DAY	PRIVATE RESIDENTL.	HOME INSTRUCTN.	SPECIAL SERVICES CLASS I	SPECIAL SERVICES CLASS II	EDUCATNL. SERVICES COMMISS.	MORRIS UNION JOINTURE	REGIONAL DAY SCHOOLS	PUBLIC COLLEGE OPERATED
A	B	C	D	E	F	G	H	I	J	K	L	M	N	O
ATLANTIC	4412	0.8%	62.6%	24.4%	9.4%	2.1%	0.1%	0.5%	0.0%	9.4%	0.0%	0.0%	2.0%	0.0%
BERGEN	10457	13.1%	38.4%	35.3%	8.0%	4.5%	0.2%	0.5%	1.5%	5.0%	0.0%	0.0%	1.3%	0.0%
BURLINGTON	7259	2.3%	23.6%	56.7%	13.2%	3.5%	0.2%	0.5%	0.0%	14.2%	0.0%	0.0%	0.0%	0.0%
CAMDEN	10021	2.1%	24.1%	57.7%	5.7%	9.7%	0.1%	0.6%	0.0%	0.0%	0.0%	0.0%	0.6%	0.0%
CAPE MAY	1956	2.0%	44.5%	26.8%	25.1%	0.8%	0.3%	0.4%	0.0%	17.3%	0.0%	0.0%	0.0%	0.0%
CUMBERLAND	3359	6.9%	29.6%	57.2%	2.9%	3.0%	0.0%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ESSEX	10617	4.0%	22.0%	53.3%	7.6%	12.6%	0.1%	0.4%	0.0%	0.4%	0.0%	0.0%	1.9%	0.2%
GLOUCESTER	4732	2.0%	25.5%	61.9%	2.6%	7.3%	0.0%	0.5%	0.8%	2.0%	0.0%	0.0%	0.0%	0.0%
HUDSON	7066	1.7%	20.2%	54.6%	10.4%	12.8%	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.7%
HUNTERDON	1675	2.2%	43.6%	43.4%	1.4%	8.4%	0.2%	0.8%	0.0%	0.0%	1.9%	0.0%	0.0%	0.0%
MERCER	5586	7.8%	24.8%	56.2%	2.9%	7.6%	0.1%	0.6%	0.0%	11.9%	0.0%	0.0%	2.6%	0.0%
MIDDLESEX	9796	4.3%	31.0%	51.9%	3.0%	8.8%	0.1%	0.9%	0.0%	0.9%	0.0%	0.0%	1.1%	0.5%
MONMOUTH	9738	6.8%	42.6%	38.7%	3.1%	7.8%	0.1%	1.0%	0.0%	0.0%	0.7%	0.0%	0.0%	0.0%
MORRIS	6863	16.2%	37.0%	34.3%	3.3%	8.6%	0.1%	0.5%	0.0%	0.0%	1.1%	0.5%	1.1%	0.0%
OCEAN	7296	1.1%	41.3%	49.0%	2.3%	5.2%	0.1%	0.9%	0.0%	0.0%	0.0%	0.0%	1.5%	0.0%
PASSAIC	6341	8.5%	32.0%	49.5%	1.3%	8.2%	0.1%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SALEM	1343	0.5%	34.7%	54.6%	5.7%	4.0%	0.0%	0.5%	3.5%	2.5%	0.0%	0.0%	5.4%	0.0%
SOMERSET	3570	9.1%	38.0%	37.7%	2.8%	11.8%	0.0%	0.7%	0.0%	0.0%	1.7%	0.0%	0.0%	0.0%
SUSSEX	2857	3.0%	42.9%	48.9%	1.5%	3.0%	0.0%	0.6%	0.0%	0.0%	1.1%	0.0%	0.0%	0.0%
UNION	7155	5.6%	32.4%	48.2%	3.5%	9.7%	0.1%	0.5%	0.0%	3.7%	0.0%	0.0%	0.0%	0.2%
WARREN	1956	3.1%	46.9%	41.2%	1.9%	3.6%	0.1%	1.0%	1.9%	0.0%	0.0%	0.0%	0.0%	0.0%
TOTAL	124079	5.5%	33.0%	47.6%	5.5%	7.7%	0.1%	0.6%	0.2%	2.8%	0.2%	0.0%	0.8%	0.1%
									INCLUDED IN CLASS I	INCLUDED IN CLASS II	INCLUDED IN CLASS II	INCLUDED IN CLASS II	INCLUDED IN CLASS II	INCLUDED IN CLASS II

NOTE: NONPUBLIC PUPILS ARE NOT INCLUDED IN THIS ANALYSIS
NOTE: COLUMN J IS INCLUDED IN CLASS I. COLUMNS K–O ARE INCLUDED IN CLASS II

CLASS I: IN A BUILDING WITH REGULAR GRADES (K–12)
CLASS II: IN A BUILDING WITHOUT REGULAR GRADES (K–12)

CALCULATED BY DIVIDING THE NUMBER OF PUPILS IN EACH PLACEMENT BY THE NUMBER OF CST CLASSIFIED PUPILS

SOURCE: SPECIAL EDUCATION PLAN, 1991

BEST COPY AVAILABLE

New Jersey State Department of Education
Division of Special Education

TRENDS IN SPEECH SERVICES

YEAR	TOTAL PUBLIC ENROLL.	TOTAL CLASSIF.	PUBLIC CST CLASSIF.	PUBLIC & NPUB. SPEECH	PERCENT PUB/NPUB SPEECH OF ENROLL.	SPEECH AS A RELATED SERVICE	PERCENT REL.SERV.OF TOT.CLASSIF.	PERCENT REL.SERV. OF PUBLIC CST CLASSIF.	SPEECH PUBLIC ONLY	PUBLIC SPEECH &REL.SRV.	PERCENT SPEECH & REL.SERV.OF TOTAL ENROLL
1980	1246008	150475	*	59382	4.8%	13035	8.7%	*	*	*	*
1981	1204718	157772	*	59689	5.0%	15380	9.7%	*	*	*	*
1982	1172520	158451	*	57878	4.9%	16830	10.6%	*	*	*	*
1983	1147841	160285	*	57861	5.0%	18329	11.4%	*	*	*	*
1984	1129223	162546	*	58062	5.1%	20925	12.9%	*	*	*	*
1985	1116194	164679	*	57943	5.2%	22509	13.7%	*	*	*	*
1986	1107467	166793	108989	55738	5.0%	24536	14.7%	22.5%	47041	71577	6.5%
1987	1092982	167846	110817	55034	5.0%	25681	15.3%	23.2%	45913	71594	6.6%
1988	1080868	169234	112756	54362	5.0%	25903	15.3%	23.0%	45183	71086	6.6%
1989	1076005	171311	116016	53119	4.9%	29085	17.0%	25.1%	43658	72743	6.8%
1990	1089646	175409	120271	52929	4.9%	32496	18.5%	27.0%	43085	75581	6.9%
1991	1109796	178627	124068	52090	4.7%	34227	19.2%	27.6%	42856	77083	6.9%

SOURCES: SPECIAL EDUCATION PLAN; FALL REPORT

* NOT AVAILABLE
NOTE: NPUB. = NONPUBLIC
PLAN TO REVISE DISTRICTS INCLUDED 1988–1991

47

40

New Jersey State Department of Education
Division of Special Education

A COMPARISON OF THE NUMBERS OF PUPILS WITH DISABILITIES ON HOME INSTRUCTION

During the School Years

County	1981	1982	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992
Atlantic	61	60	50	68	63	98	73	94	110	106	80	91
Bergen	275	238	323	245	189	153	165	200	235	196	146	137
Burlington	117	168	109	164	142	107	144	125	141	174	121	149
Camden	253	216	177	199	220	172	152	214	198	150	172	175
Cape May	28	26	31	34	25	33	31	50	47	58	61	62
Cumberland	23	22	21	18	15	25	33	49	52	96	61	45
Essex	235	6	181	242	259	162	163	220	222	180	173	128
Gloucester	74	53	50	73	89	80	61	74	104	120	73	61
Hudson	79	63	90	58	62	126	82	76	150	101	73	103
Hunterdon	20	19	27	17	16	34	23	41	36	49	31	20
Mercer	90	60	90	77	62	77	109	118	144	148	134	155
Middlesex	214	203	259	271	327	250	219	273	307	392	268	272
Monmouth	273	105	187	218	232	171	197	254	272	238	240	269
Morris	137	97	96	96	138	97	99	166	195	176	111	109
Ocean	156	136	160	120	127	140	144	229	212	204	145	154
Passaic	177	119	121	91	111	71	77	120	125	108	69	72
Salem	20	14	7	7	11	10	26	24	21	20	11	13
Somerset	104	101	90	86	117	89	85	83	110	72	81	86
Sussex	40	43	40	48	42	38	29	55	69	67	44	37
Union	129	162	165	147	172	99	97	163	137	171	143	122
Warren	34	25	22	26	30	29	20	30	37	32	21	54
Total	2,539	1,936	2,296	2,305	2,449	2,061	2,029	2,658	2,924	2,858	2,258	2,314

Source: Home Instruction Survey, 1981; Special Education End of the Year Reports, 1982-1991.

Note: The decreases reported for 1982 and 1986 reflect changes in the means of collecting the data.

N.J.A.C 6:28 changed home instruction requirements for classification resulting in decreased numbers of pupils classified who were on home instruction in 1991.

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New Jersey State Department of Education
Division of Special Education

NUMBER OF PUPILS WITH DISABILITIES SERVED THROUGH CHAPTER 207

Year	Res. Fac. for Retarded	Day Trng. Centers	Res. Yth. Centers	Trng. Sch. or Corr. Facility	C. Trt. Ctr. or Psy. Hos.	State Responsible	Total
1980	1,283	866	183	1,240	167	NA	3,739
1981	1,030	1,264	193	1,550	175	NA	4,212
1982	794	1,184	156	1,662	196	NA	3,992
1983	752	1,240	190	1,899	193	NA	4,274
1984	615	1,217	149	1,765	192	NA	3,938
1985	488	1,182	128	1,542	186	NA	3,526
1986	388	1,272	125	1,769	158	161	3,873
1987	326	1,229	111	1,855	186	191	3,898
1988	252	1,204	108	1,793	149	205	3,711
1989	216	1,168	93	1,930	124	191	3,722
1990	183	1,197	77	2,042	155	220	3,874
1991	151	1,142	88	1,940	149	224	3,694

Source: Application for State School Aid, 1980 - 1991.

Note: Districts are financially responsible through a state aid assessment. The State is responsible for those pupils for whom a resident district cannot be determined, not including private placements.

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51

New Jersey State Department of Education
Division of Special Education

TRENDS IN CLASSIFICATION RATES BY RACE AND GENDER

In New Jersey, pupils with disabilities are classified either by a child study team (CST) or a speech-language specialist. The CST and speech classification rates each differ based on the racial-ethnic-gender grouping of the pupils (p. 36). The CST and speech rates were examined separately over seven years to determine any patterns of classification. Pupils in nonpublic schools were not included in the calculations since the nondisabled, nonpublic enrollment was not available. The analysis of trends in classification rates omitted the American Indian/Alaskan Native group since the numbers were too small to generate stable trends.

Gender Classification Rates

CST Classification Rates. Child Study Team (CST) classification rates differed widely according to gender (p. 35). In each racial-ethnic group, the classification rate for males exceeded that for females by a ratio at or somewhat less than 2:1. This same pattern was repeated in each of the past seven years. The CST classification rates of each racial-ethnic-gender group increased over the last seven years. The total female rate changed by the amount +1.4%, while the total male CST rate changed by the amount +2.4%. Similarly, the male rates in each racial-ethnic-gender group increased somewhat more than the corresponding female rates.

Speech Rates. The Eligible for Speech Correction classification rate for males exceeded that for females by a ratio about equal to or greater than 1.5:1 in each racial-ethnic group (p. 35). There was some variability in the male-female ratios over the seven year period for all racial-ethnic groups, increasing to a high in 1988 (1.61:1) but dropping back almost to 1985 levels by 1991 (1.58:1). There are no data available on the rates of speech as a "related service" with respect to racial-ethnic-gender groups.

Racial-Ethnic Classification Rates

CST Classification Rates. The overall patterns of classification among racial-ethnic groups were similar between genders, although on a lower scale for females than for males. This can be seen directly by dividing the classification rates for each racial-ethnic group by the corresponding White gender group (p. 37). Results larger than one would indicate rates which are higher than the White rate. Results smaller than one would indicate rates which are lower than the White rate. Using these ratios, the CST classification rates for Blacks was found to be higher than the rates for Whites and Hispanics (1.3 times the White rate). Similarly, the CST classification rate for Asian/Pacific Islanders was much lower than the White rate (.3 times the White rate). The higher CST classification rates for Blacks and the lower rates for Asian/Pacific Islanders were relatively consistent over the past seven years.

The CST classification rates were examined in the four major categories: Neurologically Impaired (NI), Perceptually Impaired (PI), Emotionally Disturbed (ED) and Multiply Handicapped (MH) (p. 38). The perceptually impaired (PI) rate increased by about the same amount for all racial-ethnic groups over the last seven years. The emotionally disturbed (ED) rate did not change appreciably during that same time period for any racial-ethnic-gender group.

Black CST classification rates increased more over the last seven years than other racial-ethnic groups. Although the numbers were not large, the rate increases were proportionally greater in the NI and MH categories. The Black ED rate was stable over seven years, and continued to be about double the White ED classification rate.

As with the total CST classification rates, the Hispanic rates were about the same as the White rates for three (NI, ED, MH) of the four major categories. Hispanic PI rates were somewhat lower than White rates in each of the last seven years. These rates may be slightly lower because some Hispanic pupils' perceptual impairments may be masked by their language differences. As a result they may be placed in Bilingual or English as a Second Language programs in lieu of being classified as eligible for special education or placement in combined programs.

Speech Rates. The eligible for speech classification rates for Whites remained about the same over the last seven years (p. 36). All other groups had speech classification rates which were lower than they were seven years ago. Speech rates for Blacks and Hispanics were about the same as the White rate in 1985, however, the rates dropped to about .8 times the White rate by 1991. The speech rate for Asian/Pacific Islanders was lower than the White rate in 1985 (.77 times the White rate) and dropped even lower in 1991 (.64 times White rate). Again, there are no data by racial-ethnic-gender group on the provision of speech as a related service. Most of the decrease in eligible for speech classification rates over the past seven years came from reductions in the rates for minority groups.

Summary. The higher CST classification rates for males compared with females (about 2:1) was consistent over all racial-ethnic groups and is long standing. Over the past seven years, CST classification rates among racial-ethnic groups showed that the classification rates for Blacks were about 1.2 to 1.3 times the rates for Whites and Hispanics. Much of the difference between Black and White CST classification rates was in the ED category, however, differences are increasing in the NI and MH categories. CST classification rates for all groups increased, however, the Black male CST classification rates increased more than those for other groups during the same period. Hispanic PI rates were consistently lower than White rates over the last seven years.

The eligible for speech correction classification rates for all groups, except Whites, decreased slightly over the last seven years. In 1985 Blacks, Hispanics, and Whites were all classified eligible for speech correction at about the same rate. By 1991, however, minority group pupils were classified for speech at a rate substantially lower than their White counterparts. Almost all of the decrease in the eligible for speech corrections is accounted for by the reduction in the rate of minority pupils, not in the rate for White pupils. Some of the difference may be accounted for by the increase seen in speech provided as a related service to CST classified pupils.

New Jersey State Department of Education
Division of Special Education

ENROLLMENT AND PREVALENCE RATES BY CLASSIFICATION, RACE, AND GENDER
Public Schools
December 1, 1990

Classification	American Indian Alaskan Native		Asian or Pacific Islander		Black		Hispanic		White		Total		
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Total
EMR	6	1	16	18	473	433	234	191	504	560	1233	1203	2436
TMR	0	2	21	33	273	199	185	154	576	430	1055	818	1873
NI	16	1	137	53	3213	1295	1452	583	7484	2936	12302	4868	17170
PI	65	36	437	207	8288	4302	4288	2084	29825	14442	42903	21071	63974
ED	15	3	105	14	3341	801	1153	194	6040	1564	10654	2576	13230
MH	7	3	82	36	1366	590	488	270	2867	1397	4810	2296	7106
SM	0	0	3	0	69	21	30	3	131	41	233	65	298
AH	1	0	23	18	107	91	104	81	305	341	540	531	1071
OH	0	0	6	2	76	79	52	50	152	113	286	244	530
CI	0	0	4	4	32	38	28	23	183	158	247	223	470
VH	0	0	4	0	16	6	11	7	24	38	55	51	106
CH	2	2	74	39	400	208	318	156	1147	618	1941	1023	2964
SPEECH	45	23	805	439	3755	2344	2561	1658	19302	11334	26468	15798	42266
PRESCHOOL	3	3	71	37	616	307	341	172	2509	1149	3540	1668	5208
P2R	1	0	36	22	674	315	613	280	1895	860	3219	1477	4696
TOTAL BY SEX AND RACE	161	74	1824	922	22699	11029	11858	5906	72944	35981	109486	53912	163398
TOTAL BY RACE	235		2746		33728		17764		108925		163398		
Enrollment by Sex and Race	646	605	24920	23279	103128	99211	66562	60948	366035	344312	561291	528355	1089646
Rate by Race-Eth.- Gender	24.9	12.2	7.3	4.0	22.0	11.1	17.8	9.7	19.9	10.5	19.5	10.2	15.0
Enrollment by Race	1251		48199		202339		127510		710347		1089646		
Percent Handicapped with Speech (ESCS)	18.8%		5.7%		16.7%		13.9%		15.3%		15.0%		15.0%
Percent Handicapped without Speech (ESCS)	13.4%		3.1%		13.7%		10.6%		11.0%		11.1%		11.1%

Source: Fall Report, Special Education Plan, 1990.

Note: Enrollment excludes pupils with disabilities from non-public schools.

P2R: Plan to Revise Special Education - 13 districts.
Speech pupils in P2R districts were excluded from the calculation of the percent classified

*Prevalence Rates were calculated as a percentage of the total enrollment for each racial/ethnic and gender grouping.

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New Jersey State Department of Education
Division of Special Education

ENROLLMENT AND PREVALENCE RATES BY CLASSIFICATION, RACE, AND GENDER
Public Schools
December 1, 1991

Classification	American Indian Alaskan Native		Asian or Pacific Islander		Black		Hispanic		White		Total		
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Total
EMR	3	3	21	17	454	417	239	231	461	501	1178	1169	2347
TMR	0	1	28	23	252	164	168	159	493	381	941	728	1669
NI	19	5	148	59	3385	1395	1532	592	7598	2896	12683	4947	17630
PI	74	47	483	223	8591	4437	4591	2252	30200	15181	43939	22140	66079
ED	16	5	62	21	3465	850	1143	219	5952	1517	10638	2612	13250
MH	6	5	85	45	1452	662	525	274	3118	1523	5186	2509	7695
SM	1	0	0	0	80	22	30	4	136	30	247	56	303
AH	0	1	25	20	117	97	97	87	290	338	529	543	1072
OH	0	0	4	5	78	74	54	48	157	107	293	234	527
CI	0	0	3	5	35	101	33	25	203	182	274	313	587
VH	1	2	1	0	16	7	13	10	25	27	56	46	102
CH	3	1	76	50	442	205	381	185	1198	641	2100	1082	3182
SPEECH	49	20	911	498	4056	2409	2609	1592	18856	10970	26481	15489	41970
PRESCHOOL	6	0	76	35	690	346	410	187	2517	1267	3699	1835	5534
AUT	0	0	11	4	29	9	15	1	131	34	186	48	234
P2R	1	0	35	22	680	325	663	322	1831	891	3210	1560	4770
TOTAL	179	90	1969	1027	23823	11520	12503	6188	73166	36486	111640	55311	166951
TOTAL BY RACE/ETHNIC	269		2996		35343		18691		109652		166951		
Enroll.	602	609	26685	25054	105174	101591	70349	64512	368469	346751	571279	538517	1109796
Rate	29.7	14.8	7.4	4.1	22.7	11.3	17.8	9.6	19.9	10.5	19.5	10.3	15.0
Enroll. by Race/Ethnic	1212		51739		206765		134861		715220		1109796		
Percent Handicapped with Speech	22.2%		5.8%		17.1%		13.9%		15.3%		15.0%		15.0%
Percent Handicapped without Speech (ESCS)	16.5%		3.1%		14.0%		10.7%		11.2%		11.3%		11.3%

Source: Fall Report, Special Education Plan, 1991.

Note: Enrollment excludes pupils with disabilities from non public schools.

P2R: Plan to Revise Special Education - 13 districts.
Speech pupils in P2R districts were excluded from the calculation of the percent classified.

*Prevalence Rates were calculated as a percentage of the total enrollment for each racial/ethnic/gender grouping.

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New Jersey State Department of Education
Division of Special Education

RATIOS OF MALE / FEMALE CLASSIFICATION RATES

CST AND SPEECH CLASSIFIED

YEAR	AM. IND./ ALK. NTV.	ASIAN	BLACK	HISPANIC	WHITE	TOTAL
1985	1.73	1.47	1.88	1.79	1.87	1.87
1986	1.97	1.58	1.94	1.69	1.90	1.87
1987	1.76	1.84	2.04	1.81	1.87	1.90
1988	1.98	1.73	2.02	1.80	1.90	1.92
1989	1.74	1.79	1.95	1.87	1.88	1.89
1990	2.04	1.83	1.98	1.84	1.90	1.91
1991	2.01	1.80	2.01	1.85	1.90	1.89
CHANGE	−0.28	−0.34	−0.13	−0.06	−0.02	−0.02

CST CLASSIFIED

YEAR	AM. IND./ ALK. NTV.	ASIAN	BLACK	HISPANIC	WHITE	TOTAL
1985	1.90	1.59	2.09	1.91	2.10	2.08
1986	1.91	1.67	2.11	1.78	2.08	2.03
1987	2.08	2.00	2.10	2.00	2.06	2.06
1988	1.80	1.89	2.13	1.87	2.07	2.06
1989	1.75	1.76	2.06	1.97	2.03	2.04
1990	1.99	1.95	2.09	2.00	2.04	2.06
1991	1.88	1.90	2.09	1.99	1.99	2.01
CHANGE	0.02	−0.32	0.01	−0.07	0.12	0.07

SPEECH CLASSIFIED

YEAR	AM. IND./ ALK. NTV.	ASIAN	BLACK	HISPANIC	WHITE	TOTAL
1985	1.42	1.39	1.39	1.58	1.49	1.50
1986	2.41	1.52	1.52	1.50	1.56	1.55
1987	1.00	1.74	1.85	1.44	1.51	1.58
1988	3.12	1.62	1.64	1.64	1.56	1.61
1989	1.72	1.82	1.58	1.62	1.58	1.55
1990	1.84	1.68	1.57	1.41	1.58	1.57
1991	2.45	1.70	1.70	1.48	1.68	1.59
CHANGE	−1.03	−0.31	−0.30	0.10	−0.19	−0.09

SOURCE: SPECIAL EDUCATION PLAN; FALL REPORT
NOTE: 1988−1991 PUPILS IN PLAN TO REVISE DISTRICTS WERE TREATED AS CST CLASSIFIED
CALCULATED BY DIVIDING EACH MALE RATE BY THE FEMALE RATE

New Jersey State Department of Education
Division of Special Education

RACIAL–ETHNIC–GENDER CLASSIFICATION RATES

CST AND SPEECH CLASSIFIED

YEAR	AM. IND. ALK.NTV. MALE	AM. IND. ALK.NTV. FEMALE	ASIAN MALE	ASIAN FEMALE	BLACK MALE	BLACK FEMALE	HISPANIC MALE	HISPANIC FEMALE	WHITE MALE	WHITE FEMALE	TOTAL MALE	TOTAL FEMALE
1985	31.6	18.3	6.6	4.5	20.1	10.7	16.3	9.1	17.4	9.3	17.6	9.4
1986	22.5	11.4	7.1	4.5	20.0	10.3	15.9	9.4	17.7	9.3	17.6	9.4
1987	21.3	12.1	7.9	4.3	22.0	10.8	16.8	9.3	18.5	9.9	18.6	9.8
1988	25.3	12.8	7.6	4.4	21.6	10.7	17.3	9.6	19.2	10.1	19.0	9.9
1989	44.8	25.8	7.7	4.3	22.2	11.4	17.8	9.5	19.4	10.3	19.3	10.2
1990	24.9	12.2	7.3	4.0	22.0	11.1	17.8	9.7	19.9	10.5	19.5	10.2
1991	29.7	14.8	7.4	4.1	22.7	11.3	17.8	9.6	19.9	10.5	19.5	10.3
CHANGE	1.9	3.5	−0.8	0.4	−2.6	−0.6	−1.5	−0.5	−2.5	−1.2	−1.9	−0.9

CST CLASSIFIED

YEAR	AM. IND. ALK.NTV. MALE	AM. IND. ALK.NTV. FEMALE	ASIAN MALE	ASIAN FEMALE	BLACK MALE	BLACK FEMALE	HISPANIC MALE	HISPANIC FEMALE	WHITE MALE	WHITE FEMALE	TOTAL MALE	TOTAL FEMALE
1985	22.2	11.7	2.7	1.7	15.5	7.4	11.1	5.8	12.2	5.8	12.5	6.0
1986	18.5	9.7	3.0	1.8	15.6	7.4	11.4	6.4	12.7	6.1	12.8	6.3
1987	17.5	8.4	3.2	1.6	17.0	8.1	12.2	6.1	13.2	6.4	13.4	6.5
1988	20.0	11.1	3.4	1.8	17.5	8.2	12.7	6.8	13.9	6.7	14.0	6.8
1989	32.0	18.3	3.7	2.1	18.1	8.8	13.6	6.9	14.2	7.0	14.5	7.1
1990	31.9	16.0	4.1	2.1	18.4	8.8	14.0	7.0	14.7	7.2	14.8	7.2
1991	21.6	11.5	4.0	2.1	18.8	9.0	14.1	7.1	14.7	7.4	14.9	7.4
CHANGE	0.6	0.2	−1.3	−0.4	−3.3	−1.6	−3	−1.3	−2.5	−1.6	−2.4	−1.4

SPEECH CLASSIFIED

YEAR	AM. IND. ALK.NTV. MALE	AM. IND. ALK.NTV. FEMALE	ASIAN MALE	ASIAN FEMALE	BLACK MALE	BLACK FEMALE	HISPANIC MALE	HISPANIC FEMALE	WHITE MALE	WHITE FEMALE	TOTAL MALE	TOTAL FEMALE
1985	9.4	6.6	3.9	2.8	4.6	3.3	5.2	3.3	5.2	3.5	5.1	3.4
1986	4.1	1.7	4.1	2.7	4.4	2.9	4.5	3.0	5.0	3.2	4.8	3.1
1987	3.8	3.8	4.7	2.7	5.0	2.7	4.6	3.2	5.3	3.5	5.2	3.3
1988	5.3	1.7	4.2	2.6	4.1	2.5	4.6	2.8	5.3	3.4	5.0	3.1
1989	12.9	7.5	4.0	2.2	4.1	2.6	4.2	2.6	5.2	3.3	4.8	3.1
1990	7.0	3.8	3.2	1.9	3.6	2.3	3.8	2.7	5.2	3.3	4.7	3.0
1991	8.1	3.3	3.4	2.0	3.9	2.3	3.7	2.5	5.2	3.1	4.6	2.9
CHANGE	1.3	3.3	0.5	0.8	0.7	1	1.5	0.8	0	0.4	0.5	0.5

SOURCE: SPECIAL EDUCATION PLAN; FALL REPORT

NOTE: 1988–1991 PUPILS IN PLAN TO REVISE DISTRICTS WERE TREATED AS CST CLASSIFIED
NOTE: VARIABILITY IN RATES FOR AMERICAN INDIAN AND ALASKAN NATIVE MAY BE SPURIOUS BECAUSE OF THE DIFFICULTIES IN ACCURATE REPORTING.

RATES CALCULATED AS A PERCENTAGE OF EACH RACIAL–ETHNIC–GENDER GROUP'S ENROLLMENT

New Jersey State Department of Education
Division of Special Education

RATIOS OF MINORITY RATES TO WHITE RATES

CST AND SPEECH CLASSIFIED

YEAR	AM. IND. ALK.NTV. MALE	AM. IND. ALK.NTV. FEMALE	ASIAN MALE	ASIAN FEMALE	BLACK MALE	BLACK FEMALE	HISPANIC MALE	HISPANIC FEMALE	WHITE MALE	WHITE FEMALE
1985	1.8	2.0	0.4	0.5	1.2	1.2	0.9	1.0	1.0	1.0
1986	1.3	1.2	0.4	0.5	1.1	1.1	0.9	1.0	1.0	1.0
1987	1.2	1.2	0.4	0.4	1.2	1.1	0.9	0.9	1.0	1.0
1988	1.3	1.3	0.4	0.4	1.1	1.1	0.9	1.0	1.0	1.0
1989	2.3	2.5	0.4	0.4	1.1	1.1	0.9	0.9	1.0	1.0
1990	1.3	1.2	0.4	0.4	1.1	1.1	0.9	0.9	1.0	1.0
1991	1.5	1.4	0.4	0.4	1.1	1.1	0.9	0.9	1.0	1.0
CHANGE	0.3	0.6	0.0	0.1	0.0	0.1	0.0	0.1	0.0	0.0

CST CLASSIFIED

YEAR	AM. IND. ALK.NTV. MALE	AM. IND. ALK.NTV. FEMALE	ASIAN MALE	ASIAN FEMALE	BLACK MALE	BLACK FEMALE	HISPANIC MALE	HISPANIC FEMALE	WHITE MALE	WHITE FEMALE
1985	1.8	2.0	0.2	0.3	1.3	1.3	0.9	1.0	1.0	1.0
1986	1.5	1.6	0.2	0.3	1.2	1.2	0.9	1.0	1.0	1.0
1987	1.3	1.3	0.2	0.3	1.3	1.3	0.9	1.0	1.0	1.0
1988	1.4	1.7	0.2	0.3	1.3	1.2	0.9	1.0	1.0	1.0
1989	2.3	2.6	0.3	0.3	1.3	1.3	1.0	1.0	1.0	1.0
1990	2.2	2.2	0.3	0.3	1.3	1.2	1.0	1.0	1.0	1.0
1991	1.5	1.6	0.3	0.3	1.3	1.2	1.0	1.0	1.0	1.0
CHANGE	0.4	0.5	−0.1	0.0	0.0	0.1	0.0	0.0	0.0	0.0

SPEECH CLASSIFIED

YEAR	AM. IND. ALK.NTV. MALE	AM. IND. ALK.NTV. FEMALE	ASIAN MALE	ASIAN FEMALE	BLACK MALE	BLACK FEMALE	HISPANIC MALE	HISPANIC FEMALE	WHITE MALE	WHITE FEMALE
1985	1.8	1.9	0.8	0.8	0.9	0.9	1.0	0.9	1.0	1.0
1986	0.8	0.5	0.8	0.8	0.9	0.9	0.9	0.9	1.0	1.0
1987	0.7	1.1	0.9	0.8	0.9	0.8	0.9	0.9	1.0	1.0
1988	1.0	0.5	0.8	0.8	0.8	0.7	0.9	0.8	1.0	1.0
1989	2.5	2.3	0.8	0.7	0.8	0.8	0.8	0.8	1.0	1.0
1990	1.3	1.2	0.6	0.6	0.7	0.7	0.7	0.8	1.0	1.0
1991	1.6	1.1	0.7	0.6	0.7	0.7	0.7	0.8	1.0	1.0
CHANGE	0.3	0.8	0.1	0.2	0.1	0.2	0.3	0.1	0.0	0.0

SOURCE: SPECIAL EDUCATION PLAN; FALL REPORT

NOTE: 1988–1991 PUPILS IN PLAN TO REVISE DISTRICTS WERE TREATED AS CST CLASSIFIED
NOTE: VARIABILITY IN RATES FOR AMERICAN INDIAN AND ALASKAN NATIVE MAY BE SPURIOUS BECAUSE OF THE DIFFICULTIES IN ACCURATE REPORTING.

CALCULATED BY DIVIDING EACH PERCENTAGE CLASSIFIED BY THE PERCENTAGE IN THE WHITE–GENDER GROUP.

New Jersey State Department of Education
Division of Special Education

RACIAL–ETHNIC–GENDER NI, PI, ED AND MH CLASSIFICATION RATES

NEUROLOGICALLY IMPAIRED

YEAR	BLACK MALE	BLACK FEMALE	HISPANIC MALE	HISPANIC FEMALE	WHITE MALE	WHITE FEMALE	TOTAL MALE	TOTAL FEMALE
1985	2.3	0.9	1.7	0.6	1.8	0.7	1.8	0.8
1986	2.3	1.0	1.7	0.7	1.9	0.8	1.9	0.8
1987	2.7	1.1	1.9	0.8	1.9	0.8	2.0	0.9
1988	2.8	1.2	1.9	0.8	2.0	0.8	2.1	0.9
1989	3.1	1.4	1.9	0.8	2.0	0.8	2.2	0.9
1990	3.1	1.3	2.2	1.0	2.0	0.9	2.2	0.9
1991	3.2	1.4	2.2	0.9	2.1	0.8	2.2	0.9
CHANGE	−0.9	−0.5	−0.5	−0.3	−0.3	−0.1	−0.4	−0.1

PERCEPTUALLY IMPAIRED

YEAR	BLACK MALE	BLACK FEMALE	HISPANIC MALE	HISPANIC FEMALE	WHITE MALE	WHITE FEMALE	TOTAL MALE	TOTAL FEMALE
1985	6.9	3.5	5.2	2.6	6.8	3.4	6.5	3.3
1986	7.3	3.8	5.6	3.0	7.2	3.6	6.9	3.5
1987	7.9	4.2	6.0	3.1	7.5	3.9	7.2	3.7
1988	7.8	4.0	5.7	3.3	7.6	3.9	7.2	3.7
1989	7.9	4.3	6.4	3.4	7.9	4.1	7.5	3.9
1990	8.0	4.3	6.4	3.4	8.1	4.2	7.6	4.0
1991	8.1	4.4	6.5	3.5	8.2	4.4	7.7	4.1
CHANGE	−1.2	−0.9	−1.3	−0.9	−1.4	−1.0	−1.2	−0.8

EMOTIONALLY DISTURBED

YEAR	BLACK MALE	BLACK FEMALE	HISPANIC MALE	HISPANIC FEMALE	WHITE MALE	WHITE FEMALE	TOTAL MALE	TOTAL FEMALE
1985	3.2	0.8	1.6	0.4	1.6	0.4	1.9	0.5
1986	3.1	0.8	1.6	0.4	1.7	0.5	1.9	0.5
1987	3.3	0.8	1.7	0.4	1.7	0.5	1.9	0.5
1988	3.2	0.8	1.6	0.3	1.6	0.5	1.9	0.5
1989	3.2	0.9	1.8	0.5	1.6	0.5	1.9	0.5
1990	3.2	0.8	1.7	0.3	1.7	0.5	1.9	0.5
1991	3.3	0.8	1.6	0.3	1.6	0.4	1.9	0.5
CHANGE	−0.1	0.0	0.0	0.1	0.0	0.0	0.0	0.0

MULTIPLY HANDICAPPED

YEAR	BLACK MALE	BLACK FEMALE	HISPANIC MALE	HISPANIC FEMALE	MALE	WHITE FEMALE	TOTAL MALE	TOTAL FEMALE
1985	0.7	0.3	0.5	0.3	0.5	0.3	0.5	0.3
1986	0.8	0.3	0.6	0.3	0.5	0.3	0.6	0.3
1987	1.0	0.4	0.7	0.4	0.6	0.3	0.7	0.3
1988	1.0	0.5	0.7	0.4	0.7	0.3	0.7	0.4
1989	1.2	0.5	0.7	0.3	0.7	0.4	0.8	0.4
1990	1.3	0.6	0.7	0.4	0.8	0.4	0.9	0.4
1991	1.4	0.7	0.8	0.4	0.9	0.4	0.9	0.5
CHANGE	−0.7	−0.4	−0.3	−0.1	−0.4	−0.1	−0.4	−0.2

SOURCE: SPECIAL EDUCATION PLAN; FALL REPORT

NOTE: 1988–1991 PUPILS IN PLAN TO REVISE DISTRICTS WERE NOT INCLUDED
NOTE: AMERICAN INDIAN/ALASKAN NATIVE AND ASIAN OR PACIFIC ISLANDER GROUPS WERE OMITTED FROM THIS CHART BECAUSE THE NUMBERS WERE TOO SMALL TO YIELD RELIABLE TRENDS.

CALCULATED BY DIVIDING THE NUMBER IN EACH CLASSIFICATION BY THE TOTAL ENROLLMENT OF EACH RACIAL–ETHNIC–GENDER GROUP.

TRENDS IN RELATED SERVICES

Related services include counseling, occupational therapy, physical therapy, speech and other services required for a pupil to benefit from education. For the past five years data have been collected on how many pupils with disabilities receive each type of service. The rates were calculated as a percentage of the public CST classified pupils.

Counseling. In 1991, counseling was provided to 17,625 CST classified pupils (p. 40); mostly to PI (7,232) and ED (6,128) with MH (1,258), NI (1,192), and P2R (1,030) pupils as the next most frequent. As a percentage of each CST classification, the ranking is somewhat different. About 46% of the SM and ED pupils receive counseling with P2R pupils at 21.9%. Other classifications had lower rates: MH: 16.3%, VH: 15.7% and PI: 10.9%. Less than ten percent of the remaining classifications received counseling. These proportions were relatively consistent over the last five years, however the percentage of CST classified pupils which received counseling varied from 1987 through 1991.

Occupational Therapy (OT). Out of the 7,490 pupils receiving OT in 1991-92, there were more PRE (1,918), MH (1,748) and NI (,1509) pupils receiving OT than other classifications (p. 40). As a percentage of each CST classification, OH (48.6%) and PRE (38.8%) had the largest proportion of their numbers receiving OT. Next in line were AUT (29.5%), VH (27.5%), MH (27.4%), TMR (18.6%) and CH (11.6%). The rest of the classifications had less than 10% of their number which received OT. These proportions were relatively consistent over the last five years. The overall proportion increased from 4.5% in 1987 to 6.8% in 1991.

Physical Therapy (PT). PT was provided to 4,551 pupils in 1991-92, of which 1,321 were MH and 1,279 were PRE (p. 41). As a percentage of each CST classification, OH pupils (78.9%) had the largest proportion of their numbers receiving PT. Next were PRE (22.8%), MH (19.3%), AUT (11.5%) and TMR (11.3%). The remaining classifications had less than 10% of their number which received PT. These proportions were relatively consistent over the last five years. The overall proportion increased from 2.8% in 1987 to 3.9% in 1991.

Speech. A large number of pupils (34,227) received speech as a related service in 1991 (p. 41). Of those, 10,490 were PI; 6,224 were NI; 4,360 were PRE and 4,021 were MH. Looking at it another way, the percentage of each classification which received speech as a related service, CH (80.4%) and PRE (78.8%) had the largest proportion. Next in line were TMR (71.7%), AH (67.4%), VH (66.7%), AUT (62.4%), MH (52.3%) and EMR (48.1%). The other classifications had less than 35% which received speech. Overall speech as a related service increased both in numbers and percentage of CST classified pupils (from 23.2% in 1987 to 27.4% in 1991).

Summary. The number of pupils receiving each related service increased over the last five years. The percentage of classified pupils receiving counseling varied somewhat over the last five years. The percentage which received OT, PT and speech steadily increased over the same period.

New Jersey State Department of Education
Division of Special Education

NUMBER OF PUPILS RECEIVING EACH SERVICE

NUMBER RECEIVING COUNSELING

CLASSIF.	1987	1988	1989	1990	1991
EMR	401	256	290	223	220
TMR	195	124	144	92	106
NI	1958	1631	1726	2026	1192
PI	5976	5152	7334	7497	7232
ED	5036	4598	4973	5278	6128
MH	824	727	960	920	1258
AH	92	86	70	99	81
OH	55	45	14	34	16
CI	62	49	28	36	57
VH	35	28	21	15	16
CH	197	210	184	169	194
PRE	166	286	62	70	77
AUT	*	*	*	*	16
SM	150	95	144	102	141
P2R	*	618	1006	1064	1030
TOTAL	15147	13905	16956	17625	17764

NUMBER RECEIVING OCCUPATIONAL THERAPY

CLASSIF.	1987	1988	1989	1990	1991
EMR	154	154	220	214	195
TMR	232	234	305	309	310
NI	1040	1180	1323	1388	1509
PI	673	582	714	896	1006
ED	70	110	115	111	170
MH	1061	1065	1478	1748	2111
AH	25	29	30	34	23
OH	242	210	225	245	256
CI	15	10	22	12	30
VH	8	9	15	23	28
CH	266	274	310	323	368
PRE	1199	1461	1791	1918	2146
AUT	*	*	*	*	69
SM	39	3	6	0	1
P2R		180	244	269	319
TOTAL	5024	5501	6798	7490	8541

PERCENT OF CST CLASSIFIED PUPILS RECEIVING EACH RELATED SERVICE

PERCENT RECEIVING COUNSELING

CLASSIF.	1987	1988	1989	1990	1991
EMR	12.4%	9.1%	11.2%	9.2%	9.4%
TMR	8.8%	6.2%	7.2%	4.9%	6.4%
NI	12.2%	10.3%	10.4%	11.8%	6.8%
PI	9.9%	8.6%	11.9%	11.7%	10.9%
ED	36.5%	35.2%	37.9%	39.9%	46.2%
MH	14.6%	12.2%	15.5%	12.9%	16.3%
AH	8.3%	8.0%	6.7%	9.2%	7.6%
OH	8.9%	8.8%	2.8%	6.4%	3.0%
CI	14.7%	10.0%	5.5%	7.7%	9.7%
VH	24.1%	28.6%	18.6%	14.2%	15.7%
CH	7.1%	7.9%	6.6%	5.7%	6.1%
PRE	4.1%	6.8%	1.3%	1.3%	1.4%
AUT	*	*	*	*	6.8%
SM	28.8%	21.6%	39.0%	34.2%	46.5%
P2R	*	13.3%	22.4%	22.9%	21.9%
TOTAL	13.7%	12.2%	14.5%	14.6%	14.2%

PERCENT RECEIVING OCCUPATIONAL THERAPY

CLASSIF.	1987	1988	1989	1990	1991
EMR	4.7%	5.5%	6.5%	6.8%	6.3%
TMR	10.5%	11.6%	15.3%	16.5%	18.6%
NI	6.5%	7.4%	8.0%	8.1%	8.6%
PI	1.1%	1.0%	1.2%	1.4%	1.5%
ED	0.5%	0.8%	0.9%	0.8%	1.3%
MH	18.8%	17.9%	23.8%	24.6%	27.4%
AH	2.3%	2.7%	2.9%	3.2%	2.1%
OH	39.2%	41.3%	44.2%	46.2%	48.6%
CI	3.6%	2.0%	4.4%	2.6%	5.1%
VH	5.5%	9.2%	13.3%	21.7%	27.5%
CH	9.6%	10.3%	11.2%	10.9%	11.6%
PRE	29.7%	34.9%	38.4%	36.8%	38.8%
AUT	*	*	*	*	29.5%
SM	7.5%	0.7%	1.6%	0.0%	0.3%
P2R	*	3.9%	5.4%	5.8%	6.8%
TOTAL	4.5%	4.8%	5.8%	6.2%	6.8%

SOURCE: SPECIAL EDUCATION PLANS 1987 – 1991

NUMBER OF PUPILS RECEIVING EACH SERVICE

PERCENT OF CST CLASSIFIED PUPILS RECEIVING EACH RELATED SERVICE

NUMBER RECEIVING PHYSICAL THERAPY

CLASSIF.	1987	1988	1989	1990	1991
EMR	69	79	107	126	99
TMR	212	210	210	233	189
NI	463	513	588	621	643
PI	151	159	225	233	277
ED	41	31	28	43	91
MH	881	886	1151	1321	1486
AH	13	26	31	22	9
OH	377	359	326	379	416
CI	14	13	25	19	33
VH	6	6	4	11	8
CH	94	87	106	114	121
PRE	793	891	983	1279	1260
AUT	*	*	*	*	27
SM	1	2	7	0	1
P2R	*	95	128	150	181
TOTAL	3115	3357	3919	4551	4841

PERCENT RECEIVING PHYSICAL THERAPY

CLASSIF.	1987	1988	1989	1990	1991
EMR	2.1%	2.8%	4.1%	5.2%	4.2%
TMR	9.6%	10.4%	10.6%	12.4%	11.3%
NI	2.9%	3.2%	3.5%	3.6%	3.6%
PI	0.3%	0.3%	0.4%	0.4%	0.4%
ED	0.3%	0.2%	0.2%	0.3%	0.7%
MH	15.6%	14.9%	18.5%	18.6%	19.3%
AH	1.2%	2.4%	3.0%	2.1%	0.8%
OH	61.1%	70.5%	64.0%	71.5%	78.9%
CI	3.3%	2.6%	5.0%	4.0%	5.6%
VH	4.1%	6.1%	3.5%	10.4%	7.8%
CH	3.4%	3.3%	3.8%	3.8%	3.8%
PRE	19.7%	21.3%	21.1%	24.6%	22.8%
AUT	*	*	*	*	11.5%
SM	0.2%	0.5%	1.9%	0.0%	0.3%
P2R	*	2.0%	2.9%	3.2%	3.8%
TOTAL	2.8%	3.0%	3.4%	3.8%	3.9%

NUMBER RECEIVING SPEECH

CLASSIF.	1987	1988	1989	1990	1991
EMR	1219	1075	1100	1209	1130
TMR	1343	1051	1218	1191	1196
NI	5457	4987	5677	6267	6224
PI	8261	8302	9635	10490	11276
ED	904	778	838	1096	1032
MH	2576	2539	3021	3512	4021
AH	699	613	640	743	723
OH	155	98	132	176	154
CI	46	26	41	41	41
VH	56	19	21	31	68
CH	2077	2099	2203	2462	2557
PRE	2881	3194	3432	4088	4360
AUT	*	*	*	*	146
SM	17	53	11	8	18
P2R	*	1048	1116	1182	1281
TOTAL	25691	25882	29085	32496	34227

PERCENT RECEIVING SPEECH

CLASSIF.	1987	1988	1989	1990	1991
EMR	37.6%	38.1%	42.5%	49.6%	48.1%
TMR	60.7%	52.2%	61.3%	63.6%	71.7%
NI	33.9%	31.4%	34.2%	36.5%	35.3%
PI	13.7%	13.9%	15.6%	16.4%	17.1%
ED	6.6%	6.0%	6.4%	8.3%	7.8%
MH	45.7%	42.7%	48.6%	49.4%	52.3%
AH	63.1%	56.8%	61.2%	69.4%	67.4%
OH	25.1%	19.3%	25.9%	33.2%	29.2%
CI	10.9%	5.3%	8.1%	8.7%	7.0%
VH	38.6%	19.4%	18.6%	29.2%	66.7%
CH	75.1%	78.6%	79.3%	83.1%	80.4%
PRE	71.4%	76.4%	73.6%	78.5%	78.8%
AUT	*	*	*	*	62.4%
SM	3.3%	12.0%	3.0%	2.7%	5.9%
P2R	*	22.5%	24.9%	25.4%	27.2%
TOTAL	23.2%	22.8%	24.9%	26.8%	27.4%

SOURCE: SPECIAL EDUCATION PLANS 1987 – 1991

New Jersey State Department of Education
Division of Special Education

TRENDS IN STAFF RATIOS

Calculation of Ratios. The staff ratios were adjusted for 1980 - 1991 based on the best available comparable data (p. 46). Data prior to 1984 were extrapolated and reformulated to increase comparability. Data from P2R districts were incorporated into the ratios from 1988-1991. The calculation of pupil-teacher ratios was complicated by the placement of pupils outside regular public districts in public receiving schools (special services school districts, educational services commissions, jointures, regional day schools and public college operated programs) and private schools. Therefore, pupils in private schools and their teachers are excluded from these ratios. Pupils in receiving schools were included in the ratios, but their teachers were not due to difficulties in establishing comparable numbers over the years in question. The resulting pupil-teacher ratios are only slightly higher than would be the case if receiving school teachers were included. The sacrifice in precision was made in order to secure comparable data through the years and facilitate comparable calculations in each district. The formulas for the ratios are described on pages 43 and 44.

Class Ratios. The ratio of public special class teachers to special class pupils remained stable (about 1:10.4) from 1983 to the present (p.46). The ratio of preschool teachers to preschool pupils gradually increased from a low of 1:11.3 in 1983 to a stable 1:15.4 from 1987-1991. However, that ratio increased to 16.1 in 1991. The ratio of classroom aides to special class pupils gradually decreased during the same period from 1:17.3 to 1:14.7, indicating that classroom aides are being used more frequently. The ratio of teachers to pupils in resource rooms (RR) and supplemental instruction (SI) remained stable at about 1:12.5 for the last six years. The average class size or case load for special class teachers has been relatively unchanged since 1983.

Child Study Team Ratios. Child study team (CST) ratios have decreased considerably over the past twelve years when their numbers are compared with total enrollment (p. 46). However, the CST ratios increased when their numbers were compared with the number of CST classified pupils. Psychologist ratios to total enrollment decreased from 1:1,478 in 1980 to 1:1,068 in 1991. At the same time the ratio to the CST classified pupils increased from 1:107 to 1:119. Similar directional changes are found with the Learning Disability Teaching Consultant (LDTC) and social workers. The ratios for social workers were very similar to those for psychologists. The ratio of LDTCs to total enrollment decreased slightly from 1:1,172 in 1980 to 1:922 in 1991 while the ratio to CST classified pupils went from 1:85 in 1980 stabilizing at about 1:100 over the last seven years. The ratios for CST members decreased when compared with the total enrollment, but increased when compared with the number of CST classified pupils indicating a slightly increasing case load.

With the exception of 1983 and 1985, the numbers of CST members increased steadily so that there are 536 more team members today than there were in 1980. There are still more learning disability teacher-consultants (LDTCs) than psychologists and social workers, but the difference in numbers is getting smaller.

Speech Ratios. Speech is provided both as a separate special education program (eligible for speech correction) as well as a related service to pupils classified by a child study team (p. 46). The ratio of speech-language specialists (speech correctionists) to total enrollment dropped significantly from 1:1,170 in 1980 to 1:770 in 1991. The ratio of speech-language specialists to all pupils receiving speech-language services remained stable at about 1:57 from 1980 through 1987, but then decreased over the next few years to a low of 1:49 in 1990. It increased again in 1991 to 1:54. The overall case load for speech language specialists appears to be decreasing.

Special Education Administrators. The number of special education administrators was compared with the total enrollment, the total number of pupils with disabilities, the CST classified disabled and the total number of special education staff (p. 46). The ratio to total enrollment decreased from 1:3,332 in 1980 to 1:2,063 in 1991, however, the ratio to total disabled decreased from 1:402 to 1:332. The ratios of special education administrators to CST classified pupils dropped from 1:242 in 1980 to a low of 1:201 in 1984 and then gradually increased to 1:230 in 1991. The ratio of special education administrators to total special education staff similarly decreased from 1:46 in 1980 to a low of 1:42 in 1984 and then returned back up to 1:50 in 1991. Although the ratio of special education administrators to total enrollment increased, their pupil and staff case loads decreased to 1984 after which they steadily increased.

There is considerable variability among districts in staffing ratios within the state. The ratios described here are only state averages. Comparisons with the state average should be made with much caution since districts vary considerably in size, resources, pupil needs and other characteristics.

Staff ratios were calculated from data reported on the Special Education Plan (SEP) and End of the Year (EOY) reports through the following formulas:

$$\text{Special Class} = \frac{\text{SEP Table 2: Pupils in Public Special Classes (minus preschool)}}{\text{EOY Table 2: Special Class Teachers}}$$

$$\text{Resource Room/SI} = \frac{\text{SEP Table 2: Pupils in Resource Rooms or Supplemental Instruction (minus eligible for speech correction)}}{\text{EOY Table 2: Resource Room Teachers and Supplemental Instructors}}$$

$$\text{Preschool} = \frac{\text{SEP Table 1: Number of Preschool Handicapped}}{\text{EOY Table 2: Preschool Teachers}}$$

$$\text{Aides} = \frac{\text{SEP Table 2: Pupils in Public Special Classes (include preschool)}}{\text{EOY Table 2: Number of Aides}}$$

CST/Speech-Language Specialist/ Correctionists =	Fall Report: Total Enrollment EOY Table 2: Child Study Team Members (or Speech-Language Specialists/Correctionists)
CST Classified =	SEP Table 1: Total Disabled minus Speech and Nonpublic (Table 5) EOY Table 2: CST Members (Psyc., SW, LDTC separately)
Speech-Language Specialist/ Correctionist =	SEP Table 1: Speech + Table 7: Speech as a Related Service (minus nonpublic pupils (Table 5) EOY Table 2: Speech-Language Specialists/Correctionists
Special Ed. Administrators =	Fall Report: Total Enrollment EOY Table 2: Special Education Administrators
Special Ed. Administrators =	SEP Table 1: Total Disabled EOY Table 2: Special Education Administrators
Special Ed. Administrators =	EOY Table 2: Total Special Education Staff EOY Table 2: Special Education Administrators

NOTE: Speech = Eligible for Speech/Language Services.

New Jersey State Department of Education
Division of Special Education

DISTRICT STAFFING PATTERNS

PERSONNEL CATEGORY	1980	1981	1992	1983	1984	1985	1986	1987	1988	1989	1990	1991
SPECIAL CLASS TEACHERS	3879	3950	4408	4347	4671	4780	4532	5040	5260	5490	5647	5703
RESOURCE ROOM TEACHERS	1742	2072	2133	2387	2464	2502	2699	2788	2982	3066	3217	3298
SUPPLEMENTAL TEACHERS	1037	1298	1200	983	884	821	743	708	679	633	660	582
PRESCHOOL TEACHERS	204	187	201	281	260	247	238	262	281	303	346	350
HOME INSTRUCTORS	*	*	*	*	398	659	637	616	672	705	1356	1522
SPECIAL ED./VOC.ED. TEACH.	*	422	485	459	468	355	373	327	309	326	294	280
PHYSICAL ED. (adaptive)	*	212	235	209	180	185	190	200	271	178	206	198
TEACHER AIDES	2196	2397	2656	2785	3051	2961	3143	3355	3700	3920	4246	4478
SCHOOL PSYCHOLOGISTS	843	894	918	845	908	909	922	943	1004	997	1019	1039
SCHOOL SOCIAL WORKERS	862	899	905	894	914	905	914	948	980	1036	1058	1061
LDTSs	1063	1086	1091	1080	1082	1060	1088	1104	1140	1168	1210	1204
SPEECH LANGUAGE SPEC.	1065	1137	1197	1166	1226	1224	1226	1254	1363	1448	1549	1441
SCHOOL COUNSELORS	1589	1454	1410	1386	1371	1658	1751	1716	1796	1843	1825	1905
SCHOOL NURSES	1389	1630	1640	1595	1615	1603	1665	1618	1624	1700	1616	1729
SCHOOL PHYSICIANS	163	242	255	267	290	288	316	311	305	334	342	347
PSYCHIATRISTS	25	83	81	75	*	*	*	*	*	*	*	*
NEUROLOGISTS	12	59	69	62	*	*	*	*	*	*	*	*
OPHTHALMOLOGISTS	7	23	29	21	*	*	*	*	*	*	*	*
OPTOMETRISTS	10	22	19	15	*	*	*	*	*	*	*	*
OTOLARYNGOLOGISTS	2	15	8	9	*	*	*	*	*	*	*	*
OTHER DIAGNOSTIC STAFF	*	*	*	*	134	140	133	107	135	129	177	173
AUDIOLOGISTS	*	27	39	30	28	27	29	35	29	29	40	38
OCCUPATIONAL THERAPISTS	21	46	56	61	64	63	81	95	121	158	184	188
PHYSICAL THERAPISTS	49	56	60	60	67	63	66	77	96	103	127	141
RECREATION THERAPISTS	*	4	5	8	6	3	7	4	4	1	3	1
SPECIAL ED. ADMIN.	374	454	457	453	509	491	491	489	513	522	546	538
OTHER	642	660	896	487	751	704	347	631	778	748	1021	603
TOTAL SPECIAL ED. STAFF	17174	19329	20453	19965	21341	21648	21591	22628	24042	24837	26689	26819

SOURCE: SPECIAL EDUCATION PLANS AND END OF THE YEAR REPORTS
* NOT AVAILABLE

New Jersey State Department of Education
Division of Special Education

DISTRICT STAFF RATIOS

PERSONNEL CATEGORY	1980	1981	1982	1983	1984	1985	1986	1987	1988	1989	1990	1991
SPECIAL CLASS PUPILS / TEACHERS	9.4	12.0	9.8	10.3	10.0	10.2	11.4	10.6	10.3	10.2	10.1	10.6
RR+SI PUPILS / RR+SI TEACHERS	14.6	12.6	13.7	13.5	12.5	13.2	12.9	12.7	12.5	12.5	12.1	12.3
PRESCHOOL PUPILS / TEACHERS	16.4	12.0	14.9	11.3	12.5	14.0	16.5	15.5	15.2	15.7	15.3	16.1
SPECIAL CLASS PUPILS / AIDES	18.1	20.8	17.4	17.3	16.3	17.7	17.7	17.1	15.8	15.5	14.7	14.7
TOTAL ENROLLMENT / PSYCHOL.	1478	1348	1277	1358	1244	1228	1201	1159	1077	1079	1069	1068
CST CLASSIFIED / PSYCHOLOGISTS	107	109	108	120	113	115	118	118	112	116	118	119
TOTAL ENROLLMENT / SOCIAL WRKR.	1445	1340	1296	1284	1235	1233	1212	1153	1103	1039	1030	1046
CST CLASSIFIED / SOCIAL WORKERS	105	108	110	113	112	116	119	117	115	112	114	117
TOTAL ENROLLMENT / LDTCS	1172	1109	1075	1063	1044	1053	1018	990	948	921	901	922
CST CLASSIFIED / LDTCS	85	89	91	94	95	99	100	100	99	99	99	103
TOTAL ENROLL. / SPEECH-LNG.SPEC	1170	1060	980	984	921	912	903	872	793	743	703	770
SPEECH+RELATED SRV. / S-L SPEC.	59	57	54	57	57	58	58	57	53	51	49	54
TOTAL ENROLLMENT / SE ADMIN.	3332	2654	2566	2534	2219	2273	2256	2235	2107	2061	1996	2063
TOT.CLASSIFIED / SPEC. ED. ADMIN.	402	348	347	354	319	335	340	343	330	328	321	332
CST CLASSIFIED / SPEC. ED. ADMIN.	242	214	217	223	201	213	222	227	220	222	220	230
TOTAL SPEC.ED. STAFF / SE ADMIN.	46	43	45	44	42	44	44	46	47	48	49	50

NOTE: RATIOS WERE ADJUSTED FOR ALL YEARS BASED ON THE BEST AVAILABLE COMPARABLE DATA.
P2R DATA INCLUDED FROM 1988-1991.
DATA PRIOR TO 1984 WERE EXTRAPOLATED AND REFORMULATED TO INCREASE COMPARABILITY.

SOURCES: SPECIAL EDUCATION PLANS AND END OF THE YEAR REPORTS

New Jersey State Department of Education
Division of Special Education

Trends in Pupils with Disabilities Exiting Education

There are many ways to look at the rates of exiting education for pupils with disabilities; such as, a) percentage of exiters in each classification by reason of exit; b) percent of pupils with disabilities ages 16-21 exiting; c) persistence rates by age from one year to the next; and d) percentage of pupils with disabilities by age divided by the corresponding grade or births. Each method presents a different perspective on the length of time pupils receive special education.

For six years, data have been collected on the number of pupils with disabilities exiting the educational system according to four reasons for exit: Graduation, reached maximum age, dropped out or status unknown (p. 50). The data were based on a random sample of districts for the school years ending 1987 and 1988 and a stratified sample for 1989 through 1992. Only state data is available for that reason. Some of the changes in numbers of pupils reported in the first few years were probably due, in part, to improved record keeping. Some of the decrease in numbers reported for 1990 were due to an adjustment in the formula calculating the state totals from the sample. Corresponding 1989 figures would be approximately 8% lower than those recorded. However, the overall proportions exiting did not change appreciably from year to year.

Percentage of all Exiters. The first way of viewing pupils exiting is according to the percentage of exiters in each classification by reason of exit (p. 51). This is calculated for each reason, by dividing that number by the total number of pupils with disabilities who exited education. For the last six years between 63.7% and 70.9% of the exiting pupils did so by graduating. Pupils who dropped out varied from 22.6% to 29.5%. Those pupils whose enrollment status was unknown constituted between 2.7% and 6.7%. Between 0.9% and 1.4% of the exiters had reached the maximum age of 21. In 1991-92, most of the graduates (46%) were age 18 while the dropouts left at a fairly steady rate over three ages (age 16: 24%; age 17: 30%; age 18: 28%). Pupils whose status was unknown exited mostly at ages 16 and 17. A national study indicated that most "status unknown" pupils were frequently undiscovered dropouts. The percentages of all exiters remained relatively stable over the six years in which data on exiting have been reported.

Over the last six years, the percentages of exiters by each reason varied somewhat with each classification. With two exceptions, most classified pupils leave school by graduating. These graduation exiting rates for pupils classified EMR, TMR, NI, and PI are about 70%. Graduation exiting rates are generally above 80% for pupils classified AH, CI, OH, VH, CH and Speech. The percentage exiting for pupils classified ED varied over time by reason for exit: Graduated (48.1% - 55.9%), dropped out (35.0% - 45.6%) or were reported as "status unknown" (4.9% - 8.7%). Pupils classified SM exited by graduation less often than all other classifications (31.9% - 47.3%), while they exited by dropping out more often (42.4% - 62.5%) or they are reported as "status unknown" (2.0% - 13.3%). The SM figures may be somewhat exaggerated due to their small numbers. Some of the variability in exiting among the classifications from year to year

may reflect problems districts have in tracking and reporting on pupils who exit education.

In 1992-93, the exiting report will be redefined from "exiting all education" to "exiting special education" (declassification or exiting all education). In the past eleven years declassification was reported separately on another table of the End of the Year Report. Since 1986, the declassification rate as a function of public CST classified pupils has been remaining steady at about 1.9% to 2.2%. Data on declassification is not available by individual ages nor for the eligible for speech correction category.

Percent of Age 16-21. A second way of looking at pupils exiting is as a proportion of the total number of pupils with disabilities ages 16 through age 21 (p. 50). These percentages were calculated by dividing the total number of exiters, ages 16 - 21, reported on the district End of the Year Report by the number of classified pupils, ages 16 - 21, reported on the district Special Education Plan. These percentages are shown on an accompanying chart along with the numbers of pupils exiting by each reason from 1987 through 1992. There are some inconsistencies in reporting between the Special Education Plan and the End of the Year Report, especially for classifications which have relatively few pupils. The percentages may not be precise due to these inconsistencies. Since AH and VH pupils are reported by agencies other than districts, their numbers are under-represented in the district Special Education Plan report. As a result, exiting percentages cannot be reported for these two classifications. The exiting percentages do not take into consideration pupils who drop out and reenroll. The mobility of pupils may affect reporting due to difficulties in tracking.

The exiting rates measured as a percentage of pupils, ages 16 - 21, vary with all other classification. The lowest exiting rates (15% - 30%) occur with the TMR, MH, CH and Speech classifications. The next group of exit rates (30% - 40%) includes the EMR, NI, PI classifications. The classifications ED, OH and CI have exiting rates of between 40% and 50%. The highest exiting rate (over 50%) is in the SM classification. Overall, about one-third of all 16 to 21 year old pupils with disabilities leave education each year.

Persistence Rates. Yet another way of looking at pupils exiting education is to examine the persistence rates from year to year (pp. 52 and 53). This rate is calculated by dividing the number of classified pupils of each given age by the number of classified pupils of the next lowest age. In eligible for speech correction pupils, the persistence rate for age six is over 150% indicating that a lot more pupils are being classified or entering school already classified, than are declassified. By age seven the number classified almost equals the number declassified. In each successive year, the persistence rate decreases indicating that more and more pupils are declassified than classified for speech. This pattern has been consistent for the past seven years for which individual age data are available.

The persistence rates for child study team classified pupils are greatest (over 150%) at age four indicating that larger numbers of pupils were identified and classified compared to those classified at age three (p. 53). The persistence rate pattern at age five over the last seven years was about 80% in 1985 and 1986, but was about 100% since then. The persistence rates from age six

through age nine were well over 100% indicating that more pupils were being classified or were moving in already classified each year. The persistence rates continue at close to 100% from age ten through age 15. At age 16 and above the persistence rates were lower than 100% indicating that more pupils were leaving than entering special education.

It is interesting to compare the number of pupils who exit (p. 50) with the decrease in the numbers of pupils in special education over the same age range for Speech and CST classified pupils (p. 52). In general, there are fewer pupils classified speech than would be predicted by the number of pupils reported exiting education altogether. This suggests that there are a few more pupils declassified from the speech category than exit education altogether. This pattern has been consistent for the last six years. For CST classified pupils the pattern is the opposite: more pupils reportedly exit education than are accounted for by the decrease in the numbers of CST classified pupils over the same age range. This suggests either inconsistency in reporting and/or that pupils may exit and then reenter school at another age. It may be that there is some mobility into districts of CST classified pupils who were not in public schools the previous year. In any case, the numbers are not large nor consistent from year to year. In fact, in two of the last six years, there were fewer CST classified pupils than could be accounted for by subtracting those who exited. This suggests that problems with tracking and record keeping may account for much of the difference between the numbers of CST classified pupils compared with the number who exit education.

Percent of Births or Grades. The last way to look at the exiting/persistence issue is to divide the number of classified pupils at each age by the corresponding grade or number of births (for ages three and four; p. 54). This calculation shows the relative classification rate age by age. Remember that the number classified includes nonpublic pupils whereas the grade level enrollments do not. Also, the grade enrollments do not include pupils in special classes. For those reasons, the figures should be interpreted as a proportion rather than as an actual percentage of a given grade. The patterns of such classification rates do show consistent patterns of growth similar to calculations on the overall classification rates. The CST classification rates at individual ages are lowest at age three (1984 = 1.1% to 1991 = 1.8%) and regularly increase to a high at age 13 (1984 = 11.5% to 1991 = 15.5%). The eligible for speech correction rates have been decreasing over time at all ages. For example, at age five, the rate in 1984 was 9.6% and fell to 1991 8.1%. Speech rates generally increase to their highest at ages six and seven, however, those rates have been decreasing over time as well (e.g. age 6: 1984 = 15.0% to 1991 = 12.2%). The speech classification rate at each successive age drops off substantially to less than 1.0% after age 13. These speech rates do not include speech as a related service which has been increasing at the same time as eligible for speech correction has been decreasing so that the overall percentage of pupils receiving speech increased over the last six years.

Summary. Different perspectives are illustrated through the four ways of looking at pupils leaving special education through declassification or leaving education altogether through graduation, dropping out (or status unknown) or reaching maximum age. Although there are some problems related to record keeping and consistent reporting, most of the patterns are regular over the last six years of data on exiting or persistence from age to age or grade to grade.

NEW JERSEY STATE DEPARTMENT OF EDUCATION
DIVISION OF SPECIAL EDUCATION

PERCENTAGE OF EXITERS IN EACH CLASSIFICATION BY REASON OF EXIT

CLASSIFICATION	GRADUATED 1987	1988	1989	1990	1991	1992	REACHED MAXIMUM AGE 1987	1988	1989	1990	1991	1992
EMR	73.3%	69.0%	71.6%	68.9%	66.1%	73.4%	1.5%	2.6%	2.2%	2.1%	5.3%	2.5%
TMR	68.1%	77.8%	72.0%	69.4%	62.8%	68.7%	26.9%	14.0%	19.5%	27.6%	35.9%	27.3%
NI	74.5%	71.3%	72.7%	72.3%	81.2%	68.5%	2.0%	0.3%	1.3%	0.8%	1.0%	1.1%
PI	70.0%	70.7%	69.2%	72.8%	75.5%	74.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%
ED	48.2%	51.8%	48.1%	49.9%	51.7%	55.9%	0.6%	0.5%	0.5%	0.4%	0.5%	0.4%
MH	57.3%	61.9%	68.9%	66.9%	70.0%	71.7%	13.6%	10.3%	8.7%	8.7%	8.6%	4.3%
AHHH	83.9%	100.0%	78.7%	86.7%	93.5%	88.0%	0.0%	0.0%	0.0%	0.0%	0.0%	4.0%
AHD	97.4%	90.0%	82.7%	92.0%	85.4%	70.3%	0.0%	0.0%	0.0%	0.0%	0.0%	2.7%
OH	85.5%	83.9%	89.1%	88.2%	94.1%	91.5%	0.0%	3.2%	3.6%	0.0%	0.0%	0.0%
CI	85.2%	74.1%	77.5%	70.5%	85.2%	80.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
VHPS	80.0%	59.5%	91.3%	77.8%	82.6%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
VHB	77.8%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
CH	86.7%	100.0%	91.3%	51.7%	84.0%	83.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SPEECH	81.7%	77.2%	92.3%	82.4%	88.5%	91.2%	0.0%	0.9%	0.0%	0.0%	0.0%	0.0%
SM	31.9%	47.3%	43.3%	61.8%	40.3%	43.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
TOTAL	64.7%	66.7%	65.7%	67.9%	70.9%	69.7%	1.4%	0.9%	0.9%	1.3%	1.3%	1.0%

CLASSIFICATION	DROPPED OUT 1987	1988	1989	1990	1991	1992	STATUS UNKNOWN 1987	1988	1989	1990	1991	1992
EMR	18.2%	22.1%	23.4%	27.2%	25.3%	11.9%	7.1%	6.4%	2.7%	1.8%	3.3%	12.2%
TMR	4.2%	8.1%	5.5%	2.2%	0.0%	2.7%	0.9%	0.0%	3.0%	0.7%	1.3%	1.3%
NI	17.0%	26.5%	21.3%	24.8%	13.9%	24.2%	6.6%	1.9%	4.7%	2.2%	4.0%	6.2%
PI	25.9%	28.1%	26.4%	25.0%	22.0%	19.3%	4.0%	1.1%	4.4%	2.2%	2.5%	6.7%
ED	45.6%	41.3%	45.2%	44.8%	42.1%	35.0%	5.6%	6.4%	6.2%	4.9%	5.7%	8.7%
MH	29.1%	26.0%	15.5%	22.0%	18.6%	22.0%	0.0%	1.8%	6.8%	2.5%	2.9%	1.9%
AHHH	16.1%	0.0%	14.8%	13.3%	0.0%	8.0%	0.0%	0.0%	6.6%	0.0%	6.5%	0.0%
AHD	2.6%	10.0%	17.3%	4.0%	14.6%	27.0%	0.0%	0.0%	0.0%	4.0%	0.0%	0.0%
OH	5.3%	12.9%	7.3%	5.9%	0.0%	4.3%	9.2%	0.0%	0.0%	5.9%	5.9%	4.3%
CI	12.5%	25.9%	20.2%	23.0%	14.8%	19.6%	2.3%	0.0%	2.2%	6.6%	0.0%	0.0%
VHPS	20.0%	40.5%	8.7%	22.2%	17.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
VHB	22.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
CH	13.3%	0.0%	8.7%	48.3%	16.0%	17.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SPEECH	18.3%	16.8%	6.5%	17.6%	3.1%	6.6%	0.0%	5.1%	1.2%	0.0%	8.5%	2.2%
SM	62.5%	42.4%	45.0%	36.3%	56.5%	43.3%	5.6%	10.3%	11.7%	2.0%	3.2%	13.3%
TOTAL	29.2%	29.5%	28.7%	28.1%	24.5%	22.6%	4.6%	2.9%	4.7%	2.7%	3.4%	6.7%

SOURCE: END OF THE YEAR REPORTS

CALCULATED BY DIVIDING THE NUMBER OF PUPILS EXITING FOR EACH REASON BY THE TOTAL NUMBER OF PUPILS EXITING IN EACH CLASSIFICATION

NOTE: AUTISTIC INCLUDED WITH NI FOR 1992

NEW JERSEY STATE DEPARTMENT OF EDUCATION
DIVISION OF SPECIAL EDUCATION

PUPILS WITH DISABILITIES EXITING EDUCATION

CLASSIFICATION	GRADUATED 1987	1988	1989	1990	1991	1992	REACHED MAXIMUM AGE 1987	1988	1989	1990	1991	1992
EMR	343	347	288	228	182	259	7	13	9	7	13	9
TMR	147	172	144	186	98	103	58	31	39	74	56	41
NI	715	774	768	657	756	740	19	3	14	7	9	12
PI	3015	3851	4478	3766	3789	3743	3	0	0	0	0	6
ED	1093	1304	1163	917	922	1115	13	13	11	7	9	7
MH	126	210	182	216	196	297	30	35	23	28	24	18
AHHH	78	72	48	39	29	44	0	0	0	0	0	2
AHD	38	81	43	46	35	52	0	0	0	0	0	2
OH	65	76.0	49.0	30	32	43	0	3	2	0	0	0
CI	75	43.0	69.0	43	46	82	0	0	0	0	0	0
VHPS	12	22.0	21.0	7	19	22	0	0	0	0	0	0
VHB	7	6.0	11.0	2	4	12	0	0	0	0	0	0
CH	26	53.0	21.0	15	21	39	0	0	0	0	0	0
SPEECH	98	271.0	155.0	56	115	83	0	3	0	0	0	0
SM	69	87.0	52.0	63	25	26	0	0	0	0	0	0
TOTAL	5907	7371	7492	6271	6249	6660	130	101	98	123	111	97

CLASSIFICATION	DROPPED OUT 1987	1988	1989	1990	1991	1992	STATUS UNKNOWN 1987	1988	1989	1990	1991	1992
EMR	85	111	94	90	62	42	33	32	11	6	6	43
TMR	9	18	11	6	0	4	2	0	6	2	2	2
NI	163	287	225	225	129	282	63	21	50	20	37	67
PI	1114	1531	1706	1292	1106	975	174	62	284	115	125	337
ED	1035	1039	1094	824	750	697	127	161	150	90	101	174
MH	64	88	41	71	52	91	0	6	18	8	8	8
AHHH	15	0	9	6	0	4	0	0	4	0	2	0
AHD	1	9	9	2	6	20	0	0	0	2	0	0
OH	4	12	4	2	0	2	7	0	0	2	2	2
CI	11	15	18	14	8	20	2	0	2	4	0	0
VHPS	3	15	2	2	4	0	0	0	0	0	0	0
VHB	2	0	0	0	0	0	0	0	0	0	0	0
CH	4	0	2	14	4	8	0	0	0	0	0	0
SPEECH	22	59	11	12	4	8	0	18	2	0	11	2
SM	135	78	54	37	35	26	12	19	14	2	2	8
TOTAL	2667	3262	3280	2597	2160	2157	420	319	541	251	298	643

CLASSIFICATION	TOTAL EXITING 1987	1988	1989	1990	1991	1992	PERCENT OF PUPILS WITH DISABILITIES AGES 16–21 EXITING EDUCATION IN YEARS ENDING: 1987	1988	1989	1990	1991	1992
EMR	468	503	402	331	245	353	32%	38%	35%	34%	28%	41%
TMR	216	221	200	268	156	150	18%	21%	20%	28%	18%	21%
NI	960	1085	1057	909	931	1081	38%	39%	38%	31%	31%	35%
PI	4306	5444	6468	5173	5020	5061	35%	41%	48%	39%	37%	36%
ED	2268	2517	2418	1838	1782	1993	46%	52%	52%	42%	40%	43%
MH	220	339	264	323	280	414	20%	27%	20%	25%	20%	30%
AHHH	93	72	61	45	31	50	*	*	*	*	*	*
AHD	39	90	52	50	41	74	*	*	*	*	*	*
OH	76	93	55	34	34	47	41%	55%	42%	31%	31%	40%
CI	88	58	89	61	54	102	27%	36%	47%	29%	34%	47%
VHPS	15	37	23	9	23	22	*	*	*	*	*	*
VHB	9	6	11	2	4	12	*	*	*	*	*	*
CH	30	53	23	29	25	47	23%	39%	16%	19%	14%	24%
SPEECH	120	351	168	68	130	91	14%	49%	26%	12%	21%	15%
SM	216	184	120	102	62	60	77%	73%	55%	66%	51%	50%
TOTAL	9124	11053	11411	9242	8818	9557	35%	42%	44%	37%	34%	36%

SOURCES: SPECIAL EDUCATION PLANS AND THE END OF THE YEAR REPORTS

CALCULATED AS A PERCENTAGE OF PUPILS WITH DISABILITIES, AGES 16–21

NOTE: AUTISTIC INCLUDED WITH NI FOR 1992
NOTE: P2R PUPILS DISTRIBUTED SAME AS RATIO OF CLASSIFICATIONS IN OTHER DISTRICTS
NOTE: AHD WAS INCLUDED WITH AHHH; VHB WAS INCLUDED WITH VHPS IN 1987 AND 1988
NOTE: SOME PERCENTAGES COULD NOT BE RELIABLY CALCULATED
BECAUSE OF INCONSISTENCIES IN REPORTING
BETWEEN THE SPECIAL EDUCATION PLAN AND THE END OF THE YEAR REPORT

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NEW JERSEY STATE DEPARTMENT OF EDUCATION
DIVISION OF SPECIAL EDUCATION

ENROLLMENT BY AGE IN SPECIAL EDUCATION

NUMBER OF PUPILS WITH DISABILITIES BY AGE FROM 1984–1991

YEAR	AGE 3	AGE 4	AGE 5	AGE 6	AGE 7	AGE 8	AGE 9	AGE 10	AGE 11	AGE 12	AGE 13	AGE 14	AGE 15	AGE 16	AGE 17	AGE 18	AGE 19	AGE 20	AGE 21	TOTAL
1984	1106	2203	8887	14515	15248	14412	13344	12564	11945	11159	11663	11210	10450	9202	7838	4394	1475	695	236	162546
1985	1293	2337	9067	14642	15544	14741	13566	12613	11605	11338	11178	11430	11145	9724	7872	4229	1381	711	263	164679
1986	1320	2059	9120	14681	15840	14720	13662	12581	11793	11561	11279	11064	11267	10486	8503	4510	1450	620	257	166793
1987	1306	2177	9705	14673	15915	14966	13708	12969	11964	11399	11137	10861	10716	10330	8983	4709	1473	613	220	167846
1988	1491	2258	9804	14966	16108	15268	13919	13035	12362	11638	11009	10747	10545	9910	8876	5034	1436	616	210	169234
1989	1769	2490	9616	14852	16296	15219	14342	13597	12636	12309	11453	10859	10594	9605	8268	5008	1535	633	230	171311
1990	1907	2765	9718	14856	16312	15631	14536	13803	13313	12418	12395	11249	10740	9858	8323	4863	1515	678	231	175111
1991	2066	2935	9719	14774	16335	15739	14619	13917	13338	12942	12508	12117	11176	10075	8764	4997	1618	708	280	178627

NUMBER OF SPEECH CLASSIFIED PUPILS FROM 1984–1991

YEAR	AGE 3	AGE 4	AGE 5	AGE 6	AGE 7	AGE 8	AGE 9	AGE 10	AGE 11	AGE 12	AGE 13	AGE 14	AGE 15	AGE 16	AGE 17	AGE 18	AGE 19	AGE 20	AGE 21	TOTAL
1984	0	0	7331	12049	10942	8457	6056	4253	3049	1852	1358	916	557	352	270	119	21	17	4	57603
1985	0	0	7323	12057	11158	8459	5908	4199	2635	1860	1354	880	626	378	290	96	38	21	5	57287
1986	0	0	7275	11947	11206	8265	5623	3722	2539	1725	1288	812	458	306	289	121	49	15	6	55738
1987	0	0	7656	11955	11173	8126	5500	3713	2383	1621	1066	670	451	319	241	101	43	12	4	55034
1988	0	0	7528	11821	10992	8094	5171	3432	2148	1376	944	637	344	301	179	94	25	14	2	53102
1989	0	0	7260	11490	11053	7981	5310	3408	2058	1259	844	511	305	234	186	85	27	9	7	52027
1990	0	0	7248	11439	10806	8106	5405	3389	2031	1199	869	457	319	243	197	91	37	17	7	51860
1991	0	0	6925	11255	10588	8103	5237	3437	2075	1230	785	473	285	242	185	93	37	19	9	50978

NUMBER OF CST CLASSIFIED PUPILS BY AGE FROM 1984–1991

YEAR	AGE 3	AGE 4	AGE 5	AGE 6	AGE 7	AGE 8	AGE 9	AGE 10	AGE 11	AGE 12	AGE 13	AGE 14	AGE 15	AGE 16	AGE 17	AGE 18	AGE 19	AGE 20	AGE 21	TOTAL
1984	1106	2203	1556	2466	4306	5955	7288	8311	8896	9307	10305	10294	9893	8850	7568	4275	1454	678	232	104943
1985	1293	2337	1744	2585	4386	6282	7658	8414	8970	9478	9824	10550	10519	9346	7582	4133	1343	690	258	107392
1986	1320	2059	1845	2734	4634	6455	8059	8859	9254	9836	9991	10252	10609	10088	8214	4389	1401	605	251	111055
1987	1306	2177	2049	2718	4742	6842	8208	9276	9581	9778	10071	10191	10265	10011	8742	4608	1430	601	216	112812
1988	1491	2258	2276	3145	5116	7174	8748	9603	10214	10262	10065	10110	10201	9609	8697	4940	1413	602	208	116132
1989	1769	2490	2356	3362	5243	7238	9032	10189	10578	11050	10609	10348	10289	9371	8082	4923	1508	624	223	119284
1990	1907	2765	2470	3417	5506	7525	9131	10414	11282	11219	11526	10792	10421	9615	8126	4772	1478	661	224	123251
1991	2066	2935	2794	3519	5747	7636	9382	10480	11263	11712	11723	11644	10891	9833	8579	4904	1581	689	271	127649

SOURCE: SPECIAL EDUCATION PLAN

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DIVISION OF SPECIAL EDUCATION

PERSISTENCE FACTORS: ONE YEAR'S ENROLLMENT DIVIDED BY THE PREVIOUS YEAR'S ENROLLMENT IN THE NEXT LOWER AGE

ALL PUPILS WITH DISABILITIES

YEAR	AGE 3	AGE 4	AGE 5	AGE 6	AGE 7	AGE 8	AGE 9	AGE 10	AGE 11	AGE 12	AGE 13	AGE 14	AGE 15	AGE 16	AGE 17	AGE 18	AGE 19	AGE 20	AGE 21
1984	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
1985	NA	211.3	411.6	164.8	107.1	96.7	94.1	94.5	92.4	94.9	100.2	98.0	99.4	93.1	85.5	54.0	31.4	48.2	37.8
1986	NA	159.2	390.2	161.9	108.2	94.7	92.8	92.7	93.5	99.6	99.5	99.0	98.6	94.1	87.4	57.3	34.3	44.9	36.1
1987	NA	164.9	471.3	160.9	108.4	94.5	93.1	94.9	95.1	96.7	96.3	96.3	96.9	91.7	85.7	55.4	32.7	42.3	35.5
1988	NA	172.9	450.3	154.2	109.8	95.9	93.0	95.1	95.2	97.3	96.6	96.5	97.1	92.5	85.9	56.0	30.5	41.8	34.3
1989	NA	167.0	425.9	151.5	108.9	94.5	93.9	97.7	96.9	99.6	98.4	98.6	98.6	91.1	83.4	56.4	30.5	44.0	37.3
1990	NA	156.3	390.3	154.5	109.8	95.9	95.5	96.2	97.9	98.3	100.7	98.2	98.9	93.1	86.7	58.8	30.3	44.2	36.5
1991	NA	153.9	351.5	152.0	110.0	96.5	93.5	95.7	96.6	97.2	100.7	97.8	99.4	93.8	88.9	60.0	33.3	46.7	41.3

CST CLASSIFIED PUPILS

YEAR	AGE 3	AGE 4	AGE 5	AGE 6	AGE 7	AGE 8	AGE 9	AGE 10	AGE 11	AGE 12	AGE 13	AGE 14	AGE 15	AGE 16	AGE 17	AGE 18	AGE 19	AGE 20	AGE 21
1984	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
1985	NA	211.3	79.2	166.1	177.9	145.9	128.6	115.5	107.9	106.5	105.6	102.4	102.2	94.5	85.7	54.6	31.4	47.5	38.1
1986	NA	159.2	78.9	156.8	179.3	147.2	128.3	115.7	110.0	109.7	105.4	104.4	102.5	95.9	87.9	57.9	33.9	45.0	36.4
1987	NA	164.9	99.5	147.3	173.4	147.6	127.2	115.1	108.1	105.7	102.4	102.0	100.1	92.6	86.7	56.1	32.6	42.9	35.7
1988	NA	172.9	104.5	153.5	188.2	151.3	127.9	117.0	110.1	107.1	102.9	100.4	100.1	93.6	86.9	56.5	30.7	42.1	34.6
1989	NA	167.0	104.3	147.7	166.7	141.5	125.9	116.5	110.2	108.2	103.4	102.8	101.8	91.9	84.1	56.6	30.5	44.2	37.0
1990	NA	156.3	99.2	145.0	163.8	143.5	126.2	115.3	110.7	106.1	104.3	101.7	100.7	93.4	86.7	59.0	30.0	43.8	35.9
1991	NA	153.9	101.0	142.5	168.2	136.7	124.7	114.8	108.2	103.8	104.5	101.0	100.9	94.4	89.2	60.3	33.1	46.6	41.0

SPEECH CLASSIFIED PUPILS

YEAR	AGE 3	AGE 4	AGE 5	AGE 6	AGE 7	AGE 8	AGE 9	AGE 10	AGE 11	AGE 12	AGE 13	AGE 14	AGE 15	AGE 16	AGE 17	AGE 18	AGE 19	AGE 20	AGE 21
1984	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
1985	NA	NA	NA	164.5	92.6	77.3	69.9	69.3	62.0	61.0	73.1	64.8	68.3	67.9	82.4	35.6	31.9	100.0	29.4
1986	NA	NA	NA	163.1	92.9	74.1	66.5	63.0	60.5	65.5	69.2	60.0	52.0	63.6	76.5	41.7	51.0	39.5	28.6
1987	NA	NA	NA	164.3	93.5	72.5	66.5	66.0	64.0	63.8	61.8	52.0	55.5	69.7	80.6	34.9	35.5	24.5	26.7
1988	NA	NA	NA	154.4	91.9	72.4	63.6	62.4	57.9	57.7	58.2	59.8	51.3	66.7	56.1	39.0	24.8	32.6	16.7
1989	NA	NA	NA	152.6	93.5	72.6	65.6	65.9	60.0	58.6	61.3	54.1	47.9	68.0	61.8	47.5	28.7	36.0	50.0
1990	NA	NA	NA	157.6	94.0	73.3	67.7	63.8	59.6	58.3	69.0	54.1	62.4	79.7	84.2	48.9	43.5	63.0	77.8
1991	NA	NA	NA	155.3	92.6	75.0	64.6	63.6	61.2	60.6	65.5	54.4	62.4	75.9	76.1	47.2	40.7	51.4	52.9

Source: Special Education Plan

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NEW JERSEY STATE DEPARTMENT OF EDUCATION
DIVISION OF SPECIAL EDUCATION

PERSISTENCE RATES BY AGE IN SPECIAL EDUCATION

PERCENTAGE OF PUPILS WITH DISABILITIES BY AGE DIVIDED BY CORRESPONDING GRADE OR BIRTHS

YEAR	AGE 3	AGE 4	AGE 5	AGE 6	AGE 7	AGE 8	AGE 9	AGE 10	AGE 11	AGE 12	AGE 13	AGE 14	AGE 15	AGE 16	AGE 17	AGE 18	AGE 19	AGE 20	AGE 21	TOTAL
1984	1.1	2.3	11.7	18.0	19.8	19.7	17.9	16.8	15.6	13.4	13.0	11.1	11.3	10.6	9.3	NA	NA	NA	NA	NA
1985	1.3	2.4	11.8	17.6	20.2	19.3	16.5	17.0	15.5	14.4	13.8	11.9	11.8	11.1	9.7	NA	NA	NA	NA	NA
1986	1.3	2.1	11.7	17.3	19.9	19.3	18.0	17.2	15.7	15.1	14.8	12.6	12.6	11.9	10.4	NA	NA	NA	NA	NA
1987	1.3	2.2	12.3	17.1	19.7	19.0	18.0	17.1	16.3	15.0	14.9	13.3	13.3	12.4	10.9	NA	NA	NA	NA	NA
1988	1.4	2.2	12.3	17.1	19.9	19.2	17.8	17.1	16.3	15.7	14.9	13.6	13.9	13.1	11.4	NA	NA	NA	NA	NA
1989	1.6	2.4	12.0	16.8	19.7	19.0	18.1	17.4	16.7	16.1	15.8	13.9	14.4	13.6	11.7	NA	NA	NA	NA	NA
1990	1.7	2.5	11.6	16.5	19.5	19.0	18.1	17.4	17.0	16.2	16.6	14.5	14.8	14.1	12.3	NA	NA	NA	NA	NA
1991	1.8	2.6	11.4	16.0	19.1	18.9	17.8	17.3	16.7	16.3	16.6	15.0	15.2	14.4	13.0	NA	NA	NA	NA	NA

PERCENTAGE OF CST CLASSIFIED PUPILS BY AGE DIVIDED BY CORRESPONDING GRADE OR BIRTHS

YEAR	AGE 3	AGE 4	AGE 5	AGE 6	AGE 7	AGE 8	AGE 9	AGE 10	AGE 11	AGE 12	AGE 13	AGE 14	AGE 15	AGE 16	AGE 17	AGE 18	AGE 19	AGE 20	AGE 21	TOTAL
1984	1.1	2.3	2.0	3.1	5.6	8.2	9.8	11.1	11.6	11.2	11.5	10.2	10.7	10.2	9.0	NA	NA	NA	NA	NA
1985	1.3	2.4	2.3	3.1	5.7	8.2	10.5	11.3	12.0	12.1	12.1	11.0	11.2	10.7	9.3	NA	NA	NA	NA	NA
1986	1.3	2.1	2.4	3.2	5.8	8.5	10.8	12.1	12.3	12.8	13.1	11.7	12.1	11.4	10.0	NA	NA	NA	NA	NA
1987	1.3	2.2	2.6	3.2	5.9	8.7	10.8	12.2	13.1	12.9	13.5	12.5	12.7	12.1	10.6	NA	NA	NA	NA	NA
1988	1.4	2.2	2.9	3.6	6.3	9.0	11.2	12.6	13.5	13.8	13.7	12.8	13.4	12.7	11.1	NA	NA	NA	NA	NA
1989	1.6	2.4	2.9	3.8	6.3	9.0	11.4	13.0	14.0	14.5	14.8	13.2	13.9	13.2	11.5	NA	NA	NA	NA	NA
1990	1.7	2.5	3.0	3.8	6.6	9.1	11.4	13.1	14.4	14.7	15.4	13.9	14.1	13.7	12.0	NA	NA	NA	NA	NA
1991	1.8	2.6	3.3	3.8	6.7	9.2	11.4	13.0	14.1	14.8	15.5	14.4	14.8	14.0	12.7	NA	NA	NA	NA	NA

PERCENTAGE OF SPEECH CLASSIFIED PUPILS BY AGE DIVIDED BY CORRESPONDING GRADE OR BIRTHS

YEAR	AGE 3	AGE 4	AGE 5	AGE 6	AGE 7	AGE 8	AGE 9	AGE 10	AGE 11	AGE 12	AGE 13	AGE 14	AGE 15	AGE 16	AGE 17	AGE 18	AGE 19	AGE 20	AGE 21	TOTAL
1984	0.0	0.0	9.6	15.0	14.2	11.6	8.1	5.7	4.0	2.2	1.5	0.9	0.6	0.4	0.3	NA	NA	NA	NA	NA
1985	0.0	0.0	9.5	14.5	14.5	11.1	8.1	5.6	3.5	2.4	1.7	0.9	0.7	0.4	0.4	NA	NA	NA	NA	NA
1986	0.0	0.0	9.3	14.1	14.1	10.8	7.4	5.1	3.4	2.2	1.7	0.9	0.5	0.5	0.4	NA	NA	NA	NA	NA
1987	0.0	0.0	9.7	13.9	13.9	10.3	7.2	4.9	3.2	2.1	1.4	0.8	0.6	0.4	0.3	NA	NA	NA	NA	NA
1988	0.0	0.0	9.4	13.5	13.6	10.2	6.6	4.5	2.8	1.9	1.3	0.8	0.5	0.4	0.2	NA	NA	NA	NA	NA
1989	0.0	0.0	9.0	13.0	13.4	9.9	6.7	4.4	2.7	1.6	1.2	0.7	0.4	0.3	0.3	NA	NA	NA	NA	NA
1990	0.0	0.0	8.7	12.7	12.9	9.8	6.7	4.3	2.6	1.6	1.2	0.6	0.4	0.3	0.3	NA	NA	NA	NA	NA
1991	0.0	0.0	8.1	12.2	12.4	9.8	6.4	4.3	2.6	1.6	1.0	0.6	0.4	0.3	0.3	NA	NA	NA	NA	NA

Source: Special Education Plan; Fall Report; Dept. of Health

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New Jersey State Department of Education
Division of Special Education

Trends in Referrals, Evaluations, Reevaluations and Declassifications

Referrals. Data on referrals, new classifications, reevaluations, and declassifications have been collected since 1980, and for changed classifications since 1986 (p. 56). The percentage of the enrollment referred has been decreasing slowly from 3.6% in 1980 to 2.5% in 1991. At the same time the percent of these enrollments which were classified almost doubled, 43.6% in 1980 to 74.5% in 1991. The percent of the enrollment which is newly classified each year increased very little from 1.6% in 1980 to 1.9% in 1991, indicating that the disabled enrollment is becoming stable. These rates suggest that the identification and referral process has become more efficient with fewer pupils without disabilities being referred for evaluation.

Reevaluations. The number of reevaluations completed increased about four fold since 1980, from 8,394 to 33,802 in 1991 (p. 56). This is to be expected since the number of classified pupils has increased and one-third of them must be reevaluated each year. The number of reevaluations has not yet stabilized and varies considerable from year to year. As the percentage of pupils with disabilities levels off, so should the number of reevaluations.

Evaluations per CST. The average number of evaluations completed by each child study team (CST; as represented by the number of psychologists) may be calculated by adding the referrals and reevaluations and dividing by the number of psychologists (p. 56). This average has been somewhat variable between 48 to 66 over the last eleven years.

Changed Classifications. The number of pupils whose classification changed as a result of reevaluation has remained fairly stable at around 3,800 since 1986 when they were first reported, however there has been a gradual increase in numbers over the last four years (p. 56). This number represented as a percentage of reevaluations, however, has been variable indicating some problems with reporting in the initial years. For the last three years, the percent of reevaluations resulting in a changed classification was between 12% and 18%.

Initial Classifications. The pattern of new classifications presages the overall pattern of classifications (p. 57). When the numbers of newly classified pupils by each classification are divided by the enrollment, the trends may be tracked since 1980. For example, the percent of newly classified EMR pupils dropped from .07% of the enrollment in 1980 to .01% in 1991. The TMR, NI, ED and MH rates stayed about the same. The newly classified PI rate, however increased from .79% of the enrollment in 1980 to .97% in 1991. The preschool rate increased from its initiation to .34% of the enrollment in 1991. Newly classified SM pupils are decreasing substantially as a percentage of enrollment. Overall, the percent of newly classified pupils of the enrollment gradually increased from 1.56% in 1980 to 1.86% in 1991. This figure is expected to level off just as the total percentage of classified pupils is leveling off. Although there are differences among the percentages of newly classified pupils among the classifications, the overall newly classified rate shows signs of leveling off.

NEW JERSEY STATE DEPARTMENT OF EDUCATION
DIVISION OF SPECIAL EDUCATION

REFERRALS, NEW CLASSIFICATIONS, REEVALUATIONS, CHANGED CLASSIFICATIONS, AND DECLASSIFICATIONS

ITEM	1980	1981	1982	1983	1984	1985	1986	1987	1988	1989	1990	1991
ENROLLMENT	1246008	1204718	1172520	1147841	1129223	1116194	1107467	1092982	1080871	1076005	1089646	1109796
REFERRALS	44641	44114	46191	40347	39754	32686	31894	28735	28071	27906	27381	27660
% REFERRED	3.6%	3.7%	3.9%	3.5%	3.5%	2.9%	2.9%	2.6%	2.6%	2.6%	2.5%	2.5%
NEW CLASSIFICATIONS	19447	19873	21024	20074	20303	18985	19871	18769	18885	19508	19803	20635
% REFFERALS CLASS.	43.6%	45.0%	45.5%	49.8%	51.1%	58.1%	62.3%	65.3%	67.3%	69.9%	72.3%	74.5%
% ENROLL.NEW CLASS.	1.6%	1.6%	1.8%	1.7%	1.8%	1.7%	1.8%	1.7%	1.7%	1.8%	1.8%	1.9%
NO. PSYCHOLOGISTS	843	894	918	845	908	909	922	943	1004	997	1019	1039
NO. REEVALS.	8394	10978	10104	15174	17152	12748	26634	16713	20227	31893	23014	33802
REFERRALS+REEVAL.	53035	55092	56295	55521	56906	45434	58528	45448	48298	59799	50395	61462
AVERAGE/PSYC.(CST)	63	62	61	66	63	50	63	48	48	60	49	59
NO.CHANGED CLASS.	NA	NA	NA	NA	NA	NA	3730	3864	3608	3884	3983	4287
% OF REEVAL.	NA	NA	NA	NA	NA	NA	14.0%	23.1%	17.8%	12.2%	17.3%	12.7%
DECLASSIFICATIONS	1765	2078	2205	2409	2612	2184	2086	2153	2405	2550	2531	2683
PUBLIC CST CLASSIFIED	NA	NA	NA	NA	NA	NA	108998	110817	112752	116021	120276	124079
% DECLASSIFIED	NA	NA	NA	NA	NA	NA	1.9%	1.9%	2.1%	2.2%	2.1%	2.2%

SOURCE: END OF THE YEAR REPORT; FALL REPORT

83

87

NEW JERSEY STATE DEPARTMENT OF EDUCATION
DIVISION OF SPECIAL EDUCATION

INITIAL CLASSIFICATIONS

CLASSIFICATION	1980	1981	1982	1983	1984	1985	1986	1987	1988	1989	1990	1991
EMR	885	678	640	454	351	314	282	195	178	168	184	156
TMR	291	277	235	235	211	91	66	75	39	54	45	38
NI	2354	1936	1793	1926	2105	1947	1953	1841	1760	1810	1807	1749
PI	9835	10414	11777	10003	10101	9902	10799	10198	9989	10155	10292	10737
ED	3526	3203	2984	3120	3136	2774	2843	2403	2293	2336	2233	2090
MH	885	867	644	611	600	441	543	466	514	509	615	606
AH	207	176	143	140	160	98	103	56	81	91	59	72
OH	179	175	113	128	115	66	73	48	49	56	49	30
CI	120	187	303	241	337	223	184	178	184	245	233	233
VH	56	62	101	94	72	54	54	36	54	40	43	40
CH	735	581	569	508	517	441	432	339	339	379	382	378
PH	NA	708	1277	2211	2190	2258	2337	2700	2711	2927	3199	3759
SM	374	419	287	271	284	282	202	170	104	125	92	104
EDT	NA	190	158	132	124	70	NA	62	75	33	35	42
AUT	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	29
P2R-FT	NA	NA	NA	NA	NA	NA	NA	NA	286	331	302	310
P2R-PT	NA	NA	NA	NA	NA	NA	NA	NA	174	221	206	234
P2R-RS	NA	NA	NA	NA	NA	NA	NA	NA	25	28	27	28
TOTAL	19447	19873	21024	20074	20303	18961	19871	18767	18855	19508	19803	20635

PERCENT OF ENROLLMENT

CLASSIFICATION	1980	1981	1982	1983	1984	1985	1986	1987	1988	1989	1990	1991
EMR	0.07%	0.06%	0.05%	0.04%	0.03%	0.03%	0.03%	0.02%	0.02%	0.02%	0.02%	0.01%
TMR	0.02%	0.02%	0.02%	0.02%	0.02%	0.01%	0.01%	0.01%	0.00%	0.01%	0.00%	0.00%
NI	0.19%	0.16%	0.15%	0.17%	0.19%	0.17%	0.18%	0.17%	0.16%	0.17%	0.17%	0.16%
PI	0.79%	0.86%	1.00%	0.87%	0.89%	0.89%	0.98%	0.93%	0.92%	0.94%	0.94%	0.97%
ED	0.28%	0.27%	0.25%	0.27%	0.28%	0.25%	0.26%	0.22%	0.21%	0.22%	0.20%	0.19%
MH	0.07%	0.07%	0.05%	0.05%	0.05%	0.04%	0.05%	0.04%	0.05%	0.05%	0.06%	0.05%
AH	0.02%	0.01%	0.01%	0.01%	0.01%	0.01%	0.01%	0.01%	0.01%	0.01%	0.01%	0.01%
OH	0.01%	0.01%	0.01%	0.01%	0.01%	0.01%	0.01%	0.00%	0.00%	0.01%	0.00%	0.00%
CI	0.01%	0.02%	0.03%	0.02%	0.03%	0.02%	0.02%	0.02%	0.02%	0.02%	0.02%	0.02%
VH	0.00%	0.01%	0.01%	0.01%	0.01%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
CH	0.06%	0.05%	0.05%	0.04%	0.05%	0.04%	0.04%	0.03%	0.03%	0.04%	0.04%	0.03%
PH	0.00%	0.06%	0.11%	0.19%	0.19%	0.20%	0.21%	0.25%	0.25%	0.27%	0.29%	0.34%
SM	0.03%	0.03%	0.02%	0.02%	0.03%	0.03%	0.02%	0.02%	0.01%	0.01%	0.01%	0.01%
EDT	NA	0.02%	0.01%	0.01%	0.01%	0.01%	0.00%	0.01%	0.01%	0.00%	0.00%	0.00%
AUT	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	0.00%
P2R-FT	NA	NA	NA	NA	NA	NA	NA	NA	0.03%	0.03%	0.03%	0.03%
P2R-PT	NA	NA	NA	NA	NA	NA	NA	NA	0.02%	0.02%	0.02%	0.02%
P2R-RS	NA	NA	NA	NA	NA	NA	NA	NA	0.00%	0.00%	0.00%	0.00%
TOTAL	1.56%	1.65%	1.79%	1.75%	1.80%	1.70%	1.79%	1.72%	1.74%	1.81%	1.82%	1.86%

PERCENT CALCULATED BY DIVIDING THE NUMBER OF NEW CLASSIFICATIONS BY THE TOTAL ENROLLMENT
SOURCE: END OF THE YEAR REPORT; FALL REPORT

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New Jersey State Department of Education
Division of Special Education

GLOSSARY OF ABBREVIATIONS

Classifications

EDT	-	eligible for day training (severely/profoundly MR)
EMR	-	educable mentally retarded
TMR	-	trainable mentally retarded
AH-HH	-	auditorily handicapped - hard of hearing
AH-D	-	auditorily handicapped - deaf
D-B	-	deaf-blind
VH-PS	-	visually handicapped - partially sighted
VH-B	-	visually handicapped - blind
CH	-	communication handicapped
SPEECH	-	eligible for speech language services
ED	-	emotionally disturbed
OH	-	orthopedically handicapped
NI	-	neurologically impaired
PI	-	perceptually impaired
CI	-	chronically ill
MH	-	multiply handicapped
SM	-	socially maladjusted
PRE, PH	-	preschool handicapped
AUT	-	autistic
P2R (FT, PT, RE)	-	Plan to Revise Special Education includes eligible for full-time (FT) special education, eligible for part-time (PT) special education, and eligible for related services (RS)

Chapter 207

Res. Fac. for Retarded - Residential facilities for the retarded
Day Trng. Centers - Day Training Centers
Res. Yth. Centers - Residential Youth Centers
Trng. Sch. or Corr. Facilities - Training School or Correctional Facilities
C. Trt. Ctr. or Psy. Hosp. - Children's Treatment Centers or Psychiatric Hospital

Ethnic\Groups

Am. Ind./Alkn. Natv. - American Indian or Alaskan Native
Asian or Pac. Isl. - Asian or Pacific Islander

Other

F.T.E. - Full Time Equivalent
LEA - Local Education Agency
CST - Child Study Team

APPENDIX A

DISTRICT CLASSIFICATION RATES

NEW JERSEY STATE DEPARTMENT OF EDUCATION
DIVISION OF SPECIAL EDUCATION

DISTRICT CLASSIFICATION RATES

CODE COLEA	CO.	DISTRICT	1989 TOTAL ENROLL	1990 TOTAL ENROLL	1991 TOTAL ENROLL	1989 SPEECH RATE	1990 SPEECH RATE	1991 SPEECH RATE	1989 CST RATE	1990 CST RATE	1991 CST RATE	DFG	SPG	COMM. TYPE	GRADE PLAN	REG.
010010	ATL	ABSECON	800.5	842.0	840.5	4.1	3.4	5.4	16.1	15.1	14.2	6		4	07	S
010110	ATL	ATLANTIC CITY	5898.0	6298.5	6282.0	1.8	1.9	2.0	14.0	13.4	12.9	1		1	01	S
010120	ATL	ATLANTIC CO. VOC.	464.5			0.0			5.8			V		9	14	S
010570	ATL	BRIGANTINE	925.0	1017.5	1078.5	5.4	5.8	5.2	10.3	10.7	11.5	5		4	07	S
010590	ATL	BUENA REG	1944.5	1855.0	1952.0	5.7	6.0	6.0	17.0	17.6	17.0	1		6	01	S
010960	ATL	CORBIN CITY		47.0	49.0		6.4	2.0		10.6	10.2	N			00	S
011300	ATL	EGG HARBOR CITY	461.0	486.0	483.0	5.6	5.3	4.8	17.4	14.4	14.9	1		8	07	S
011310	ATL	EGG HARBOR TWP.	4231.0	4157.0	4373.5	3.7	3.7	3.5	13.4	14.5	14.8	2		6	02	S
011410	ATL	ESTELL MANOR	261.0	256.5	279.0	5.4	5.1	3.2	13.4	14.0	13.6	4		6	07	S
011540	ATL	FOLSOM	447.5	432.0	429.0	7.4	5.8	6.5	13.0	11.8	14.2	2		6	07	S
011690	ATL	GALLOWAY TWP.	2328.0	2543.0	2697.0	4.4	3.1	3.8	10.7	10.6	10.3	3	P	6	07	S
011790	ATL	GRTR EGG HARBOR	2161.0	2197.5	2266.5	0.2	0.3	0.8	13.9	14.4	14.6	2		6	03	S
011940	ATL	HAMILTON TWP.	1742.0	1929.0	1947.0	5.1	4.7	4.2	11.8	11.7	12.6	3		8	07	S
011960	ATL	HAMMONTON	1799.0	1814.0	1853.0	3.5	3.9	3.6	9.3	11.6	11.7	2		8	02	S
012680	ATL	LINWOOD	708.0	717.0	750.0	4.9	5.4	6.4	6.6	6.7	7.7	8		4	07	S
012780	ATL	LONGPORT		48.0	65.0		0.0	0.0		2.1	1.5	N			00	S
012910	ATL	MAINLAND REG.	1050.5	1007.5	1042.5	0.0	0.0	0.1	8.7	10.9	9.3	5		0	03	S
013020	ATL	MARGATE CITY	605.5	636.5	637.5	5.6	6.1	3.1	10.4	9.6	11.1	7		2	07	S
013480	ATL	MULLICA TWP.	768.0	763.0	760.0	6.1	5.5	4.0	9.5	11.1	11.7	2		6	05	S
013720	ATL	NORTHFIELD CITY	626.0	649.0	664.0	4.0	4.0	4.1	9.9	10.6	10.1	6	I	4	07	S
014180	ATL	PLEASANTVILLE	2533.0	2603.5	2793.0	2.4	3.0	3.4	17.2	16.2	15.9	1	S	2	01	S
014240	ATL	PORT REPUBLIC	194.5	193.5	193.5	6.7	6.7	7.8	7.7	4.1	11.4	5		6	07	S
014800	ATL	SOMERS POINT	1052.0	1093.0	1148.0	4.3	4.5	4.5	12.9	14.4	13.8	4		4	07	S
015350	ATL	VENTNOR CITY	942.0	1007.0	1027.5	6.9	6.4	7.8	10.2	10.3	8.8	5		2	05	S
015760	ATL	WEYMOUTH TWP.	289.0	300.0	299.0	11.8	9.3	9.4	18.0	16.7	15.1	1		6	07	S
030040	BER	ALLENDALE	683.0	668.0	719.0	3.8	6.0	3.5	8.8	7.8	7.4	10		4	07	N
030080	BER	ALPINE	216.0	212.0	222.0	7.4	7.1	7.7	11.6	8.5	8.1	10		5	05	N
030290	BER	BERGEN CO. VOC.	1043.0	1537.0	1527.0	0.1	0.1		48.2	34.0	31.0	V		9	03	N
030300	BER	BERGENFIELD	2955.0	2974.0	3049.0	3.1	1.8	1.9	9.8	10.2	10.2	7		2	02	N
030440	BER	BOGOTA	1020.0	1076.0	1030.5	3.5	3.7	4.5	8.5	10.4	10.2	7		2	02	N
030740	BER	CARLSTADT	445.0	467.0	496.0	6.5	6.9	7.7	6.3	6.6	5.8	4		2	07	N
030745	BER	CARLSTDT E. RUTH.	361.5	411.5	403.0	0.0	0.0	0.0	14.1	15.3	16.6	4		0	03	N
030890	BER	CLIFFSIDE PARK	1615.0	1721.0	1685.5	3.7	3.9	5.5	11.2	11.7	11.4	6		2	02	N
030930	BER	CLOSTER	838.0	862.0	857.0	7.2	4.6	6.8	6.8	7.0	6.0	9		4	07	N
030990	BER	CRESSKILL	1051.5	1028.5	1028.5	5.4	4.1	5.1	5.7	6.0	7.3	9		4	02	N
031070	BER	DEMAREST	498.0	512.0	530.0	5.0	6.6	9.6	13.9	14.3	13.4	10	P	4	07	N
031130	BER	DUMONT	2305.0	2297.0	2319.0	5.2	4.8	4.7	6.8	7.1	6.9	7		2	02	N
031230	BER	E. RUTHERFORD	572.0	620.0	661.0	6.9	6.1	7.0	10.3	9.7	9.2	4		2	07	N
031270	BER	EDGEWATER	400.5	421.0	442.0	3.5	2.9	2.0	17.5	20.0	18.8	7		2	09	N
031345	BER	ELMWOOD PARK	1572.0	1646.5	1680.5	4.3	3.9	3.2	12.5	11.6	12.0	5		2	02	N
031360	BER	EMERSON	901.0	906.0	860.5	2.2	3.4	2.3	13.8	13.9	13.8	9		2	01	N
031370	BER	ENGLEWOOD	2622.5	2566.0	2547.0	2.8	2.3	2.3	11.6	11.3	10.6	6		1	02	N
031380	BER	ENGLEWOOD CLIFFS	482.0	444.0	453.0	5.0	3.2	4.6	5.6	6.5	6.2	10		4	07	N
031450	BER	FAIR LAWN	3554.5	3718.5	3924.0	4.1	3.9	3.7	10.2	10.5	10.7	8		2	02	N
031470	BER	FAIRVIEW	1042.0	1125.0	1142.5	3.5	3.3	2.0	13.1	12.3	11.7	3		2	05	N
031550	BER	FORT LEE	2608.0	2707.5	2909.0	4.3	3.8	4.0	10.7	9.8	8.5	8		2	02	N
031580	BER	FRANKLIN LAKES	987.0	1001.0	1057.0	1.5	2.3	1.5	7.9	9.6	9.7	10		4	07	N
031700	BER	GARFIELD	2139.5	2536.5	2713.0	8.7	7.7	8.0	9.8	10.1	10.9	2	S	1	02	N
031760	BER	GLEN ROCK	1683.0	1723.5	1711.0	3.1	1.9	1.7	9.7	9.7	9.1	10		4	02	N
031860	BER	HACKENSACK	3235.0	3316.5	3512.0	2.5	2.0	1.8	16.3	16.3	14.9	5		1	01	N
032050	BER	HARRINGTON PARK	515.0	523.0	560.0	3.5	2.7	2.5	4.7	5.0	5.4	10		4	07	N
032080	BER	HASBROUCK HTS.	1096.5	1150.5	1193.0	7.1	7.0	6.8	8.3	7.7	7.7	8		2	02	N
032090	BER	HAWORTH	355.0	356.0	394.0	6.8	7.6	7.1	7.9	7.3	6.9	10		4	07	N
032180	BER	HILLSDALE	943.0	931.0	956.0	5.2	5.8	5.1	11.6	11.3	10.1	9		2	07	N
032200	BER	HO-HO-KUS	489.0	479.0	496.0	4.9	2.3	1.8	12.5	12.9	12.5	10		2	07	N
032620	BER	LEONIA	1162.0	1191.0	1258.5	3.8	3.3	2.5	10.2	10.2	10.9	9		2	01	N
032710	BER	LITTLE FERRY	892.0	968.0	973.0	5.5	4.3	4.5	8.5	9.2	7.7	6		2	07	N
032740	BER	LODI	2103.5	2206.0	2368.0	4.1	2.9	3.0	10.9	12.0	12.0	3		2	02	N
032860	BER	LYNDHURST	1823.0	1778.5	1760.5	10.0	10.3	11.5	11.1	12.3	11.8	5		2	02	N
032900	BER	MAHWAH	1855.0	1960.0	2080.0	6.1	6.1	5.3	10.4	11.3	10.7	8		5	01	N
033060	BER	MAYWOOD	914.0	911.0	921.5	4.4	5.0	3.9	11.3	12.2	11.5	8		2	07	N
033170	BER	MIDLAND PARK	965.0	931.0	920.0	3.8	5.2	5.3	10.5	11.4	12.5	8		2	02	N
033330	BER	MONTVALE	686.5	680.0	670.0	6.1	4.3	6.4	12.8	11.6	11.5	9		4	07	N
033350	BER	MOONACHIE	325.0	329.0	357.5	9.2	10.0	9.8	10.5	9.1	8.4	2		2	07	N
033550	BER	NEW MILFORD*	1569.0	1608.0	1624.5	3.4	3.2	2.6	11.3	11.9	13.2	7		2	02	N
033600	BER	NO. ARLINGTON	1358.0	1365.0	1442.5	5.2	5.3	4.6	8.5	8.8	9.9	5		2	01	N
033700	BER	NO. HIGHLAND	726.5	727.5	688.5	1.1	1.5	0.4	9.1	11.5	11.5	10		0	03	N
033710	BER	NO. VALLEY REG.	1725.5	1725.0	1745.5	0.7	0.6	0.7	7.6	6.7	6.9	9		4	03	N
033730	BER	NORTHVALE	463.0	453.0	439.0	5.2	5.5	6.2	12.1	12.1	13.0	7		4	07	N
033740	BER	NORWOOD	526.0	533.0	567.0	8.2	6.0	7.1	5.3	6.2	6.2	9		4	07	N
033760	BER	OAKLAND	1117.0	1148.0	1248.0	7.3	6.3	8.0	9.3	8.8	9.1	9		4	07	N
033850	BER	OLD TAPPAN	514.0	514.0	516.0	7.4	5.8	5.2	9.9	8.9	7.0	9		4	07	N
033870	BER	ORADELL	530.0	554.0	549.0	6.0	6.0	7.1	8.5	8.1	8.7	10		2	09	N
033910	BER	PALISADES PARK	1322.0	1368.5	1475.0	1.9	1.2	1.0	6.7	6.4	8.6	6		2	02	N
033930	BER	PARAMUS	3156.0	3157.5	3301.5	4.8	5.2	4.5	10.2	8.7	10.6	8		4	02	N

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DISTRICT CLASSIFICATION RATES

CODE COLEA	CO.	DISTRICT	1989 TOTAL ENROLL	1990 TOTAL ENROLL	1991 TOTAL ENROLL	1989 SPEECH RATE	1990 SPEECH RATE	1991 SPEECH RATE	1989 CST RATE	1990 CST RATE	1991 CST RATE	DFG	SPG	COMM. TYPE	GRADE PLAN	REG.
033940	BER	PARK RIDGE	1054.5	1039.0	1037.0	2.2	4.0	2.2	9.6	9.1	9.3	9		4	02	N
033960	BER	PASCACK VALLEY	1479.5	1466.0	1476.0	0.0	0.0	0.0	11.6	12.0	12.5	9		0	03	N
034300	BER	RAMAPO IND. HILLS	1878.0	1851.5	1806.5	0.3	0.1	0.2	10.2	10.6	10.3	10		0	03	N
034310	BER	RAMSEY	2072.0	2098.5	2132.0	2.5	2.6	2.7	7.6	7.2	8.2	9		4	02	N
034370	BER	RIDGEFIELD	1201.5	1180.5	1250.5	2.9	2.5	2.6	8.6	8.7	7.5	6		2	02	N
034380	BER	RIDGEFIELD PARK	1175.5	1158.0	1199.5	2.5	1.8	1.9	17.0	14.9	14.8	7		2	02	N
034390	BER	RIDGEWOOD	4470.5	4560.0	4634.5	1.4	1.4	1.1	5.1	5.5	5.6	10		4	02	N
034405	BER	RIVER DELL REG.	1041.0	1053.5	1013.0	0.7	0.5	0.2	12.1	11.6	11.4	9		0	04	N
034410	BER	RIVER EDGE	702.0	693.0	715.0	9.5	8.8	9.2	8.1	7.5	8.6	9		2	09	N
034430	BER	RIVER VALE	1050.0	1019.0	1030.0	8.9	7.7	7.0	6.9	6.9	7.0	10		4	07	N
034470	BER	ROCHELLE PARK	478.0	443.0	491.0	3.6	6.1	6.3	12.3	11.7	9.2	6		2	05	N
034600	BER	RUTHERFORD	2069.5	2082.5	2115.5	3.3	2.9	2.4	7.9	9.0	9.5	7		2	02	N
034610	BER	SADDLE BROOK TWP.	1333.0	1350.5	1401.0	6.8	9.2	8.0	12.2	11.1	10.8	7		2	02	N
034620	BER	SADDLE RIVER	272.0	282.0	297.0	3.7	3.5	5.4	7.4	7.4	5.7	10		4	07	N
034870	BER	SO. HACKENSACK	258.0	282.5	291.0	8.5	7.4	6.9	10.5	12.4	12.0	4		2	05	N
035150	BER	TEANECK	4246.5	4205.0	4236.5	1.4	1.2	0.9	11.5	11.4	11.3	9		2	01	N
035160	BER	TENAFLY	2234.0	2231.0	2271.5	2.7	2.6	2.5	3.2	5.1	6.5	10		4	02	N
035330	BER	UP. SADDLE RIVER	822.0	822.0	891.0	5.8	4.3	4.6	6.8	7.1	8.2	10		4	07	N
035410	BER	WALDWICK	1349.5	1374.5	1375.5	2.4	3.1	2.8	10.8	10.8	11.5	8		2	02	N
035430	BER	WALLINGTON	918.0	879.0	931.0	4.0	4.0	4.2	11.1	11.4	10.8	5		2	02	N
035755	BER	WESTWOOD REG.	2121.0	2122.5	2141.0	4.8	3.4	2.9	9.9	11.0	11.3	8		0	02	N
035830	BER	WOOD-RIDGE	590.5	622.0	639.5	1.3	2.9	4.2	11.9	13.2	12.2	6		2	02	N
035880	BER	WOODCLIFF LAKE	629.0	602.0	641.0	2.7	3.5	3.3	3.3	5.3	6.1	10		4	07	N
035920	BER	WYCKOFF	1629.0	1735.0	1775.0	5.2	3.4	5.0	7.7	8.1	8.4	10		4	07	N
050200	BUR	BASS RIVER	161.0	176.0	179.0	18.0	17.6	16.8	16.8	15.9	12.3	1		6	09	S
050380	BUR	BEVERLY	427.0	430.0	438.0	3.0	1.4	2.1	15.2	17.7	17.6	1		2	07	S
050475	BUR	BORDENTOWN	1413.0	1445.0	1480.0	4.5	5.5	5.4	11.2	12.5	12.4	5		0	01	S
050600	BUR	BURLINGTON CITY	1389.0	1293.0	1280.0	2.4	4.6	5.5	11.3	13.0	13.7	2	S	2	01	S
050610	BUR	BURL. CO. VOC.	1308.0	1328.0	1525.0	0.0	0.0	0.0	20.5	20.3	17.4	V		9	03	S
050620	BUR	BURLINGTON TWP.	1603.0	1616.0	1679.0	3.9	3.2	2.9	11.0	11.1	11.4	3		2	01	S
050830	BUR	CHESTERFIELD	231.0	238.0	233.0	10.0	10.5	9.9	9.1	5.5	5.6	7		6	09	S
050840	BUR	CINNAMINSON	2100.0	2077.0	2093.0	3.0	3.9	3.8	8.9	9.4	9.8	8		2	02	S
051030	BUR	DELANCO	480.0	488.0	510.0	10.2	9.4	7.6	9.6	10.7	11.2	3		2	07	S
051060	BUR	DELRAN	2197.0	2206.0	2135.0	6.1	4.0	5.2	13.7	13.9	13.6	7		2	02	S
051250	BUR	EASTAMPTON TWP	560.0	656.0	675.0	3.0	3.5	4.3	9.6	10.7	12.1	7		5	07	S
051280	BUR	EDGEWATER PARK	1175.0	1163.0	1171.0	1.8	1.5	1.0	11.4	11.6	12.6	5		2	07	S
051420	BUR	EVESHAM	3793.0	3860.0	4027.0	6.0	6.5	6.2	7.7	7.3	7.7	8		5	05	S
051500	BUR	FIELDSBORO	90.0	86.0	84.0	3.3	4.7	2.4	16.7	15.1	15.5	N			00	S
051520	BUR	FLORENCE	1494.0	1478.0	1500.0	2.3	3.7	3.5	11.2	10.7	10.1	4		4	02	S
051910	BUR	HAINESPORT	403.0	400.0	398.0	3.0	3.0	2.8	11.4	11.5	14.6	2		5	07	S
052610	BUR	LENAPE REGIONAL	5318.5	5163.0	5221.5	0.1	0.1	0.1	10.0	10.3	10.9	8		0	03	S
052850	BUR	LUMBERTON	672.0	669.0	706.0	6.8	10.6	8.5	11.0	12.6	12.6	5		6	07	S
052960	BUR	MANSFIELD	282.0	279.0	286.0	7.4	5.4	8.7	9.9	12.5	10.8	5		6	09	S
053010	BUR	MAPLE SHADE	1820.0	1784.0	1780.0	5.4	6.2	5.8	11.4	11.0	11.8	5		4	02	S
053070	BUR	MEDFORD LAKES	531.0	506.0	497.0	6.8	8.7	9.3	10.9	11.5	10.9	10		4	07	S
053080	BUR	MEDFORD TWP	2523.0	2486.0	2469.0	4.1	4.3	4.7	9.5	10.1	10.6	9		8	07	S
053360	BUR	MOORESTOWN	2420.0	2421.0	2511.0	4.5	4.7	3.5	11.5	12.0	11.4	9		4	02	S
053430	BUR	MOUNT HOLLY	1237.0	1240.0	1239.0	12.0	12.6	13.5	17.1	18.7	21.3	3		7	07	S
053440	BUR	MOUNT LAUREL	2885.0	2993.0	3126.0	4.9	4.3	6.9	8.5	9.5	10.3	8		5	07	S
053540	BUR	NEW HANOVER TWP.	246.0	233.0	229.0	3.7	3.9	4.4	17.9	22.7	21.0	5		6	07	S
053650	BUR	NORTH HANOVER	1812.0	1832.0	1823.0	6.8	6.4	7.1	5.0	6.1	7.0	4		6	10	S
053690	BUR	NO. BURL. CO. REG.	1461.0	1392.0	1374.0	1.1	0.8	0.6	8.6	10.5	10.8	5		0	04	S
053920	BUR	PALMYRA	1043.0	1009.0	1057.0	4.2	5.6	4.4	14.5	15.1	15.4	4		2	02	S
054040	BUR	PEMBERTON BORO	237.0	209.0	234.0	6.3	5.7	7.3	9.7	10.5	9.8	1		7	07	S
054050	BUR	PEMBERTON TWP.	7277.5	7093.5	6883.5	3.5	2.9	3.0	11.8	13.1	14.7	2	S	5	02	S
054320	BUR	RANCOCAS VALLEY	1252.0	1238.5	1255.0	0.0	0.6	0.2	12.1	13.6	14.9	4		0	03	S
054450	BUR	RIVERSIDE	1032.0	1052.0	1084.0	5.7	8.0	6.9	12.6	12.7	12.3	3		2	02	S
054460	BUR	RIVERTON	305.0	303.0	312.0	6.2	6.6	6.7	8.2	9.2	9.3	8		2	07	S
054740	BUR	SHAMONG TWP	1.7	846.0	864.5	4.1	3.4	2.7	13.0	12.9	11.8	6		6	07	S
054930	BUR	SOUTHAMPTON	901.0	948.0	964.0	9.7	9.7	6.0	10.1	11.0	11.1	3		6	07	S
055010	BUR	SPRINGFIELD	227.0	268.0	283.0	15.0	11.6	12.0	7.0	9.0	9.9	4		6	09	S
055130	BUR	TABERNACLE TWP	1143.0	1148.0	1149.0	5.3	5.0	5.5	9.4	9.3	9.6	5		6	07	S
055490	BUR	WASHINGTON TWP	98.0	102.0	101.0	20.4	25.5	21.8	13.3	15.7	8.9	1		6	07	S
055720	BUR	WESTAMPTON	646.0	692.0	754.0	7.7	7.8	7.4	9.8	9.8	9.9	7		6	07	S
055805	BUR	WILLINGBORO	6427.0	6102.0	5991.0	3.1	3.0	3.2	10.1	10.1	10.5	6		4	02	S
055890	BUR	WOODLAND TWP	202.0	208.0	214.0	10.4	11.1	9.3	9.4	13.0	12.1	4		6	07	S
070150	CAM	AUDUBON	1254.0	1279.0	1310.0	3.3	3.3	2.9	10.4	10.7	11.0	5		2	02	S
070160	CAM	AUDUBON PARK	116.0	108.0	105.0	0.0	0.0	0.0	18.1	13.9	14.3	N			00	S
070190	CAM	BARRINGTON	766.0	802.0	790.0	3.9	4.2	4.2	12.3	12.2	12.3	6		4	07	S
070260	CAM	BELLMAWR	902.0	965.0	969.0	5.0	2.9	3.5	11.4	11.6	12.2	2		4	05	S
070330	CAM	BERLIN BORO	618.0	633.0	659.0	4.0	3.8	3.8	7.4	7.9	8.3	5		5	07	S
070340	CAM	BERLIN TWP	528.0	552.0	559.0	7.0	5.6	5.2	15.7	13.8	14.1	2		5	09	S
070390	CAM	BLACK HORSE PIKE	2949.0	2907.0	3009.0	0.0	0.0	0.1	7.5	8.3	10.6	4		0	03	S
070580	CAM	BROOKLAWN	265.0	274.0	278.0	6.0	8.4	6.8	13.2	12.8	13.3	2		2	07	S
070680	CAM	CAMDEN CITY	16344.0	19852.0	20052.5	1.9	1.4	1.7	11.8	11.8	12.0	1	S	1	01	S
070700	CAM	CAMDEN CO VOC	2729.5	3016.5	3440.5	0.0	0.0	0.0	26.4	23.9	20.0	V		9	03	S

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070800	CAM	CHERRY HILL	9854.0	9867.0	9854.0	2.4	2.4	2.5	8.5	8.5	8.5	9		4	02	S
070810	CAM	CHESILHURST	175.0	151.0	163.0	7.4	7.9	3.7	15.4	15.2	15.3	1		6	10	S
070880	CAM	CLEMENTON	500.0	506.0	534.0	8.4	8.3	7.9	12.4	11.7	12.4	2		2	09	S
070940	CAM	COLLINGSWOOD	2013.0	2119.0	2145.0	5.5	5.9	4.5	11.4	11.8	12.2	6	I	2	02	S
071255	CAM	E. CAMDEN CO. REG.	1472.0	1493.0	1529.0	0.1	0.0	0.0	7.1	7.0	6.6	8		0	03	S
071720	CAM	GIBBSBORO	308.0	303.0	317.0	9.4	8.3	7.9	11.7	14.9	14.8	5		5	07	S
071770	CAM	GLOUCESTER CITY	2161.0	2146.0	2262.0	2.0	4.8	6.2	13.1	13.2	13.0	1		2	01	S
071780	CAM	GLOUCESTER TWP	6948.0	7126.0	7202.0	4.9	3.3	4.4	8.7	8.8	8.4	5	S	5	05	S
071880	CAM	HADDON HEIGHTS	862.0	830.0	890.0	4.5	4.2	4.7	10.9	13.1	13.7	7	I	2	02	S
071890	CAM	HADDON TWP	1989.0	2042.0	2040.0	1.6	1.1	1.1	8.3	8.4	9.3	6		2	02	S
071900	CAM	HADDONFIELD	1646.0	1657.0	1679.0	3.0	4.5	3.0	7.8	8.1	7.9	10	I	2	02	S
072130	CAM	HI NELLA	94.0	107.0	117.0	3.2	3.7	3.4	10.6	13.1	12.0	N			00	S
072540	CAM	LAUREL SPRINGS	322.0	313.0	329.0	5.9	3.8	6.7	11.5	9.9	11.2	5		4	09	S
072560	CAM	LAWNSIDE	434.0	424.0	434.0	3.7	0.0	3.9	14.1	12.3	13.1	2		4	07	S
072670	CAM	LINDENWOLD	1307.0	1317.0	1381.0	9.6	9.3	8.1	12.7	13.1	14.3	4		4	10	S
072810	CAM	L. CAMDEN CO. REG.	4750.0	4782.5	4927.5	0.3	0.3	0.2	15.1	15.0	15.0	3		0	04	S
072890	CAM	MAGNOLIA	473.0	471.0	453.0	5.3	4.5	5.5	14.2	16.8	20.1	4		2	07	S
073110	CAM	MERCHANTVILLE	425.0	480.0	487.0	7.3	8.8	7.6	9.6	9.6	11.5	6		2	07	S
073420	CAM	MOUNT EPHRAIM	503.0	534.0	556.0	3.6	3.6	4.7	13.1	13.7	14.0	2		4	07	S
073770	CAM	OAKLYN	483.0	526.0	519.0	5.2	5.3	5.4	8.3	9.7	9.8	5		2	12	S
074060	CAM	PENNSAUKEN	4841.0	4987.0	5071.0	5.3	4.4	3.9	12.8	12.5	13.2	4		2	01	S
074110	CAM	PINE HILL	842.0	892.0	888.0	6.2	5.6	5.7	18.4	18.2	17.7	2		5	09	S
074590	CAM	RUNNEMEDE	833.0	886.0	876.0	10.1	8.4	9.4	12.0	11.2	11.5	3		4	07	S
074790	CAM	SOMERDALE	428.0	432.0	445.0	5.8	5.1	7.0	18.0	19.2	18.0	4		2	05	S
075035	CAM	STERLING REG	667.0	660.0	668.0	0.0	0.0	0.3	7.6	9.4	10.6	5		2	03	S
075080	CAM	STRATFORD	728.0	762.0	754.0	6.3	6.7	6.2	9.1	8.7	9.7	5		4	07	S
075400	CAM	VOORHEES TWP	2760.0	2915.0	2984.0	4.8	3.0	4.1	7.6	7.3	7.6	9		5	07	S
075560	CAM	WATERFORD TWP.	1148.0	1170.0	1160.0	6.2	5.0	4.9	11.1	10.9	12.7	4		6	09	S
075820	CAM	WINSLOW TWP	3047.0	3204.0	3089.0	5.8	3.3	3.8	14.8	15.3	14.5	3		6	09	S
075900	CAM	WOODLYNNE	483.0	496.0	497.0	4.6	5.2	3.2	16.8	16.1	16.1	2		2	05	S
090170	CAP	AVALON	144.0	145.5	141.0	5.6	6.9	3.5	3.5	3.4	5.7	6		4	13	S
090710	CAP	CAPE MAY CITY	275.0	255.0	264.0	8.0	10.2	7.6	8.4	11.8	9.5	4		1	09	S
090730	CAP	CAPE MAY POINT		8.0	6.0		0.0	0.0		12.5	16.7	N			00	S
091080	CAP	DENNIS TWP	907.5	909.5	960.0	3.3	3.5	3.0	14.4	14.7	14.1	1		6	07	S
092820	CAP	L. CAPE MAY REG.	1425.5	1470.5	1452.5	0.8	0.5	0.1	18.6	18.6	18.9	1		0	04	S
092840	CAP	LOWER TWP	1731.0	1790.0	1860.0	4.7	5.1	5.7	11.9	12.7	12.8	1		5	09	S
093130	CAP	MIDDLE TWP	2100.0	2110.5	2247.5	2.0	2.1	2.0	14.7	14.0	13.8	1		8	02	S
093680	CAP	NORTH WILDWOOD	503.5	513.5	532.0	3.6	5.8	7.7	20.3	22.0	23.5	1		4	07	S
093780	CAP	OCEAN CITY	1636.5	1668.5	1733.0	3.0	3.5	3.3	12.5	11.8	11.9	6	P	4	02	S
094700	CAP	SEA ISLE CITY	295.5	265.5	269.0	5.1	7.5	7.4	14.2	16.2	16.7	4		4	07	S
095060	CAP	STONE HARBOR	79.0	76.0	80.0	0.0	6.6	12.5	7.6	7.9	8.8	5		4	07	S
095340	CAP	UPPER TWP	2005.0	2040.5	2157.5	3.8	4.1	4.9	10.3	11.5	12.6	5		6	07	S
095610	CAP	WEST CAPE MAY	55.0	66.0	69.0	0.0	0.0	0.0	7.3	9.1	5.8	1		4	09	S
095700	CAP	WEST WILDWOOD		37.5	43.0		0.0	0.0		5.3	4.7	N			00	S
095790	CAP	WILDWOOD CITY	723.5	743.5	731.5	2.9	5.2	4.9	17.0	20.0	20.1	1		1	02	S
095800	CAP	WILDWOOD CREST	470.0	420.5	413.5	10.0	8.3	5.1	10.9	10.9	12.3	2		4	07	S
095840	CAP	WOODBINE	377.0	352.0	379.0	2.1	3.7	3.7	26.3	29.8	28.0	1		7	07	S
110540	CUM	BRIDGETON	3811.0	3790.0	3847.5	3.0	3.3	2.5	1.6	12.2	12.5	1	S	1	01	S
110950	CUM	COMMERCIAL TWP	994.5	1031.0	1027.0	5.2	6.9	6.1	18.1	17.1	17.2	1		8	07	S
110995	CUM	CUMB. CO. VOC.	312.0	260.5	328.5	0.0	0.0	0.0	8.0	13.8	21.9	V		9	14	S
110997	CUM	CUMB. REG.	1262.0	1176.5	1216.5	0.0	0.1	0.1	11.1	13.0	13.6	1		0	03	S
111020	CUM	DEERFIELD TWP	376.0	369.0	386.0	9.6	7.0	7.0	11.2	14.1	13.2	1		6	07	S
111120	CUM	DOWNE TWP	291.5	274.5	290.5	4.1	4.4	5.2	27.8	27.7	22.4	1		6	07	S
111460	CUM	FAIRFIELD TWP	831.0	786.0	755.0	4.9	4.6	4.8	14.7	14.1	15.0	1		6	05	S
111820	CUM	GREENWICH TWP	81.0	87.0	85.0	3.7	5.7	8.2	12.3	12.6	20.0	2		6	07	S
112270	CUM	HOPEWELL TWP	506.0	527.0	508.0	3.6	3.6	5.3	14.8	16.3	16.7	3		6	07	S
112570	CUM	LAWRENCE TWP	483.0	471.0	473.5	6.4	8.1	7.2	17.6	20.4	22.0	1		6	07	S
113050	CUM	MAURICE RIV. TWP.	664.0	665.5	668.5	6.4	7.2	5.5	17.3	16.4	14.4	1		6	07	S
113230	CUM	MILLVILLE	4792.5	4792.0	4848.0	4.2	3.4	4.1	12.0	11.9	11.8	2	S	7	01	S
114750	CUM	SHILOH	57.0	53.0	62.0	19.3	13.2	9.7	10.5	15.1	12.9	3		7	07	S
115070	CUM	STOW CREEK	175.0	179.0	174.0	7.4	5.0	4.0	10.9	11.7	12.1	3		6	07	S
115300	CUM	UPPER DEERFIELD	890.0	978.0	956.0	5.2	4.3	3.9	11.7	12.0	12.4	2		6	07	S
115390	CUM	VINELAND	9099.0	8839.5	9045.5	4.2	2.9	3.0	12.1	13.8	13.4	2	S	1	01	S
130250	ESS	BELLEVILLE	3684.5	3673.5	3779.5	3.5	3.5	4.2	10.1	11.4	11.4	4		2	02	N
130410	ESS	BLOOMFIELD	4696.0	4773.0	4809.0	3.5	3.0	3.1	10.3	10.1	10.8	6		2	02	N
130660	ESS	CALD.-W.CALDWELL	2113.0	2131.0	2140.0	3.5	2.9	3.5	7.9	8.0	7.0	9		4	02	N
130780	ESS	CEDAR GROVE	1240.0	1228.0	1225.0	3.9	2.4	2.1	10.8	12.1	11.4	9		4	02	N
131210	ESS	EAST ORANGE	11619.0	12158.0	12148.5	2.3	1.9	1.7	8.3	8.1	8.6	1	IS	1	02	N
131390	ESS	ESSEX CO VOC	2013.5	2085.5	2198.5	0.0	0.0	0.0	10.9	10.2	10.2	V		9	03	N
131400	ESS	ESSEX FELLS	140.0	142.0	142.0	0.0	8.5	7.7	2.1	5.6	5.6	10		4	09	N
131485	ESS	FAIRFIELD	622.0	588.0	584.0	8.0	6.3	8.9	9.5	9.5	10.6	7		4	09	N
131750	ESS	GLEN RIDGE	1128.0	1123.5	1146.0	4.7	4.1	3.7	7.9	8.6	9.4	10		2	01	N
132330	ESS	IRVINGTON	8685.0	9211.0	9796.0	4.1	3.7	3.4	9.1	9.5	8.9	2	S	1	02	N
132730	ESS	LIVINGSTON	3938.0	3862.5	3909.5	3.4	3.3	3.6	7.4	8.2	8.2	10		4	02	N
133190	ESS	MILLBURN	2252.0	2334.0	2373.0	2.0	2.1	1.3	6.2	6.9	6.8	10		4	02	N
133310	ESS	MONTCLAIR	5297.5	5487.0	5723.5	2.0	2.4	2.0	11.3	10.8	10.6	9		1	01	N

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NEW JERSEY STATE DEPARTMENT OF EDUCATION
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DISTRICT CLASSIFICATION RATES

CODE COLEA	CO.	DISTRICT	1989 TOTAL ENROLL	1990 TOTAL ENROLL	1991 TOTAL ENROLL	1989 SPEECH RATE	1990 SPEECH RATE	1991 SPEECH RATE	1989 CST RATE	1990 CST RATE	1991 CST RATE	DFG	SPG	COMM. TYPE	GRADE PLAN	REG.
133570	ESS	NEWARK	49981.0	49283.0	48976.5	5.0	5.0	4.7	8.5	8.7	8.2	1	S	1	01	N
133630	ESS	NORTH CALDWELL	508.0	507.0	533.0	9.6	10.5	8.4	3.9	4.3	5.6	10		4	09	N
133750	ESS	NUTLEY	3365.0	3342.0	3377.0	1.2	2.3	2.9	8.3	8.6	8.8	7		2	02	N
133880	ESS	ORANGE	3840.0	3851.5	3936.0	4.0	3.4	2.8	11.5	12.2	12.1	2	S	1	02	N
134530	ESS	ROSELAND	282.0	274.0	292.0	11.7	13.1	11.6	10.6	9.5	9.2	9		4	09	N
134900	ESS	S. ORANGE MAPLEWD	4632.5	4684.5	4764.0	2.6	2.7	2.9	9.5	9.7	10.2	9		2	02	N
135370	ESS	VERONA	1485.5	1484.0	1471.5	4.8	4.6	6.0	7.4	7.2	7.1	9		4	02	N
135630	ESS	WEST ESSEX REG	1351.5	1356.5	1287.0	0.0	0.1	0.0	6.6	5.5	6.2	9		0	04	N
135680	ESS	WEST ORANGE	3993.5	4166.0	4306.5	3.0	2.8	3.8	10.2	10.2	9.8	8		4	02	N
150660	GLO	CLAYTON	1224.0	1273.5	1250.5	3.7	3.4	3.4	11.2	12.0	13.4	2		5	02	S
150870	GLO	CLEARVIEW REG	1026.0	1037.0	1114.5	0.6	0.9	0.4	12.9	12.9	13.1	3		0	04	S
151100	GLO	DEPTFORD	3340.0	3426.5	3437.5	5.4	3.9	4.0	15.4	15.7	15.8	3		4	02	S
151180	GLO	EAST GREENWICH	540.0	532.0	544.0	10.4	11.7	13.2	6.7	5.8	7.2	5		5	09	S
151330	GLO	ELK TWP	406.0	383.0	377.0	5.2	6.0	6.9	17.7	19.8	18.0	2		6	09	S
151590	GLO	FRANKLIN TWP	1636.0	1636.0	1672.0	5.8	4.9	6.3	13.1	13.8	13.8	2		6	09	S
151715	GLO	GATEWAY REG	936.0	945.0	930.5	0.7	0.3	0.3	10.1	12.1	12.6	4		0	04	S
151730	GLO	GLASSBORO	2092.5	2151.5	2087.5	1.5	0.9	1.9	14.6	14.7	16.0	3		4	01	S
151830	GLO	GREENWICH TWP.	741.5	791.5	811.5	3.8	4.0	5.1	18.1	17.1	18.2	4		5	07	S
152070	GLO	HARRISON TWP.	462.0	497.0	546.0	4.8	3.8	2.9	6.1	6.8	7.3	3		6	09	S
152440	GLO	KINGSWAY REG.	771.0	757.5	814.5	0.8	0.5	0.2	13.4	14.5	12.3	3		0	04	S
152750	GLO	LOGAN TWP	881.5	949.0	1011.5	3.4	4.7	4.2	13.4	11.1	11.1	5		6	07	S
152990	GLO	MANTUA	946.0	958.0	998.0	4.0	3.5	6.4	11.8	12.5	13.0	4		6	09	S
153280	GLO	MONROE	7339.5	4353.5	4487.0	2.6	1.9	1.9	10.9	11.0	10.6	2		5	01	S
153490	GLO	NATIONAL PARK	372.0	360.0	363.0	15.1	14.7	11.6	10.5	9.5	12.4	1		2	09	S
153560	GLO	NEWFIELD	236.0	253.5	255.0	6.4	5.5	8.2	16.5	14.6	15.7	4		6	10	S
154020	GLO	PAULSBORO	1128.5	1145.0	1176.5	2.3	3.7	5.1	13.0	14.5	14.7	1		7	02	S
154140	GLO	PITMAN	1622.0	1641.0	1688.0	5.0	6.0	6.0	9.6	9.6	10.6	7		4	02	S
154880	GLO	SOUTH HARRISON	186.0	197.0	196.0	11.3	11.2	11.6	7.0	7.6	7.1	2		6	09	S
154940	GLO	S. GLOUCESTER REG.	1429.0	1481.5	1558.5	0.6	0.7	0.6	14.1	15.2	16.2	2		6	04	S
155120	GLO	SWEDESBORO WOOL	343.0	363.0	478.0	13.7	12.3	10.3	7.6	8.6	8.2	1		7	09	S
155500	GLO	WASHINGTON TWP.	7786.0	8093.5	8433.5	6.2	5.9	5.7	8.1	7.8	8.3	7		5	02	S
155590	GLO	WENONAH	204.0	206.0	218.0	10.8	9.2	7.8	7.4	8.7	7.8	9		4	09	S
155620	GLO	WEST DEPTFORD	2629.0	2749.0	2775.5	6.8	7.8	6.4	9.9	10.1	11.0	5		5	02	S
155740	GLO	WESTVILLE	406.0	384.0	418.0	7.4	4.7	4.5	9.9	12.0	12.2	2		2	09	S
155860	GLO	WOODBURY	1666.0	1683.5	1670.5	5.6	4.9	4.0	12.1	13.4	13.3	4		1	02	S
155870	GLO	WOODBURY HTS.	249.0	253.0	268.0	10.4	10.3	12.3	6.4	7.1	7.1	6		4	09	S
170220	HUD	BAYONNE	6736.5	6849.0	6996.5	4.9	4.7	3.9	9.2	10.4	11.5	3		1	01	N
171200	HUD	EAST NEWARK	318.5	337.0	330.0	5.3	5.9	5.2	9.1	10.4	9.7	1		2	07	N
171850	HUD	GUTTENBERG	886.0	895.5	963.5	5.7	4.9	4.7	6.8	6.9	5.7	5		2	07	N
172060	HUD	HARRISON	1591.5	1660.0	1663.0	0.0	0.0	0.0	7.5	7.8	9.6	2	S	2	02	N
172210	HUD	HOBOKEN	3545.0	3388.5	3305.5	6.4	6.6	6.4	10.9	12.9	14.8	1	S	1	01	N
172295	HUD	HUDSON CO. VOC.	2559.0	2373.0	2778.0	0.0	0.0	0.0	9.3	9.1	7.4	V		9	15	N
172390	HUD	JERSEY CITY	28066.5	28636.5	29583.0	2.7	2.1	2.1	11.4	10.5	11.0	1	S	1	02	N
172410	HUD	KEARNY	4282.5	4421.5	4555.5	3.7	4.1	3.9	8.4	8.2	7.9	3		2	02	N
173610	HUD	NORTH BERGEN	5047.0	5356.5	5841.5	4.7	4.3	3.8	8.8	8.9	8.9	3		2	02	N
174730	HUD	SECAUCUS	1343.0	1337.5	1445.0	4.7	3.3	3.2	9.3	8.4	7.1	6		2	02	N
175240	HUD	UNION CITY	7668.0	7785.0	8029.5	4.1	5.0	3.9	6.8	7.3	7.2	1	IS	1	01	N
175580	HUD	WEEHAWKEN	1291.0	1371.0	1342.5	7.8	7.1	7.1	9.3	9.9	9.2	3		2	02	N
175670	HUD	WEST NEW YORK	5256.5	5536.0	5612.0	4.0	2.7	3.1	7.2	7.1	7.2	1	S	2	02	N
190020	HUN	ALEXANDRIA	383.0	442.0	463.0	4.4	2.5	0.0	9.4	10.2	10.2	8		6	07	C
190370	HUN	BETHLEHEM	404.0	414.0	417.0	7.4	7.2	6.2	8.4	8.7	10.8	8		6	07	C
190430	HUN	BLOOMSBURY	156.0	149.5	145.5	12.8	10.7	9.6	10.9	10.0	11.7	6		7	07	C
190670	HUN	CALIFON	122.0	125.0	126.0	10.7	8.0	9.5	9.0	8.0	7.9	6		7	07	C
190910	HUN	CLINTON TOWN	326.0	170.0	176.0	7.0	4.7	3.4	12.0	3.5	4.5	7		7	07	C
190920	HUN	CLINTON TWP	1214.0	1251.0	1339.0	4.9	4.2	3.0	8.5	8.2	8.1	9	I	6	07	C
191040	HUN	DELAWARE TWP	532.0	532.0	543.0	5.3	4.9	5.3	11.3	10.9	10.5	7		6	07	C
191050	HUN	DELAWARE VALLEY	622.5	708.0	699.5	0.0	0.0	0.0	9.1	10.6	9.7	5		0	03	C
191160	HUN	EAST AMWELL	499.0	487.0	492.0	6.8	7.8	7.1	5.8	5.5	7.5	8		6	07	C
191510	HUN	FLEMNGTN RARITAN	2124.0	2237.0	2405.0	3.2	4.1	5.7	9.9	9.7	7.7	7		0	05	C
191600	HUN	FRANKLIN TWP	273.0	286.0	283.0	7.7	5.2	5.7	12.1	11.5	11.7	7		6	07	C
191680	HUN	FRENCHTOWN	201.0	203.0	198.0	8.5	7.4	5.1	12.4	11.3	9.1	4		7	07	C
191740	HUN	GLEN GARDNER		177.0	179.0		4.5	4.5		8.5	10.6	N			00	C
191970	HUN	HAMPTON	189.0	199.0	191.0	7.9	7.5	6.3	6.3	4.5	6.8	3		7	07	C
192140	HUN	HIGH BRIDGE	463.0	472.0	475.0	4.5	4.7	5.7	15.6	15.7	16.0	7		7	07	C
192220	HUN	HOLLAND TWP	567.0	554.0	562.0	1.2	2.7	1.4	8.9	9.4	10.1	5		6	07	C
192300	HUN	HUNTERDON CENTRL	1784.0	1725.0	1743.0	0.0	0.0	0.0	9.4	10.5	10.8	7		0	03	C
192450	HUN	KINGWOOD	360.0	407.0	400.0	6.9	6.1	6.5	11.4	11.5	10.5	5		6	07	C
192530	HUN	LAMBERTVILLE	279.0	277.0	267.0	3.2	4.3	5.6	14.0	15.5	18.5	3		7	09	C
192590	HUN	LEBANON BORO	95.0	106.0	85.0	9.5	7.5	16.5	12.6	20.8	21.2	7		7	09	C
192600	HUN	LEBANON TWP	639.0	639.0	651.0	2.7	4.5	4.6	10.0	9.4	10.6	6		6	07	C
193180	HUN	MILFORD	139.0	133.0	133.0	5.0	4.5	5.3	9.4	12.8	12.8	4		7	07	C
193660	HUN	NORTH HUNTERDON	2087.5	2014.0	1982.0	1.2	1.1	0.9	9.9	12.6	12.4	7		0	03	C
194350	HUN	READINGTON	1496.0	1458.0	1475.0	7.8	8.4	7.2	4.1	5.1	5.0	8		6	07	C
194890	HUN	SO. HUNTERDON REG	328.5	327.0	338.0	0.9	0.9	0.3	14.3	17.1	16.0	4		0	04	C
195050	HUN	STOCKTON	44.0	41.0	46.0	15.9	24.4	15.2	6.8	7.3	6.5	5		7	09	C
195180	HUN	TEWKSBURY TWP	502.0	495.0	508.0	4.2	6.3	5.0	10.0	7.9	9.4	10		6	07	C

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NEW JERSEY STATE DEPARTMENT OF EDUCATION
DIVISION OF SPECIAL EDUCATION

DISTRICT CLASSIFICATION RATES

CODE COLEA	CO.	DISTRICT	1989 TOTAL ENROLL	1990 TOTAL ENROLL	1991 TOTAL ENROLL	1989 SPEECH RATE	1990 SPEECH RATE	1991 SPEECH RATE	1989 CST RATE	1990 CST RATE	1991 CST RATE	DFG	SPG	COMM. TYPE	GRADE PLAN	REG.
195270	HUN	UNION TWP	383.0	391.0	401.0	7.0	5.9	7.0	9.9	8.2	10.2	8		6	07	C
195600	HUN	WEST AMWELL TWP	158.0	164.0	167.0	8.2	9.8	4.2	12.0	10.4	12.6	6		6	09	C
211245	MER	EAST WINDSOR REG	4024.5	3869.0	3824.5	3.9	4.0	3.6	12.3	13.1	14.0	8		5	02	C
211430	MER	EWING	3363.5	3304.0	3392.0	5.0	4.2	5.1	13.6	14.5	14.8	7		2	02	C
211950	MER	HAMILTON TWP	10992.5	11188.5	11396.5	5.8	5.9	6.2	9.8	10.6	11.1	6		2	02	C
212280	MER	HOPEWELL VALLEY	2293.5	2342.5	2456.0	4.0	4.3	3.8	8.0	8.2	8.6	9		0	02	C
212580	MER	LAWRENCE TWP	2789.5	2787.0	2963.0	4.8	5.7	4.9	11.0	12.7	13.6	9		4	02	C
213105	MER	MERCER CO. VOC.	461.5	414.5		0.0	0.0		4.1	4.3		V		9	14	C
214255	MER	PRINCETON REG	2203.5	2347.5	2485.5	3.6	3.1	3.1	6.5	6.3	7.0	10	I	4	02	C
215210	MER	TRENTON	12983.0	12997.0	13124.0	6.1	6.1	7.7	13.9	14.3	15.6	1	S	1	02	C
215510	MER	WASHINGTON TWP	464.0	512.5	542.0	4.7	6.4	5.9	10.8	14.0	14.4	6		6	07	C
215715	MER	W.WINDSOR PLAINS.	4908.0	5125.5	5487.5	2.9	3.4	3.2	6.6	6.7	6.8	10		5	02	C
230750	MID	CARTERET	2581.5	2579.5	2588.0	8.0	9.0	8.7	10.1	10.6	10.6	3		2	01	C
230970	MID	CRANBURY	422.0	412.5	448.0	3.3	3.4	3.8	9.0	7.8	7.8	8		5	07	C
231140	MID	DUNELLEN	786.5	826.0	869.5	3.6	2.3	3.9	12.7	13.9	14.6	5		2	02	C
231170	MID	E. BRUNSWICK TWP	6669.5	6776.0	6861.0	3.5	3.1	3.1	8.8	9.2	9.7	8	I	4	02	C
231290	MID	EDISON	10791.0	11185.5	11495.5	4.0	3.7	3.6	7.8	8.3	8.4	7		2	02	C
232110	MID	HELMETTA		185.5	197.0		2.2	1.5		16.2	14.2	N			00	C
232150	MID	HIGHLAND PARK	1484.0	1473.0	1479.5	4.2	4.9	6.1	10.8	11.3	11.9	8	I	2	02	C
232370	MID	JAMESBURG	565.0	558.0	565.5	3.9	5.9	3.0	15.6	15.1	15.2	3		7	05	C
233120	MID	METUCHEN	1605.0	1609.5	1616.0	4.5	5.0	4.9	10.2	8.0	7.2	8	I	2	02	C
233140	MID	MIDDLESEX BORO	1646.5	1733.0	1789.5	4.4	3.7	4.7	10.9	11.3	10.6	6		4	01	C
233150	MID	MIDDLESEX CO. VOC.	3428.0	2830.5	3200.5	0.0	0.0	0.0	12.0	15.8	14.3	V		9	03	C
233220	MID	MILLTOWN	830.5	834.0	852.0	5.4	5.8	4.9	11.2	10.9	11.0	7		4	07	C
233290	MID	MONROE	2370.0	2392.0	2342.5	5.0	6.0	4.7	13.0	12.7	12.6	7		5	02	C
233530	MID	NEW BRUNSWICK	4103.0	4407.0	4380.5	3.9	3.3	3.0	16.1	17.6	17.2	2	S	1	01	C
233620	MID	NO. BRUNSWICK	3766.0	4066.0	4142.5	3.9	3.6	2.8	8.9	9.0	9.5	8		4	02	C
233845	MID	OLD BRIDGE	8240.0	8411.5	8625.5	3.9	3.8	3.8	10.0	9.8	9.8	6		5	01	C
234090	MID	PERTH AMBOY	6317.0	6624.0	6920.0	2.0	2.0	2.0	11.7	11.9	12.2	1	S	1	02	C
234130	MID	PISCATAWAY TWP	5584.5	5739.0	5838.0	3.7	3.7	3.5	11.1	11.7	11.5	7	I	5	02	C
234660	MID	SAYREVILLE	4200.0	4317.5	4515.5	5.5	5.8	5.3	9.8	10.3	9.8	6		5	02	C
234830	MID	SOUTH AMBOY	966.0	980.5	983.5	4.6	5.8	6.4	11.9	14.0	14.1	3		2	01	C
234860	MID	SOUTH BRUNSWICK	3732.5	3914.0	4192.0	4.7	4.2	3.2	10.3	10.7	11.2	8		5	01	C
234910	MID	SOUTH PLAINFIELD	3028.5	3051.0	3172.0	3.5	3.6	3.7	8.4	8.5	8.2	7		4	02	C
234920	MID	SOUTH RIVER	1484.5	1534.0	1579.5	5.3	4.7	3.0	16.4	16.6	16.1	4		2	01	C
234970	MID	SPOTSWOOD	1248.5	1045.0	1036.5	3.4	4.3	4.2	12.3	12.4	12.4	5		4	02	C
235850	MID	WOODBRIDGE TWP	10749.0	10983.0	11160.5	5.6	5.4	5.7	9.9	10.2	9.7	6		2	01	C
250050	MON	ALLENHURST		6.0	6.5		0.0	0.0		33.3	30.8	N			00	C
250100	MON	ASBURY PARK	2868.5	2919.5	3049.0	1.6	2.2	2.3	13.9	14.8	15.7	1	S	1	01	C
250130	MON	ATLANTIC HIGHLDS.	307.0	317.0	322.0	5.9	5.7	11.2	9.8	10.7	10.2	6		4	09	C
250180	MON	AVON BY THE SEA	178.5	145.0	151.0	6.2	9.0	3.3	7.8	9.7	10.6	6		4	07	C
250270	MON	BELMAR	535.0	514.5	542.5	5.7	6.4	4.8	14.2	20.0	17.7	3		1	07	C
250500	MON	BRADLEY BEACH	546.5	476.0	491.0	6.0	9.0	9.2	20.3	21.0	20.6	1		4	07	C
250560	MON	BRIELLE	549.5	546.0	530.0	4.5	3.7	3.4	11.8	12.5	10.4	8		4	07	C
250945	MON	COLTS NECK TWP.	660.0	633.0	684.0	6.5	6.8	5.7	8.3	7.7	7.6	9		5	07	C
251000	MON	DEAL	58.5	56.5	48.0	0.0	0.0	0.0	13.7	8.8	14.6	9		4	07	C
251260	MON	EATONTOWN	1821.0	1808.0	1835.0	7.0	8.0	6.2	10.0	11.3	10.6	7		4	07	C
251440	MON	FAIR HAVEN	606.0	630.0	667.0	8.3	7.5	4.0	12.4	12.2	10.0	9		4	07	C
251490	MON	FARMINGDALE	173.0	205.0	212.0	8.7	5.9	3.8	11.6	11.7	11.3	4		7	07	C
251640	MON	FREEHOLD BORO	1003.0	972.0	973.0	4.8	4.8	4.5	14.4	12.4	13.2	3		7	07	C
251650	MON	FREEHOLD REG.	6933.5	6887.5	6986.5	0.5	0.6	0.4	13.0	13.0	13.1	7		0	03	C
251660	MON	FREEHOLD TWP	2483.0	2567.0	2673.0	6.6	6.8	6.3	7.5	8.3	8.8	8		5	07	C
252105	MON	HAZLET TWP	3147.0	3125.0	3143.0	5.2	6.7	5.9	8.9	8.9	9.1	6		4	02	C
252120	MON	HENRY HUDSON	411.5	371.0	397.5	0.7	0.0	0.0	20.7	20.8	21.6	5		0	04	C
252160	MON	HIGHLANDS BORO.	229.0	248.0	271.0	13.1	9.3	4.8	24.9	25.0	20.3	3		4	09	C
252230	MON	HOLMDEL TWP.	2267.0	2268.5	2336.5	1.7	1.9	2.1	4.4	4.6	4.8	10	P	5	02	C
252290	MON	HOWELL TWP.	4956.0	5319.0	5476.0	6.9	6.3	6.6	9.2	8.9	10.0	4		6	07	C
252320	MON	INTERLAKEN		5.0	6.0		0.0	0.0		80.0	50.0	N			00	C
252400	MON	KEANSBURG	1665.0	1608.5	1602.0	3.3	3.7	4.1	17.7	18.0	17.7	1	S	1	02	C
252430	MON	KEYPORT	915.0	910.0	977.0	4.2	3.6	5.3	15.2	17.1	16.3	2		1	02	C
252720	MON	LITTLE SILVER	626.0	645.0	679.0	6.1	6.0	5.4	8.0	7.8	8.4	10		4	07	C
252770	MON	LONG BRANCH	3770.5	3962.0	3992.5	5.0	4.7	4.7	18.0	18.8	18.2	2	S	1	02	C
252920	MON	MANALAPAN ENG.	3856.0	3970.0	4176.0	5.7	6.4	6.3	11.9	11.4	10.7	8		5	07	C
252930	MON	MANASQUAN	728.0	737.5	762.0	4.3	4.6	3.5	8.9	8.3	8.9	5		4	02	C
253030	MON	MARLBORO TWP	3734.0	3744.0	3773.0	3.9	3.3	3.6	8.3	8.7	9.0	9		5	07	C
253040	MON	MATAWAN ABERDE.	3750.0	3813.5	3761.5	3.3	3.3	3.7	9.4	9.8	9.3	7		0	01	C
253160	MON	MIDDLETOWN TWP.	10036.5	9849.5	9962.0	3.2	2.7	2.4	11.6	11.8	11.9	8		5	02	C
253200	MON	MILLSTONE	767.0	793.5	862.0	2.5	3.3	5.5	11.1	10.6	10.7	5		6	07	C
253250	MON	MONMOUTH BEACH	204.0	215.0	235.0	11.8	9.8	10.2	8.3	9.3	10.6	9		4	07	C
253260	MON	MONMOUTH CO.VOC.			1479.5			0.0			2.4	V		9	03	C
253270	MON	MONMOUTH REG	1039.0	1033.5	1021.5	0.0	0.5	0.5	13.2	16.4	17.5	7		0	03	C
253500	MON	NEPTUNE CITY	559.0	584.0	573.0	6.8	9.1	8.9	11.8	10.4	15.0	4		4	07	C
253510	MON	NEPTUNE TWP.	3768.5	3594.0	3566.0	4.1	4.4	4.7	11.8	14.4	15.0	1	S	1	01	C
253810	MON	OCEAN TWP.	3637.0	3901.5	3955.0	5.6	5.4	4.8	5.7	6.4	6.7	8		4	02	C
253830	MON	OCEANPORT	537.0	549.0	546.0	6.9	6.0	4.9	8.6	6.9	6.6	7		4	07	C
254360	MON	RED BANK	791.0	776.0	816.0	3.7	6.3	4.5	13.4	13.0	13.1	3		1	07	C

SOURCE: Special Ed. Plan minus nonpublic pupils. SPG: I=Inclusion; P=P2R; S=Special Needs

NEW JERSEY STATE DEPARTMENT OF EDUCATION
DIVISION OF SPECIAL EDUCATION

DISTRICT CLASSIFICATION RATES

CODE COLEA	CO.	DISTRICT	1989 TOTAL ENROLL	1990 TOTAL ENROLL	1991 TOTAL ENROLL	1989 SPEECH RATE	1990 SPEECH RATE	1991 SPEECH RATE	1989 CST RATE	1990 CST RATE	1991 CST RATE	DFG	SPG	COMM. TYPE	GRADE PLAN	REG.
254365	MON	RED BANK REG.	768.5	706.0	716.5	0.0	0.3	0.4	12.0	13.3	13.4	6		0	03	C
254520	MON	ROOSEVELT BORO.	126.5	131.0	135.5	9.5	9.9	10.3	11.9	9.9	9.6	8		5	07	C
254570	MON	RUMSON	638.0	670.0	721.0	6.7	5.8	7.1	10.3	10.4	10.7	10		4	11	C
254580	MON	RUMSON FAIR HAV.	513.5	584.0	571.5	0.0	0.0	0.0	7.2	9.6	10.3	10		0	03	C
254680	MON	SEA BRIGHT		56.0	75.0		3.6	5.3		14.3	13.3	N			00	C
254690	MON	SEA GIRT	209.5	211.5	201.0	5.3	5.2	3.0	6.2	7.6	6.0	9		4	07	C
254760	MON	SHORE REG	537.0	587.0	586.0	0.0	0.0	0.0	12.1	11.1	12.3	8		0	03	C
254770	MON	SHREWSBURY	325.0	353.0	371.0	11.4	7.4	8.4	8.0	10.8	8.9	9		4	07	C
254840	MON	SOUTH BELMAR		176.5	182.5		0.0	4.9		5.1	15.9	N			00	C
254980	MON	SPRING LAKE	256.0	234.0	250.5	3.5	3.4	3.2	10.9	11.5	11.2	7		4	07	C
254990	MON	SPRING LAKE HTS.	415.5	410.5	434.0	2.4	1.9	2.8	16.8	16.6	16.4	7		4	07	C
255185	MON	TINTON FALLS	1173.0	1412.0	1434.0	11.0	11.9	11.4	12.7	12.2	13.3	7		5	05	C
255230	MON	UNION BEACH	1480.5	1518.5	1600.0	5.1	3.5	2.5	11.1	11.8	11.4	1		6	05	C
255310	MON	UP. FREEHOLD REG.	589.5	861.5	849.5	5.1	5.1	4.9	10.1	10.7	10.0	5		0	01	C
255420	MON	WALL TWP.	2917.0	2696.5	2991.0	3.5	4.0	3.8	9.6	10.3	10.3	6		5	02	C
255640	MON	WEST LONG BRANCH	616.0	634.0	644.0	6.5	6.9	6.2	7.5	7.7	7.1	8		4	07	C
270450	MOR	BOONTON TOWN	954.5	1004.0	966.0	11.8	7.9	8.7	11.2	12.5	13.0	5		2	02	N
270460	MOR	BOONTON TWP.	367.0	349.5	382.0	6.5	6.0	6.6	9.0	9.7	10.5	9		4	07	N
270630	MOR	BUTLER	950.0	986.5	991.5	2.9	2.4	2.1	17.3	17.3	17.3	7		2	02	N
270785	MOR	CHATHAMS	2201.5	2181.0	2225.0	3.6	3.6	2.6	12.7	13.8	14.2	10		4	02	N
270820	MOR	CHESTER TWP.	817.0	805.0	827.0	7.1	7.1	6.2	9.1	10.7	10.3	9		6	07	N
271090	MOR	DENVILLE	1311.0	1317.0	1304.0	6.9	5.8	6.3	7.9	9.2	9.0	8		4	07	N
271110	MOR	DOVER	2010.5	1969.5	2016.5	6.6	4.5	5.2	17.2	18.3	18.1	4		2	02	N
271190	MOR	EAST HANOVER	982.0	935.0	910.0	5.1	6.5	5.9	9.1	9.1	9.8	8		4	07	N
271530	MOR	FLORHAM PARK	701.0	712.0	697.0	6.1	5.1	5.3	10.6	11.0	11.8	10		4	07	N
271990	MOR	HANOVER PARK	1299.5	1263.0	1259.5	0.0	0.0	0.4	10.5	11.1	11.7	9		0	03	N
272000	MOR	HANOVER TWP.	1051.0	1077.0	1060.0	6.4	5.4	4.9	11.3	10.5	10.0	9		4	07	N
272010	MOR	HARDING TWP.	292.5	283.0	296.5	4.1	2.1	2.7	12.0	15.5	13.8	10		5	07	N
272380	MOR	JEFFERSON TWP.	2860.5	2810.0	2946.0	5.6	5.4	5.0	7.0	7.5	9.2	6		5	02	N
272460	MOR	KINNELON	1282.0	1336.5	1372.0	2.6	3.1	2.5	21.1	19.5	18.5	10		5	01	N
272650	MOR	LINCOLN PARK	1248.5	1269.0	1352.5	4.0	3.1	2.5	10.1	9.5	9.9	7		4	07	N
272870	MOR	MADISON	1578.5	1633.5	1618.5	4.2	6.1	5.9	8.7	8.8	8.3	9		4	01	N
273090	MOR	MENDHAM BORO	405.0	428.0	429.0	3.0	4.2	3.7	16.8	14.5	13.8	10		4	07	N
273100	MOR	MENDHAM TWP.	387.0	396.0	410.0	6.7	5.8	9.3	6.5	6.8	10.7	10		5	07	N
273240	MOR	MINE HILL TWP.	390.0	397.5	393.5	3.3	1.8	2.3	11.5	9.8	8.4	7	I	4	10	N
273340	MOR	MONTVILLE	2807.5	2823.0	2747.5	4.2	4.0	3.5	8.1	8.5	9.6	9		4	02	N
273370	MOR	MORRIS HILLS	2253.5	2266.0	2341.5	0.5	0.5	0.3	10.9	10.6	10.5	8		0	03	N
273380	MOR	MORRIS PLAINS	648.5	615.0	611.5	4.2	4.1	4.6	6.6	11.5	11.0	9		4	05	N
273385	MOR	MORRIS SCHOOLS	3563.0	3606.5	3334.0	3.1	3.4	3.6	11.4	12.2	14.3	9		1	02	N
273410	MOR	MOUNT ARLINGTON	533.0	515.0	497.5	4.3	3.3	3.0	8.6	9.5	10.5	7		4	07	N
273450	MOR	MOUNT OLIVE	3467.5	3388.5	3428.5	2.6	2.9	2.6	11.3	12.9	12.8	8		5	01	N
273460	MOR	MOUNTAIN LAKES	864.5	821.0	845.0	3.2	1.5	1.9	12.1	12.9	12.3	10		4	02	N
273520	MOR	NETCONG	304.0	307.0	295.0	9.9	9.8	11.2	7.2	8.8	9.2	4		7	05	N
273950	MOR	PARSIP.– TROY HILLS	5978.5	6026.5	5864.5	3.4	3.7	3.3	13.5	13.4	13.5	8		4	02	N
274000	MOR	PASSAIC TWP	611.0	620.0	620.0	7.5	7.1	7.4	10.0	9.5	9.7	9		4	07	N
274080	MOR	PEQUANNOCK TWP.	1899.0	1892.5	1899.5	7.4	3.8	3.3	8.6	9.2	9.5	8		4	02	N
274330	MOR	RANDOLPH TWP.	3854.0	3897.0	3960.5	2.3	2.1	2.0	9.1	8.6	9.2	9		4	02	N
274440	MOR	RIVERDALE	316.5	302.5	306.5	5.4	6.0	5.5	10.7	11.6	11.1	6		4	09	N
274480	MOR	ROCKAWAY BORO	522.0	496.0	496.0	6.5	6.5	6.0	9.6	8.3	10.1	7		4	07	N
274490	MOR	ROCKAWAY TWP.	2038.0	2076.0	2148.0	6.5	6.5	7.7	9.6	10.4	10.1	8		5	07	N
274560	MOR	ROXBURY	3844.5	3828.5	3830.5	7.0	6.5	7.8	8.0	8.2	9.2	8		5	02	N
275380	MOR	VICTORY GARDENS	192.5	194.5	195.0	3.6	0.0	0.0	19.2	18.0	27.2	N			00	N
275520	MOR	WASHINGTON TWP	2492.0	2446.0	2456.0	3.0	3.9	4.5	8.5	9.0	8.8	9	P	6	07	N
275660	MOR	WEST MORRIS REG.	1918.5	1862.5	1891.5	0.1	0.1	0.2	10.3	9.7	11.0	10	I	0	03	N
275770	MOR	WHARTON BORO	574.0	586.0	606.0	6.3	5.1	6.9	12.9	14.0	14.7	6		4	07	N
290185	OCE	BARNEGAT	2490.0	2605.0	2612.5	6.0	7.2	7.2	12.4	12.1	11.3	3		6	07	S
290210	OCE	BAY HEAD	111.5	112.0	124.5	7.2	9.8	7.2	2.7	4.5	5.6	8		4	07	S
290230	OCE	BEACH HAVEN	106.0	104.0	101.0	20.8	12.5	14.9	6.6	7.7	10.9	3		4	09	S
290320	OCE	BERKELEY TWP.	1747.0	1744.0	1751.0	8.5	8.7	9.0	9.6	10.7	10.9	2		6	09	S
290530	OCE	BRICK TWP.	9214.5	9293.0	9436.0	3.7	3.6	3.8	12.2	12.6	13.0	4		6	02	S
290770	OCE	CENTRAL REG.	1598.5	1586.5	1668.0	1.3	1.1	0.5	14.2	14.3	13.8	2		5	04	S
291150	OCE	EAGLESWOOD	155.0	136.0	139.0	14.8	11.8	10.1	13.5	13.2	12.2	1		6	09	S
292350	OCE	ISLAND HEIGHTS	137.0	128.0	129.0	9.5	10.2	9.3	7.3	6.3	10.1	5		4	09	S
292360	OCE	JACKSON TWP.	5418.5	5665.5	5925.5	4.1	3.0	3.3	12.1	11.3	10.7	3		5	02	S
292480	OCE	LACEY TWP.	3805.5	3904.5	3970.6	3.1	3.3	3.2	12.3	13.0	13.7	2		6	02	S
292500	OCE	LAKEHURST	667.5	647.0	648.0	7.0	7.0	8.6	14.5	13.1	14.0	1		7	07	S
292520	OCE	LAKEWOOD	5036.5	5092.5	5155.5	3.5	3.1	3.1	13.1	13.4	13.4	3		2	02	S
292550	OCE	LAVALLETTE	234.5	234.5	218.5	6.4	6.0	4.6	3.4	4.3	3.7	4		4	07	S
292690	OCE	LITTLE EGG HBR	1191.0	1306.0	1349.0	8.9	8.3	6.6	11.3	11.4	10.7	2		6	09	S
292760	OCE	LONG BEACH ISL.	334.0	372.0	354.0	4.8	10.2	11.3	13.2	13.4	12.7	3		5	09	S
292940	OCE	MANCHESTER TWP.	2648.0	2692.5	2658.5	4.2	4.2	3.7	13.8	12.6	11.7	2	P	6	02	S
292960	OCE	MANTOLOKING			18.0			5.6			0.0	N			00	S
293790	OCE	OCEAN CO. VOC.	1040.5	951.0	1126.0	0.0	0.0	0.0	1.2	1.8	1.8	V		9	14	S
293800	OCE	OCEAN GATE	169.0	190.0	184.0	8.9	10.5	7.1	5.3	6.8	10.3	2		4	09	S
293820	OCE	OCEAN TWP	810.5	859.5	881.0	4.6	4.5	3.9	15.4	16.5	16.2	2		6	09	S
294105	OCE	PINELANDS REG.	1285.5	1306.0	1286.0	0.0	0.5	0.5	16.2	18.9	19.5	1		0	04	S

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NEW JERSEY STATE DEPARTMENT OF EDUCATION
DIVISION OF SPECIAL EDUCATION

DISTRICT CLASSIFICATION RATES

CODE COLEA	CO.	DISTRICT	1989 TOTAL ENROLL	1990 TOTAL ENROLL	1991 TOTAL ENROLL	1989 SPEECH RATE	1990 SPEECH RATE	1991 SPEECH RATE	1989 CST RATE	1990 CST RATE	1991 CST RATE	DFG	SPG	COMM. TYPE	GRADE PLAN	REG.
294190	OCE	PLUMSTED	994.0	1048.0	1068.5	2.6	2.6	2.1	16.9	17.2	17.0	2		8	07	S
294210	OCE	POINT PLEASANT	2649.0	2641.5	2673.0	4.9	5.1	4.7	9.2	9.3	10.1	4		4	02	S
294220	OCE	PT. PLEASANT BEACH	681.5	674.0	646.0	5.4	4.2	5.0	13.6	14.8	14.2	5		4	02	S
294710	OCE	SEASIDE HEIGHTS	242.0	218.0	176.0	14.9	8.7	8.0	15.3	14.7	15.3	1		4	09	S
294720	OCE	SEASIDE PARK	163.0	136.0	165.0	9.2	10.1	5.5	3.7	5.8	7.3	3		4	09	S
294950	OCE	SOUTHERN REG	1552.0	1464.5	1505.5	1.2	0.9	0.5	11.9	13.8	14.2	2		0	04	S
295020	OCE	STAFFORD TWP	1249.0	1203.0	1227.0	7.4	7.2	7.3	13.9	15.3	16.0	2		6	09	S
295190	OCE	TOMS RIVER	16009.0	16001.5	16189.0	4.6	4.8	4.7	8.2	8.4	8.5	4		0	02	S
295220	OCE	TUCKERTON	280.0	303.0	285.0	10.4	6.9	3.5	17.9	17.2	16.8	1		7	09	S
310420	PAS	BLOOMINGDALE	965.5	931.0	939.0	4.6	4.0	4.7	16.3	17.9	18.3	6		5	07	N
310900	PAS	CLIFTON	7101.5	7274.0	7656.0	4.7	5.0	4.9	10.2	10.2	10.1	6		1	02	N
311920	PAS	HALEDON	579.0	623.0	651.0	6.7	8.2	8.0	8.3	10.4	10.4	4		2	07	N
312100	PAS	HAWTHORNE	1713.0	1732.0	1760.0	3.8	3.6	2.7	11.5	12.5	11.3	6		2	02	N
312510	PAS	LAKELAND REG	1212.5	1199.5	1155.5	0.2	0.3	0.2	11.7	11.3	11.8	7		0	03	N
312700	PAS	LITTLE FALLS	672.0	702.0	705.0	7.7	5.7	5.5	11.2	11.0	11.5	7		2	07	N
313640	PAS	NORTH HALEDON	539.0	518.0	514.0	3.0	5.6	3.7	5.9	6.4	8.2	6		2	07	N
313970	PAS	PASSAIC CITY	8730.5	8865.0	9226.0	5.8	5.4	4.8	8.6	9.2	9.8	1	S	1	01	N
313980	PAS	PAS. CO. MANCHSTR	531.0	571.5	576.5	2.5	1.6	3.1	16.9	16.4	11.6	5		0	03	N
313990	PAS	PASSAIC CO. REG #1	1091.0	1113.0	1096.0	0.5	0.3	0.2	13.0	14.0	13.0	6		0	03	N
313995	PAS	PASSAIC CO. VOC.	1894.0	2097.0	2263.0	0.1	0.0	0.0	20.8	18.6	19.8	V		9	03	N
314010	PAS	PATERSON	22087.0	22506.0	22392.5	2.4	2.3	2.1	9.9	8.7	8.7	1	S	1	02	N
314230	PAS	POMPTON LAKES	1472.0	1481.0	1515.5	3.4	3.7	5.2	11.1	12.0	13.3	7		2	02	N
314270	PAS	PROSPECT PARK	467.0	476.0	535.0	3.9	4.4	2.8	11.6	10.3	12.9	3		2	07	N
314400	PAS	RINGWOOD	1429.0	1415.0	1423.0	5.5	6.8	5.5	10.1	9.0	9.4	8		5	07	N
315200	PAS	TOTOWA	755.0	750.0	720.0	15.5	14.9	14.3	5.7	5.9	7.1	5		2	07	N
315440	PAS	WANAQUE	887.0	931.0	979.0	6.7	7.0	4.8	11.8	12.2	12.7	6		5	07	N
315570	PAS	WAYNE TWP.	5652.0	5922.5	6104.5	6.1	5.4	5.2	8.3	8.0	8.0	9		4	02	N
315650	PAS	WEST MILFORD	4239.5	4162.5	4184.0	6.4	7.7	3.3	8.1	8.8	7.4	5		5	01	N
315690	PAS	WEST PATERSON	737.0	755.0	754.0	12.2	9.5	8.4	9.6	10.5	10.1	6		2	07	N
330060	SAL	ALLOWAY	551.0	577.5	603.5	1.8	1.4	2.0	11.6	11.4	10.4	2		6	05	S
331340	SAL	ELMER	247.0	238.0	255.5	4.5	3.8	3.5	10.1	11.8	11.7	3		7	09	S
331350	SAL	ELSINBORO	136.5	158.0	148.0	8.1	2.5	4.7	11.0	8.9	11.5	4		6	07	S
332800	SAL	L. ALLOWAYS CREEK	314.5	310.0	325.0	2.5	3.5	2.5	11.1	11.3	10.8	1		6	05	S
332950	SAL	MANNINGTON	233.0	207.0	200.5	5.2	7.7	6.5	16.7	15.5	15.5	2		6	05	S
333860	SAL	OLDMANS TWP	344.1	349.0	357.0	5.5	5.4	4.8	10.5	8.9	9.5	2		6	07	S
334070	SAL	PNS. GR. CARNEY PT.	2415.0	2351.5	2273.0	3.0	2.4	2.6	9.8	10.7	12.0	1		8	02	S
334075	SAL	PENNSVILLE	2376.0	2231.5	2335.5	2.8	2.9	2.9	9.1	10.0	9.2	3	P	5	02	S
334150	SAL	PITTSGROVE	1658.5	1666.5	1699.0	4.3	5.0	4.7	10.7	11.5	10.9	2		6	02	S
334280	SAL	QUINTON	451.5	439.0	422.0	6.2	6.2	6.3	12.8	14.4	15.2	2		6	07	S
334630	SAL	SALEM CITY	1314.5	1314.0	1326.5	3.1	3.3	3.1	14.2	14.9	15.8	1		7	01	S
335320	SAL	UP. PITTSGROVE TWP	580.5	561.5	566.5	1.7	2.0	1.9	10.5	8.9	9.7	2		6	07	S
335910	SAL	WOODSTOWN PILESG	1168.0	1193.0	1169.5	3.2	3.0	2.4	10.7	10.7	11.2	5		8	02	S
350240	SOM	BEDMINSTER	485.5	528.5	548.5	3.9	2.6	3.5	13.6	13.4	13.1	8		6	07	C
350350	SOM	BERNARDS	2061.5	2059.0	2133.0	3.9	3.8	3.6	7.3	7.3	7.8	10		5	01	C
350360	SOM	BERNARDSVILLE	773.0	757.0	757.0	3.5	3.0	2.4	9.1	8.9	8.1	10	PI	5	02	C
350490	SOM	BOUND BROOK	1283.5	1310.0	1356.0	3.4	4.0	3.7	9.5	9.6	8.2	6		2	01	C
350510	SOM	BRANCHBURG	1645.0	1643.5	1708.5	2.4	3.9	4.1	7.4	7.7	7.6	9		6	07	C
350555	SOM	BRGWATER RARITAN	5098.5	5212.5	5357.0	4.7	4.4	4.0	9.8	9.9	10.8	9		0	01	C
351480	SOM	FAR HILLS		56.0	58.0		1.8	0.0		14.3	13.8	N	P		00	C
351610	SOM	FRANKLIN TWP	4186.5	4390.5	4586.0	4.8	4.4	4.4	15.0	14.1	14.6	7		2	02	C
351810	SOM	GREEN BROOK	504.5	540.5	558.0	2.2	1.7	3.6	12.7	12.4	12.5	8		4	02	C
352170	SOM	HILLSBOROUGH	4565.0	4770.5	4969.5	5.7	6.2	4.0	9.0	9.1	9.8	9		6	02	C
353000	SOM	MANVILLE	1148.0	1136.0	1208.0	6.7	6.7	5.6	12.5	12.9	14.6	4		2	02	C
353210	SOM	MILLSTONE	55.5	53.0	52.0	0.0	0.0	0.0	12.6	15.1	13.5	N			00	C
353320	SOM	MONTGOMERY	1399.0	1447.5	1478.0	2.5	2.3	2.7	7.6	7.7	8.1	10		5	02	C
353670	SOM	NORTH PLAINFIELD	2422.0	2613.5	2765.5	1.9	2.2	2.2	10.9	11.1	10.9	7		2	01	C
354030	SOM	PEAPACK-GLAD.		233.0	235.5		3.9	3.8		7.3	6.8	N	P		00	C
354510	SOM	ROCKY HILL	53.5	56.5	67.0	0.0	1.8	1.5	3.7	8.8	9.0	N			00	C
354810	SOM	SOMERSET CO. VOC.	505.0	591.0	665.0	0.0	0.0	0.0	10.1	11.2	9.8	V		9	03	C
354820	SOM	SOMERVILLE	1222.0	1281.0	1274.0	4.3	4.4	4.4	9.2	9.8	10.8	7		1	01	C
354850	SOM	SOUTH BOUND BRK.	623.0	601.5	600.5	3.0	5.7	4.8	10.4	12.0	15.7	5		2	06	C
355470	SOM	WARREN TWP	1044.0	1093.0	1172.0	4.8	4.9	4.9	11.8	12.0	11.0	9		4	07	C
355540	SOM	WATCHUNG	453.0	444.0	420.0	4.2	3.2	3.6	10.8	10.1	11.0	10		4	07	C
355550	SOM	WATCHUNG HILLS	1083.0	1028.0	985.0	0.1	0.1	0.0	12.6	13.1	14.0	10		0	03	C
370090	SUS	ANDOVER REG.	772.0	744.5	750.0	3.6	4.3	3.6	11.9	12.2	12.7	6		6	07	N
370620	SUS	BRANCHVILLE	74.0	84.0	89.0	0.0	4.8	4.5	16.2	17.9	16.9	N			00	N
370640	SUS	BYRAM	1025.0	1039.0	1001.0	4.6	4.2	4.6	8.1	7.7	7.1	8		6	07	N
371560	SUS	FRANKFORD	667.0	679.0	702.0	3.9	4.1	1.9	10.9	9.7	10.4	4		6	07	N
371570	SUS	FRANKLIN	605.0	591.0	627.0	8.3	9.6	8.1	17.5	20.6	20.7	3		7	07	N
371630	SUS	FREDON TWP.	258.0	264.0	250.0	9.3	11.4	12.0	11.8	12.5	14.0	8		6	09	N
371800	SUS	GREEN TWP.	548.5	531.5	534.5	7.1	5.3	5.1	9.7	9.6	10.9	7		6	07	N
371930	SUS	HAMBURG	274.0	287.0	297.0	16.4	11.8	9.8	12.4	11.8	11.8	3		7	07	N
371980	SUS	HAMPTON	385.0	397.0	419.0	10.6	9.8	7.9	11.9	12.3	11.9	6		6	09	N
372030	SUS	HARDYSTON TWP.	617.0	609.0	604.0	7.9	9.7	6.5	7.9	8.7	10.3	5		6	07	N
372165	SUS	HIGH POINT REG.	878.0	838.0	883.5	0.0	0.0	0.0	10.4	10.7	11.0	3		0	03	N
372240	SUS	HOPATCONG	2607.0	2651.5	2654.0	2.9	3.3	3.4	14.3	14.3	16.7	7		5	02	N

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DISTRICT CLASSIFICATION RATES

CODE COLEA	CO.	DISTRICT	1989 TOTAL ENROLL	1990 TOTAL ENROLL	1991 TOTAL ENROLL	1989 SPEECH RATE	1990 SPEECH RATE	1991 SPEECH RATE	1989 CST RATE	1990 CST RATE	1991 CST RATE	DFG	SPG	COMM.TYPE	GRADE PLAN	REG.
372465	SUS	KITTATINNY REG.	966.5	955.5	961.5	1.0	1.0	1.7	8.4	9.6	8.6	6		6	04	N
372490	SUS	LAFAYETTE	223.0	226.0	240.0	7.2	11.8	11.3	11.2	13.6	13.8	4		6	07	N
372615	SUS	LENAPE VALLEY	669.0	660.5	686.0	1.9	3.8	5.2	12.0	9.4	9.3	7		0	09	N
373300	SUS	MONTAGUE	422.0	420.5	450.0	14.7	12.6	11.8	10.9	10.2	13.8	3		6	09	N
373690	SUS	NEWTON	1368.5	1403.0	1106.5	4.8	4.4	4.0	9.4	9.9	13.9	3		7	02	N
373840	SUS	OGDENSBURG	395.0	389.0	383.0	10.6	10.5	11.7	10.8	10.8	12.8	3		7	07	N
374650	SUS	SANDYSTON- WAL.	155.0	158.0	170.0	7.1	7.6	8.5	7.1	8.2	8.2	5		6	09	N
374960	SUS	SPARTA	2641.0	2666.0	2717.0	4.6	4.9	4.1	6.5	7.2	6.9	9		5	02	N
375030	SUS	STANHOPE	341.0	347.0	353.0	6.7	7.5	8.8	12.0	10.1	10.5	7		6	07	N
375040	SUS	STILLWATER TWP.	512.0	530.0	545.0	6.8	7.7	6.1	12.1	11.3	11.0	7	I	6	09	N
375100	SUS	SUSSEX-WANTAGE	1524.0	1604.0	1601.0	4.5	3.8	4.4	13.1	13.7	12.9	2		8	07	N
375110	SUS	SUSSEX CO. VOC.	647.0	673.5	638.0	0.0	0.0	0.0	32.8	34.4	24.3	V		9	09	N
375360	SUS	VERNON TWP	4495.0	4640.0	4736.0	3.9	4.1	3.8	10.7	9.4	9.6	5		5	02	N
375435	SUS	WALKILL VALLEY	585.5	587.0	617.5	0.0	0.0	0.0	9.9	11.2	12.3	4		0	03	N
390310	UNI	BERKELEY HTS. TWP.	1151.0	1131.0	1154.0	11.0	10.4	8.8	8.8	9.1	9.0	10		4	07	C
390650	UNI	CLARK TWP	1130.0	1152.0	1199.5	5.4	5.3	5.0	7.7	9.1	8.8	8		2	07	C
390980	UNI	CRANFORD	2919.5	2969.5	2964.0	5.7	4.7	4.4	9.9	9.9	9.9	9		4	02	C
391320	UNI	ELIZABETH	15050.0	15336.5	15692.0	2.0	1.7	1.9	9.9	10.8	10.9	1	PS	1	01	C
391710	UNI	GARWOOD	403.0	393.0	386.0	3.7	3.1	2.8	11.7	12.0	13.0	6		2	08	C
392190	UNI	HILLSIDE	2600.5	2687.5	2779.5	8.0	8.4	9.0	7.9	7.9	8.0	4		2	02	C
392420	UNI	KENILWORTH	621.0	595.0	625.0	6.0	7.9	6.4	12.6	11.3	11.4	5		4	06	C
392660	UNI	LINDEN	4345.0	4410.0	4524.0	3.8	4.4	3.6	12.9	13.5	12.9	3		1	01	C
393470	UNI	MOUNTAINSIDE	449.0	467.0	509.0	3.3	2.6	2.8	8.9	9.4	10.6	10	I	4	05	C
393560	UNI	NEW PROVIDENCE	1373.0	1389.0	1405.0	3.7	2.4	2.6	7.5	7.3	6.3	10		4	02	C
394160	UNI	PLAINFIELD	6801.5	6880.0	6874.5	2.9	2.9	2.5	9.2	9.2	9.4	3	S	1	02	C
394290	UNI	RAHWAY	3011.0	3010.5	3137.5	3.8	3.8	3.6	14.0	13.5	13.4	5		1	01	C
394540	UNI	ROSELLE	2236.5	2369.5	2373.5	3.8	3.7	3.9	15.1	14.8	14.7	5		1	02	C
394550	UNI	ROSELLE PARK	1650.5	1628.0	1660.5	3.8	4.6	5.2	10.0	9.9	11.6	6		2	02	C
394670	UNI	SCTCH PLAINS FAN.	3676.5	3750.5	3809.5	2.5	2.6	2.7	16.0	16.0	15.1	9		0	01	C
395000	UNI	SPRINGFIELD	814.0	906.0	906.0	6.1	5.4	4.1	7.0	7.8	7.8	8		4	05	C
395090	UNI	SUMMIT	2275.5	2275.0	2364.0	2.3	3.0	2.5	10.6	11.3	11.3	10		2	02	C
395250	UNI	UNION CO. REG.	2551.0	2619.5	2091.5	0.5	0.3	0.7	8.5	8.4	12.0	8		0	03	C
395290	UNI	UNION TWP.	6179.0	6267.0	6446.0	5.1	4.8	4.3	9.6	9.5	10.0	6		2	01	C
395730	UNI	WESTFIELD	4377.5	4394.0	4411.0	3.9	3.5	3.5	8.4	8.8	9.6	10	I	4	02	C
395810	UNI	WINFIELD	182.0	180.5	180.0	8.2	7.8	8.9	13.2	17.2	17.2	3		4	07	C
410030	WAR	ALLAMUCHY	376.5	385.0	381.5	0.0	5.2	5.0	13.3	13.8	11.5	8		6	07	N
410070	WAR	ALPHA	395.5	374.0	372.0	6.3	7.0	6.2	11.9	11.0	13.2	3		5	07	N
410280	WAR	BELVIDERE	437.0	478.0	502.0	3.2	3.1	4.6	17.8	18.4	17.1	4	P	7	02	N
410400	WAR	BLAIRSTOWN	547.0	536.0	536.0	7.7	9.5	7.5	14.8	15.1	16.0	5		6	09	N
411620	WAR	FRANKLIN TWP.	260.0	238.0	253.0	7.7	6.7	7.5	13.8	14.7	15.8	4		6	09	N
411670	WAR	FRELINGHUYSEN	174.0	178.0	183.0	9.2	10.8	9.3	9.2	9.7	11.5	6		6	09	N
411840	WAR	GREENWICH TWP.	330.5	340.0	350.0	7.0	5.0	4.3	9.1	10.3	10.6	4		6	07	N
411870	WAR	HACKETTSTOWN	1280.0	1314.5	1282.0	7.2	5.9	6.0	9.2	9.8	10.6	5		7	02	N
412020	WAR	HARDWICK	137.0	137.0	133.0	6.6	8.8	3.8	10.2	6.6	5.3	N			00	N
412040	WAR	HARMONY	408.0	415.5	408.0	1.2	1.2	1.0	15.7	14.2	14.2	4	P	6	07	N
412250	WAR	HOPE	257.0	248.5	283.5	6.6	8.0	3.9	14.0	14.1	15.9	4	P	6	07	N
412310	WAR	INDEPENDENCE	663.5	713.5	726.0	3.3	5.0	4.1	10.2	10.5	11.2	6		6	07	N
412470	WAR	KNOWLTON	277.0	266.0	284.0	9.4	9.0	7.4	8.3	9.0	8.5	3		6	09	N
412640	WAR	LIBERTY	442.0	436.5	430.5	3.6	5.3	6.0	12.2	10.5	12.1	3		6	07	N
412790	WAR	LOPATCONG	769.0	749.5	723.0	3.0	2.3	3.5	9.4	8.7	8.2	6		5	07	N
412970	WAR	MANSFIELD	579.0	579.0	597.0	4.5	5.4	3.9	13.1	12.8	11.1	4		6	09	N
413675	WAR	NORTH WARREN	741.0	727.0	717.5	0.0	0.4	0.3	12.3	12.1	10.5	4		0	04	N
413690	WAR	OXFORD	248.0	245.0	241.0	4.0	5.7	6.2	15.3	16.3	16.2	2		6	07	N
414100	WAR	PHILLIPSBURG	2477.5	2473.0	2624.0	4.0	5.7	3.7	15.9	16.4	15.2	2	S	2	02	N
414200	WAR	POHATCONG	508.5	496.0	516.5	9.4	6.7	8.3	13.4	12.9	14.1	4		6	07	N
415460	WAR	WARREN CO. VOC.	359.5	365.5	436.0	0.0	0.3	0.0	13.1	13.4	12.0	V		9	09	N
415465	WAR	WARREN HILLS	1375.0	1365.0	1451.5	0.0	0.0	0.1	11.8	12.1	14.1	4		0	04	N
415480	WAR	WASHINGTON BORO	572.0	616.0	606.0	6.3	7.6	7.8	14.0	13.8	13.5	3		7	09	N
415530	WAR	WASHINGTON TWP.	559.0	593.0	610.0	8.8	7.6	7.4	7.5	8.1	9.8	5		6	09	N
415780	WAR	WHITE TWP.	539.5	516.5	525.0	4.1	4.3	2.7	12.6	13.9	15.4	4	P	6	07	N
	NJ	NEW JERSEY	1076005.0	1089646.0	1109796.0	4.0	3.9	3.8	10.9	11.1	11.3					

COMM.TYPE: 0=REGIONAL; 1=URBAN; 2=URBAN-SUB; 4=SUB; 5=SUB-RURAL; 6=RURAL; 7=RURAL CTR; 8=RURAL-CTR-RURAL; 9=VOCATIONAL
GRADE PLAN: 1=PREK-12; 2=K-12; 3=9-12; 4=7-12; 5=PREK-8; 7=K-8; 9=K-6; 10=PREK-6; 11=PREK-8; 12=K-9; 13=1-8; 14=8E; 15=9-9E

99

SOURCE: Special Ed. Plan minus nonpublic pupils. SPG: I=Inclusion; P=P2R; S=Special Needs